**Monday, 9/23/13**

* Did a bell ringer about penguins
* Watched a video on explorers (text 3) related to the close reading module on [www.engageny.org](http://www.engageny.org)
* **DUE TUESDAY 9/24:**
  + Final copy of penguin bell ringer
  + Final copy of two-column notes on explorers video

**Tuesday, 9/24/13**

* shared and handed in penguin journals
* shared and handed in two-column notes on explorers video (text 3 from close reading module)
* went to computer lab to start text 4 on close reading module (website with Scot’s Hut)
  + task was to begin a two-column notes sheet on observations about the website

**Wednesday, 9/25/13**

* Completed Scott’s Hut Website observations (two-column notes)
* Antarctica picture website offered as extra credit opportunity
  + Pic four pictures and type/write 1-2 sentence caption for each
* Hand in two column notes on Scot’s Hut and Antarctica picture captions tomorrow… we were in computer lab and I did not want to collect them there.

**Thursday, 9/26/13**

* Began text #5 in close reading module (“To Build a Fire” Excerpt)
  + Made some pre-reading predictions
  + Reviewed marking up the text and in text notes
  + Reading procedure: teacher reads a paragraph, then students in pairs tackle the paragraph on their own, creating text-based questions they want answered
* Per. 11 has to hand in project groups and expected final projects

**Friday, 9/27/13**

* Final Projects and Final Project groups were entered into Mr. Bucci’s IPad
* A prepared for class check was done on whether the proper papers (“Fire” materials) were brought to class
* Per. 1 finished the story and was **assigned** the task of the completing the “Fire” companion piece for **Monday (9/30)**
  + Except the vocabulary… that will be done in class