Rusnak

SOCI 101

Sources:

R= The Practical Skeptic: Readings in Sociology, Lisa J. McIntyre, Fifth Edition, McGraw Hill.

C= The Practical Skeptic: Core Concepts in Sociology, Lisa J. McIntyre, Fifth Edition, McGraw Hill.

W = websites listed

**Unit 1**

Introduction to Course

Read Ch 1 - p. 5-26 C– The Origins of Sociology

**Unit 2**

Read Ch 2 - p. 29-39 C – Discuss Sociology and Mills Sociological Imagination.

Read Ch 1 - p. 1-6 R (*The Promise* by C. Wright Mills)

Journal 1 due – Sociological Imagination – p. 6 R

**Unit 3**

Read Ch 3 - p. 40-48 C – The Three Sociological Paradigms

Read Ch 7 - p. 59-70 R – (*If Hitler Asked You to Electrocute a Stranger, Would You? Probably* by Philip Meyer) and Ch. 3 - p. 18-27 R (*Hernando Washington* by Lisa J. McIntyre)

Journal 2 Due – Reaction to the one of the above readings

**Unit 4**

Read Ch. 4 - p. 49-57 C – The Empirical World, Inconvenient Facts, Ethnocentrism, Cultural Relativism

Read Ch. 9 - p.77-81 R – *(Body Ritual Among the Nacirema)*

Journal – On The Nacirema

**Unit 5**

Read Ch. 5 – p. 58-74 C-The Vocabulary of Science

Read Ch. 4 – p. 28-34 R (*Men as Success Objects and Women as Sex Objects* by Simon Davis)

Essay Test – 3 paradigms and explanation of one of the readings using a paradigm

**Unit 6**

Read Ch 6 C–-p.80-99 Doing Social Research; Quantitative vs. Qualitative, the Literature Review, Types of Research

Read Ch 6 R 49-58 -*Doing the Right Thing* by Lisa J. McIntyre

**Unit 7**

Read Ch 7 C –– p. 100-121 - Culture – Material vs. Nonmaterial, Social Institutions, Social Change, Subcultures and Countercultures, and Idiocultures

Read Ch 11 R – p. 92-105 –*The Power and Meaning of “Girl Watching”* by Beth A. Quinn, Ch 12 R -106-114–*The Code of the Streets and* Ch 13 –p. 115-125–*The Escalating Danger in Contemporary Legends*

Journal – choice of the three readings

Essay test = #4 on p. 119 C

**Unit 8**

Read Ch 8 C – Social Structure p.122-137 – Discuss status, role, groups and bureaucracy

Read Ch 16 R –p. 140-143-*The Pathology of Imprisonment* by Philip G. Zimbardo

Journal – p. 143 #2 in Readings book

**Unit 9**

Read Ch 9 C – p. 138-153 – Society and Social Institutions

Read Ch 24 R – p. 233-241 –*How Women Reshape the Prison Guard Role* by Lynn Zimmer

**Unit 10**

Read Ch 10 C – p. 154-171 – Socialization – Discuss the Socialization process and agents

Read Ch 22 R – p. 209-220 -*Anybody’s Son Will Do* by Gwynne Dyer.

**Unit 11**

Read Ch. 11 C – p.172-193 – Deviance and Social Control Ch 12 C p. 196-212, Stratification and Inequality, Ch 13 C p. 214-237 Inequality and Achievement

Read Ch 27 R- p. 260-271– *Discuss Saints and Roughnecks* by William J. Chambliss

Journal: Matthew Effect

Essay: Social class systems

Introduction of Final Research Project including topic activity, research proposals and research time in library and on online data bases.

**Unit 12**

Read Ch 14 C – p. 238-260 – Inequality and Ascription

Watch Movie (*The Help),* movie activity with 5 types of discrimination evident in movie through character analysis and Merton’s Typology of Deviance.

Discuss, the ISMS (racism, sexism, classism, etc), inequality and begin C. Wright Mills.

Essay: Movie analysis and discrimination

**RESEARCH PROJECT**

Annotated Bibliography Workshop

Writing Conferences and Editing for Final Project

Final Research Project Presentations (including question and answer sessions)