

HARPURSVILLE CSD - SCHOOL REPORT CARD DATA [2015 - 16]

HARPURSVILLE CSD ENROLLMENT (2015 - 16)

K-12 ENROLLMENT

763

ENROLLMENT BY GENDER

MALE

FEMALE

413	54%	350	46%
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ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	2	0%
BLACK OR AFRICAN AMERICAN	7	1%
HISPANIC OR LATINO	12	2%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	5	1%
WHITE	718	94%
MULTIRACIAL	19	2%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

-	-	128	17%	480	63%
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ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
PRE-K (FULL DAY)	39	5%
K (FULL DAY)	47	6%
1ST GRADE	46	6%
2ND GRADE	58	7%
3RD GRADE	51	6%
4TH GRADE	57	7%
5TH GRADE	51	6%
6TH GRADE	62	8%
7TH GRADE	60	7%
8TH GRADE	64	8%
9TH GRADE	81	10%
10TH GRADE	63	8%
11TH GRADE	65	8%
12TH GRADE	58	7%

AVERAGE CLASS SIZE (2015 - 16)

GROUP	CLASS SIZE
COMMON BRANCH	16
GRADE 8 MATHEMATICS	17
GRADE 8 SCIENCE	14
GRADE 8 SOCIAL STUDIES	16
GRADE 10 ENGLISH	21
GRADE 10 MATHEMATICS	11
GRADE 10 SCIENCE	18
GRADE 10 SOCIAL STUDIES	16

FREE AND REDUCED-PRICE LUNCH (2015 - 16)

ELIGIBLE FOR FREE LUNCH	ELIGIBLE FOR REDUCED-PRICE LUNCH
414	61
54%	8%

ATTENDANCE (2014 - 15)

ANNUAL ATTENDANCE RATE	95%
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STUDENT SUSPENSIONS (2014 - 15)

107	14%
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TEACHER TURNOVER RATE (2014-15 TO 2015-16)

TURNOVER RATE OF TEACHERS WITH FEWER THAN FIVE YEARS OF EXPERIENCE	TURNOVER RATE OF ALL TEACHERS
0%	6%

STAFF COUNTS (2015 - 16)

GROUP

STAFF

PRINCIPALS	2
ASSISTANT PRINCIPALS	3
OTHER PROFESSIONAL STAFF	12
PARAPROFESSIONALS	30

TEACHER QUALIFICATIONS (2015 - 16)

TOTAL TEACHERS	82
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	1%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	2%
PERCENTAGE WITH MASTER'S DEGREEPLUS 30 HOURS OR DOCTORATE	11%
TOTAL NUMBER OF CORE CLASSES	193
PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS DISTRICT	0%
TOTAL NUMBER OF CLASSES	337
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	1%

HIGH SCHOOL COMPLETERS (2015 - 16)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)		GRADUATES (REGENTS + LOCAL DIPLOMAS)				REGENTS DIPLOMA	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	64		59		53		53	90%
GENERAL EDUCATION	48		48		47		47	98%
STUDENTS WITH DISABILITIES	16		11		6		6	55%

GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	12	20%	16	27%	6	10%	5	8%
GENERAL EDUCATION	12	25%	12	25%	1	2%	0	0%
STUDENTS WITH DISABILITIES	0	0%	4	36%	5	45%	5	31%

HIGH SCHOOL NON-COMPLETERS (2015 - 16)

GROUP	DROPPED OUT		ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM		TOTAL NONCOMPLETERS	
ALL STUDENTS	10	4%	1	0%	11	4%
GENERAL EDUCATION	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	-	-	-	-	-	-

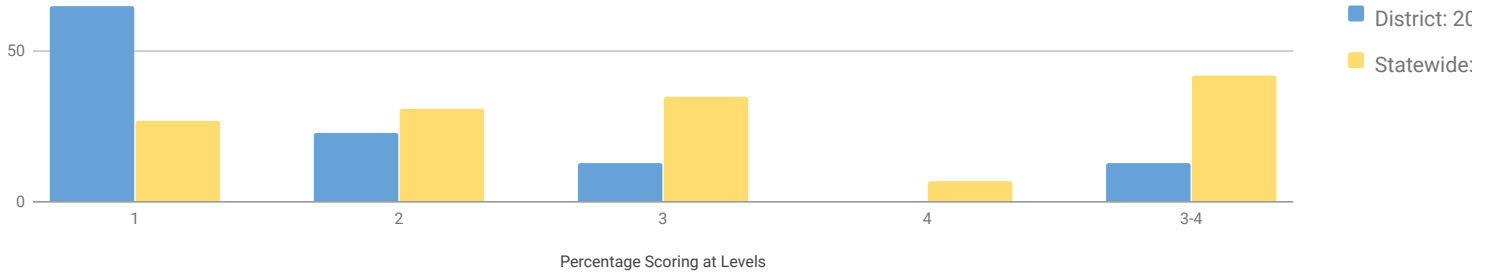
POST-GRADUATION PLANS OF COMPLETERS (2015 - 16)

GROUP	TO FOUR-YEAR COLLEGE		TO TWO-YEAR COLLEGE		TO OTHER POST-SECONDARY		TO THE MILITARY	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	12	19%	23	36%	3	5%	3	5%
GENERAL EDUCATION	12	25%	19	40%	3	6%	3	6%
STUDENTS WITH DISABILITIES	0	0%	4	25%	0	0%	0	0%

GROUP	TO EMPLOYMENT		TO ADULT SERVICES		TO OTHER KNOWN PLANS		PLANS UNKNOWN	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	20	31%	3	5%	0	0%	0	0%
GENERAL EDUCATION	11	23%	0	0%	0	0%	0	0%
STUDENTS WITH DISABILITIES	9	56%	3	19%	0	0%	0	0%

GRADE 3 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

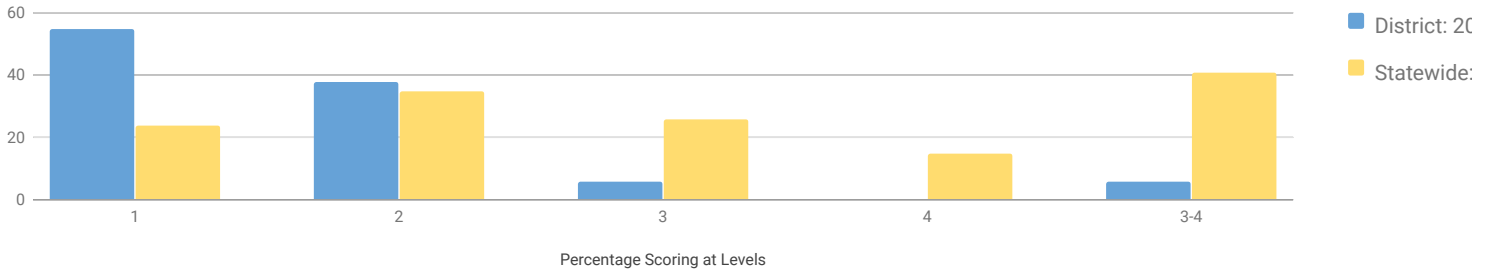


MEAN SCORE: 275

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	48	13%	31	65%	11	23%	6	13%	0	0%
GENERAL EDUCATION	42	14%	25	60%	11	26%	6	14%	0	0%
STUDENTS WITH DISABILITIES	6	0%	6	100%	0	0%	0	0%	0	0%
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	44	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	48	13%	31	65%	11	23%	6	13%	0	0%
FEMALE	22	9%	14	64%	6	27%	2	9%	0	0%
MALE	26	15%	17	65%	5	19%	4	15%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	48	13%	31	65%	11	23%	6	13%	0	0%
ECONOMICALLY DISADVANTAGED	33	15%	22	67%	6	18%	5	15%	0	0%
NOT ECONOMICALLY DISADVANTAGED	15	7%	9	60%	5	33%	1	7%	0	0%
NOT MIGRANT	48	13%	31	65%	11	23%	6	13%	0	0%

GRADE 4 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

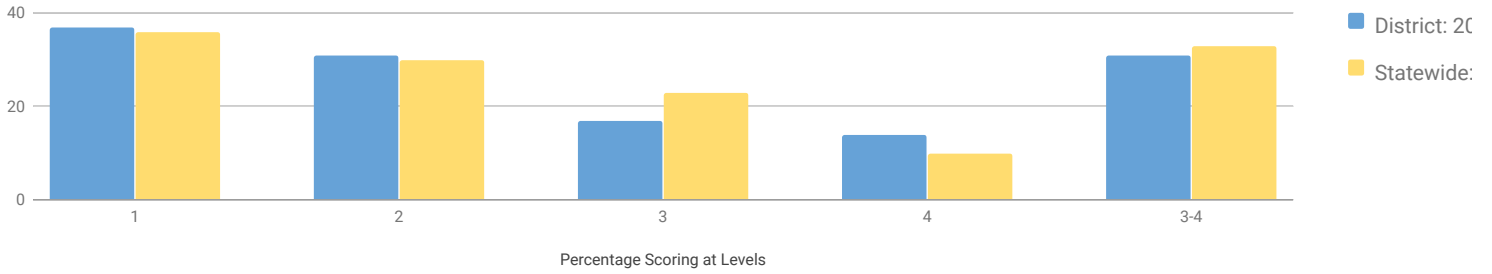


MEAN SCORE: 278

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	47	6%	26	55%	18	38%
GENERAL EDUCATION	40	8%	20	50%	17	43%
STUDENTS WITH DISABILITIES	7	0%	6	86%	1	14%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-
WHITE	40	8%	23	58%	14	35%
MULTIRACIAL	5	_%	-	-	-	-
SMALL GROUP TOTAL	7	0%	3	43%	4	57%
FEMALE	19	5%	11	58%	7	37%
MALE	28	7%	15	54%	11	39%
NON-ENGLISH LANGUAGE LEARNERS	47	6%	26	55%	18	38%
ECONOMICALLY DISADVANTAGED	31	6%	18	58%	11	35%
NOT ECONOMICALLY DISADVANTAGED	16	6%	8	50%	7	44%
NOT MIGRANT	47	6%	26	55%	18	38%

GRADE 5 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

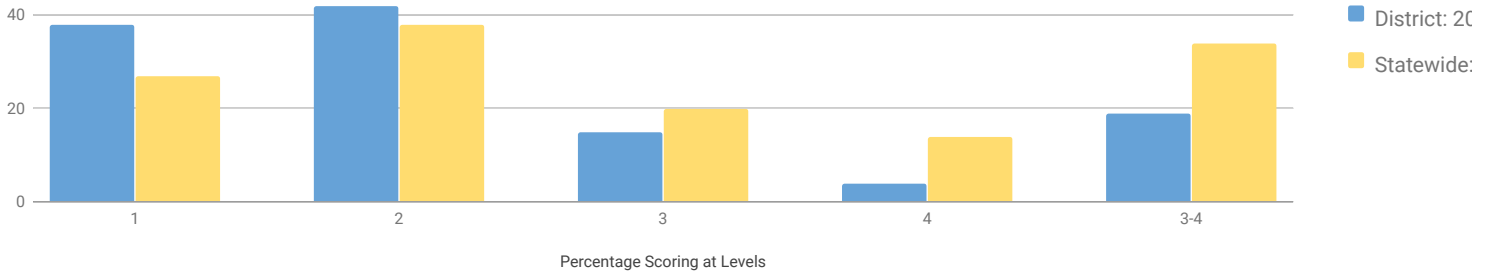


MEAN SCORE: 298

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	35	31%	13	37%	11	31%
GENERAL EDUCATION	31	_%	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-
WHITE	34	_%	-	-	-	-
SMALL GROUP TOTAL	35	31%	13	37%	11	31%
FEMALE	16	50%	2	13%	6	38%
MALE	19	16%	11	58%	5	26%
NON-ENGLISH LANGUAGE LEARNERS	35	31%	13	37%	11	31%
ECONOMICALLY DISADVANTAGED	21	24%	8	38%	8	38%
NOT ECONOMICALLY DISADVANTAGED	14	43%	5	36%	3	21%
NOT MIGRANT	35	31%	13	37%	11	31%

GRADE 6 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

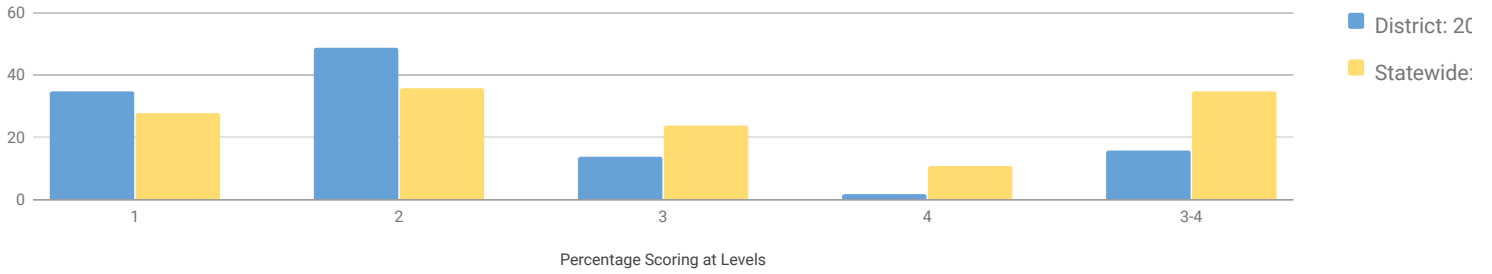


MEAN SCORE: 284

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	52	19%	20	38%	22	42%	8	15%	2	4%
GENERAL EDUCATION	40	25%	9	23%	21	53%	8	20%	2	5%
STUDENTS WITH DISABILITIES	12	0%	11	92%	1	8%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	2	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
WHITE	48	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	52	19%	20	38%	22	42%	8	15%	2	4%
FEMALE	26	23%	9	35%	11	42%	5	19%	1	4%
MALE	26	15%	11	42%	11	42%	3	12%	1	4%
NON-ENGLISH LANGUAGE LEARNERS	52	19%	20	38%	22	42%	8	15%	2	4%
ECONOMICALLY DISADVANTAGED	31	6%	17	55%	12	39%	2	6%	0	0%
NOT ECONOMICALLY DISADVANTAGED	21	38%	3	14%	10	48%	6	29%	2	10%
NOT MIGRANT	52	19%	20	38%	22	42%	8	15%	2	4%

GRADE 7 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

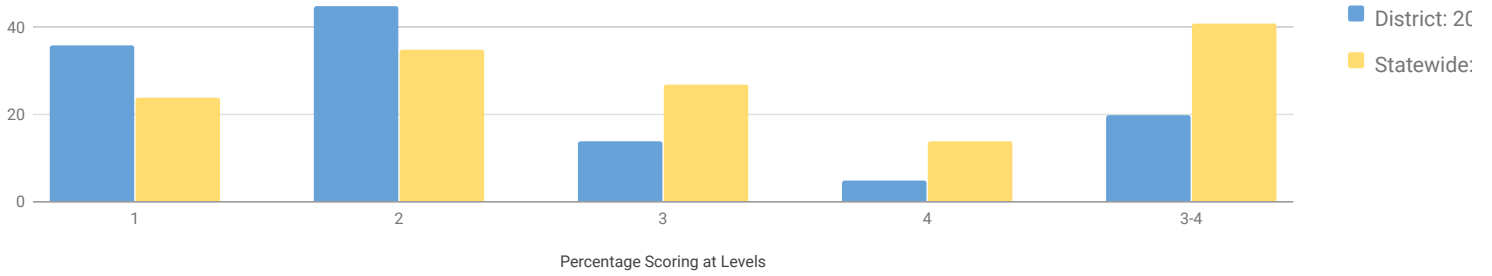


MEAN SCORE: 291

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	51	16%	18	35%	25	49%
GENERAL EDUCATION	42	17%	10	24%	25	60%
STUDENTS WITH DISABILITIES	9	11%	8	89%	0	0%
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-
WHITE	46	17%	16	35%	22	48%
MULTIRACIAL	1	_%	-	-	-	-
SMALL GROUP TOTAL	5	0%	2	40%	3	60%
FEMALE	16	31%	3	19%	8	50%
MALE	35	9%	15	43%	17	49%
NON-ENGLISH LANGUAGE LEARNERS	51	16%	18	35%	25	49%
ECONOMICALLY DISADVANTAGED	32	9%	11	34%	18	56%
NOT ECONOMICALLY DISADVANTAGED	19	26%	7	37%	7	37%
NOT MIGRANT	51	16%	18	35%	25	49%

GRADE 8 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

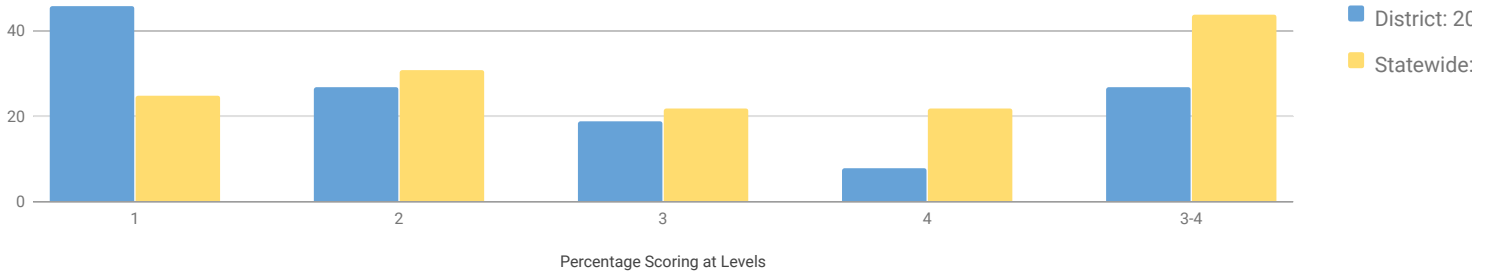


MEAN SCORE: 293

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	56	20%	20	36%	25	45%	8	14%	3	5%
GENERAL EDUCATION	49	22%	15	31%	23	47%	8	16%	3	6%
STUDENTS WITH DISABILITIES	7	0%	5	71%	2	29%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
WHITE	55	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	56	20%	20	36%	25	45%	8	14%	3	5%
FEMALE	27	30%	9	33%	10	37%	7	26%	1	4%
MALE	29	10%	11	38%	15	52%	1	3%	2	7%
NON-ENGLISH LANGUAGE LEARNERS	56	20%	20	36%	25	45%	8	14%	3	5%
ECONOMICALLY DISADVANTAGED	28	18%	13	46%	10	36%	5	18%	0	0%
NOT ECONOMICALLY DISADVANTAGED	28	21%	7	25%	15	54%	3	11%	3	11%
NOT MIGRANT	56	20%	20	36%	25	45%	8	14%	3	5%

GRADE 3 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

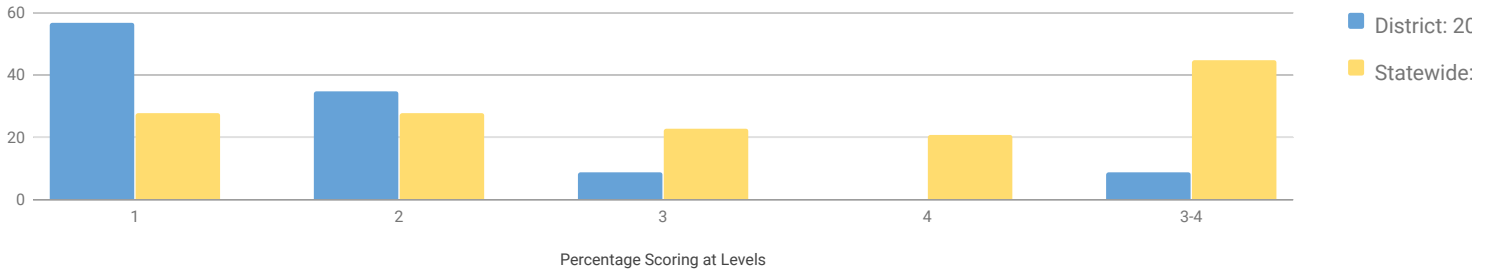


MEAN SCORE: 288

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	48	27%	22	46%	13	27%
GENERAL EDUCATION	41	32%	15	37%	13	32%
STUDENTS WITH DISABILITIES	7	0%	7	100%	0	0%
HISPANIC OR LATINO	3	_%	-	-	-	-
WHITE	44	_%	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-
SMALL GROUP TOTAL	48	27%	22	46%	13	27%
FEMALE	23	22%	11	48%	7	30%
MALE	25	32%	11	44%	6	24%
NON-ENGLISH LANGUAGE LEARNERS	48	27%	22	46%	13	27%
ECONOMICALLY DISADVANTAGED	34	18%	17	50%	11	32%
NOT ECONOMICALLY DISADVANTAGED	14	50%	5	36%	2	14%
NOT MIGRANT	48	27%	22	46%	13	27%

GRADE 4 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

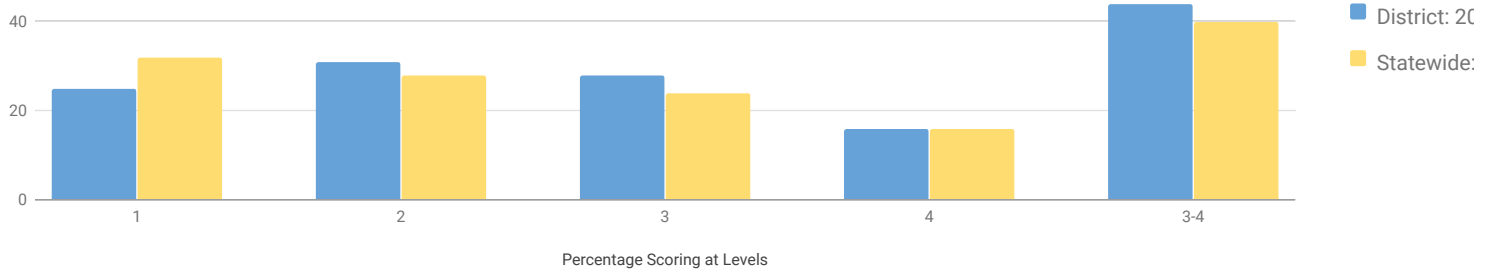


MEAN SCORE: 273

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	46	9%	26	57%	16	35%
GENERAL EDUCATION	40	10%	20	50%	16	40%
STUDENTS WITH DISABILITIES	6	0%	6	100%	0	0%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-
WHITE	39	10%	23	59%	12	31%
MULTIRACIAL	5	_%	-	-	-	-
SMALL GROUP TOTAL	7	0%	3	43%	4	57%
FEMALE	18	6%	11	61%	6	33%
MALE	28	11%	15	54%	10	36%
NON-ENGLISH LANGUAGE LEARNERS	46	9%	26	57%	16	35%
ECONOMICALLY DISADVANTAGED	31	0%	18	58%	13	42%
NOT ECONOMICALLY DISADVANTAGED	15	27%	8	53%	3	20%
NOT MIGRANT	46	9%	26	57%	16	35%

GRADE 5 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

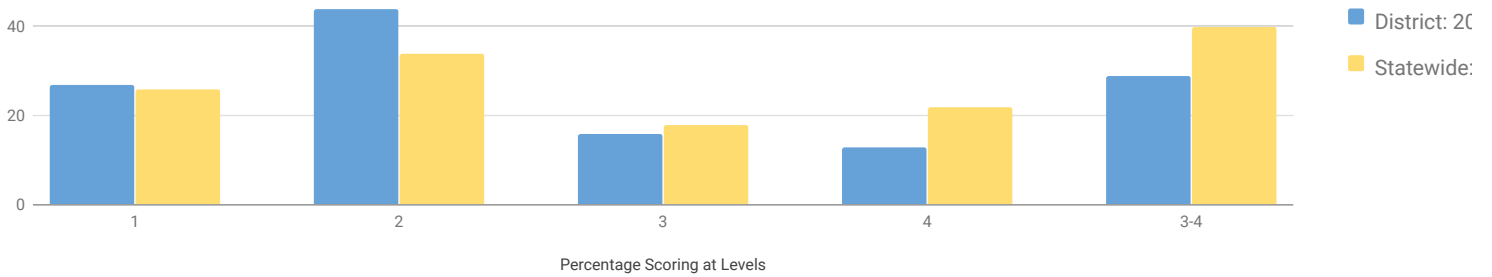


MEAN SCORE: 307

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	32	44%	8	25%	10	31%	9	28%	5	16%
GENERAL EDUCATION	28	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	31	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	32	44%	8	25%	10	31%	9	28%	5	16%
FEMALE	15	60%	1	7%	5	33%	5	33%	4	27%
MALE	17	29%	7	41%	5	29%	4	24%	1	6%
NON-ENGLISH LANGUAGE LEARNERS	32	44%	8	25%	10	31%	9	28%	5	16%
ECONOMICALLY DISADVANTAGED	18	39%	3	17%	8	44%	5	28%	2	11%
NOT ECONOMICALLY DISADVANTAGED	14	50%	5	36%	2	14%	4	29%	3	21%
NOT MIGRANT	32	44%	8	25%	10	31%	9	28%	5	16%

GRADE 6 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



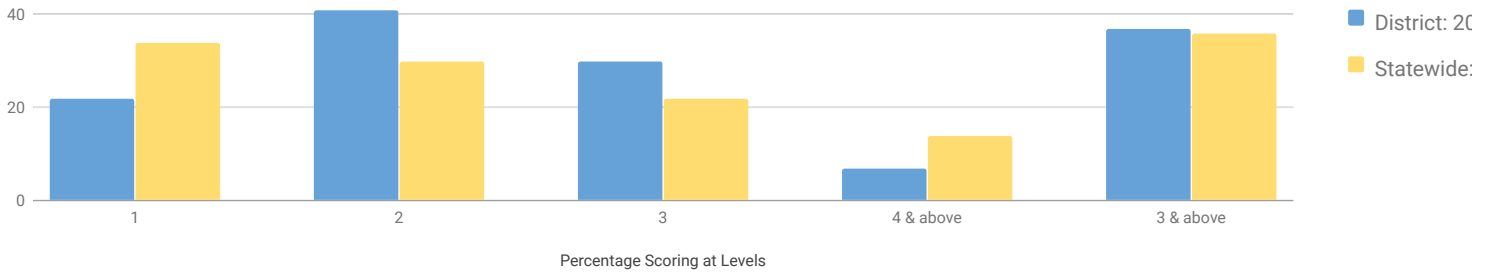
MEAN SCORE: 300

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	45	29%	12	27%	20	44%
GENERAL EDUCATION	35	37%	3	9%	19	54%
STUDENTS WITH DISABILITIES	10	0%	9	90%	1	10%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	1	_%	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-
WHITE	42	_%	-	-	-	-
SMALL GROUP TOTAL	45	29%	12	27%	20	44%
FEMALE	23	26%	6	26%	11	48%
MALE	22	32%	6	27%	9	41%
NON-ENGLISH LANGUAGE LEARNERS	45	29%	12	27%	20	44%
ECONOMICALLY DISADVANTAGED	27	15%	9	33%	14	52%
NOT ECONOMICALLY DISADVANTAGED	18	50%	3	17%	6	33%
NOT MIGRANT	45	29%	12	27%	20	44%

GRADE 7 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.



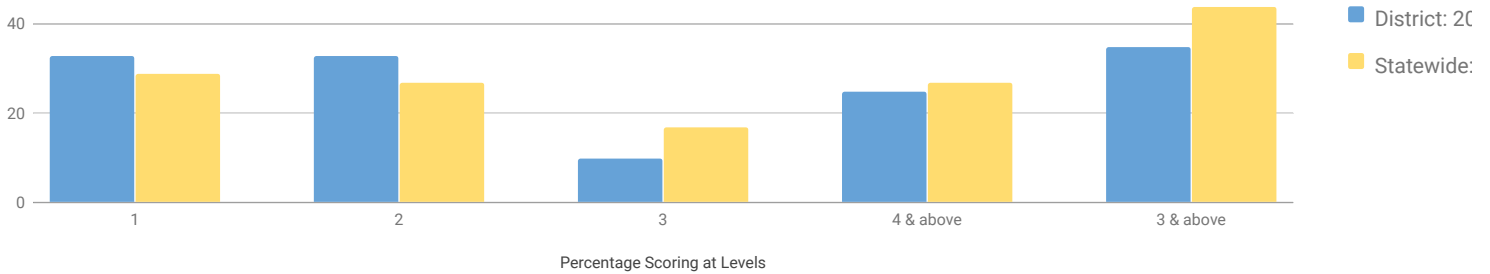
MEAN SCORE: 306

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	46	37%	10	22%	19	41%	14	30%	3	7%
GENERAL EDUCATION	37	46%	3	8%	17	46%	14	38%	3	8%
STUDENTS WITH DISABILITIES	9	0%	7	78%	2	22%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	41	34%	9	22%	18	44%	11	27%	3	7%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	60%	1	20%	1	20%	3	60%	0	0%
FEMALE	15	47%	1	7%	7	47%	6	40%	1	7%
MALE	31	32%	9	29%	12	39%	8	26%	2	6%
NON-ENGLISH LANGUAGE LEARNERS	46	37%	10	22%	19	41%	14	30%	3	7%
ECONOMICALLY DISADVANTAGED	27	30%	5	19%	14	52%	7	26%	1	4%
NOT ECONOMICALLY DISADVANTAGED	19	47%	5	26%	5	26%	7	37%	2	11%
NOT MIGRANT	46	37%	10	22%	19	41%	14	30%	3	7%

GRADE 8 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 288

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	38	11%	17	45%	17	45%
GENERAL EDUCATION	32	13%	11	34%	17	53%
STUDENTS WITH DISABILITIES	6	0%	6	100%	0	0%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-
WHITE	37	_%	-	-	-	-
SMALL GROUP TOTAL	38	11%	17	45%	17	45%
FEMALE	17	12%	6	35%	9	53%
MALE	21	10%	11	52%	8	38%
NON-ENGLISH LANGUAGE LEARNERS	38	11%	17	45%	17	45%
ECONOMICALLY DISADVANTAGED	22	5%	11	50%	10	45%
NOT ECONOMICALLY DISADVANTAGED	16	19%	6	38%	7	44%
NOT MIGRANT	38	11%	17	45%	17	45%

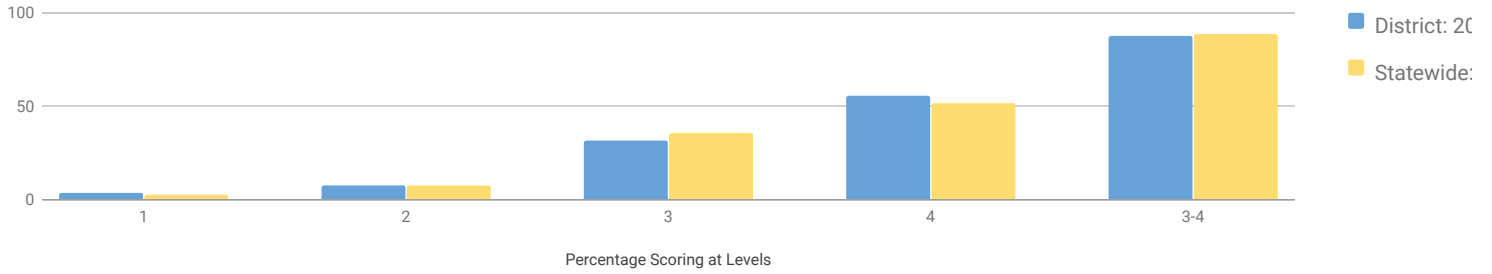
GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	4 & ABOVE	3 & ABOVE
ALL STUDENTS	14	0	0	1	13	14

GRADE 4 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



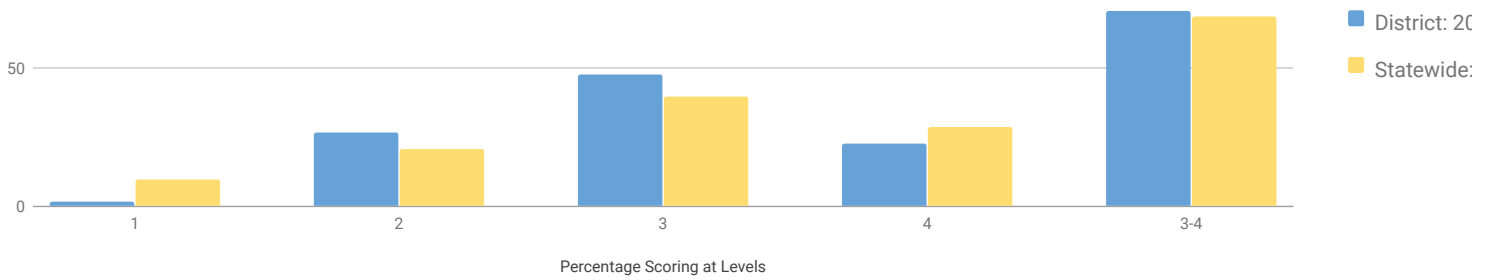
MEAN SCORE: 81

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	50	88%	2	4%	4	8%	16	32%	28	56%
GENERAL EDUCATION	44	89%	1	2%	4	9%	11	25%	28	64%
STUDENTS WITH DISABILITIES	6	83%	1	17%	0	0%	5	83%	0	0%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	44	89%	2	5%	3	7%	15	34%	24	55%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	83%	0	0%	1	17%	1	17%	4	67%
FEMALE	20	90%	1	5%	1	5%	7	35%	11	55%
MALE	30	87%	1	3%	3	10%	9	30%	17	57%
NON-ENGLISH LANGUAGE LEARNERS	50	88%	2	4%	4	8%	16	32%	28	56%
ECONOMICALLY DISADVANTAGED	32	88%	2	6%	2	6%	11	34%	17	53%
NOT ECONOMICALLY DISADVANTAGED	18	89%	0	0%	2	11%	5	28%	11	61%
NOT MIGRANT	50	88%	2	4%	4	8%	16	32%	28	56%

GRADE 8 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 68

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	38	63%	1	3%	13	34%	22	58%	2	5%
GENERAL EDUCATION	32	72%	1	3%	8	25%	21	66%	2	6%
STUDENTS WITH DISABILITIES	6	17%	0	0%	5	83%	1	17%	0	0%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
WHITE	37	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	38	63%	1	3%	13	34%	22	58%	2	5%
FEMALE	15	53%	1	7%	6	40%	8	53%	0	0%
MALE	23	70%	0	0%	7	30%	14	61%	2	9%
NON-ENGLISH LANGUAGE LEARNERS	38	63%	1	3%	13	34%	22	58%	2	5%
ECONOMICALLY DISADVANTAGED	23	57%	0	0%	10	43%	12	52%	1	4%
NOT ECONOMICALLY DISADVANTAGED	15	73%	1	7%	3	20%	10	67%	1	7%
NOT MIGRANT	38	63%	1	3%	13	34%	22	58%	2	5%

GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	10	100%	0	0%	0	0%	1	10%	9	90%

STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

GRADE: 4
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION R...
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALA...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIA...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERI...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITI...	70%	22%	7%	1%	98
ENGLISH LANGUAGE LEARN...	74%	21%	4%	1%	88
ECONOMICALLY DISADVAN...	43%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION R...
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALA...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIA...	12%	31%	42%	15%	
BLACK OR AFRICAN AMERI...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITI...	49%	39%	10%	2%	98
ENGLISH LANGUAGE LEARN...	56%	35%	9%	*%	91
ECONOMICALLY DISADVAN...	29%	48%	21%	2%	

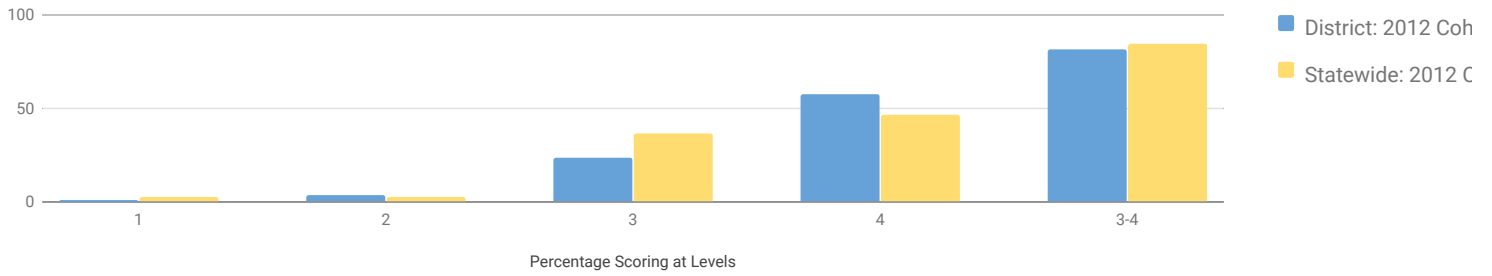
GRADE: 8
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION R...
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALA...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIA...	19%	39%	34%	8%	
BLACK OR AFRICAN AMERI...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITI...	59%	33%	8%	*%	98
ENGLISH LANGUAGE LEARN...	78%	19%	3%	*%	89
ECONOMICALLY DISADVAN...	36%	42%	21%	1%	

MATHEMATICS

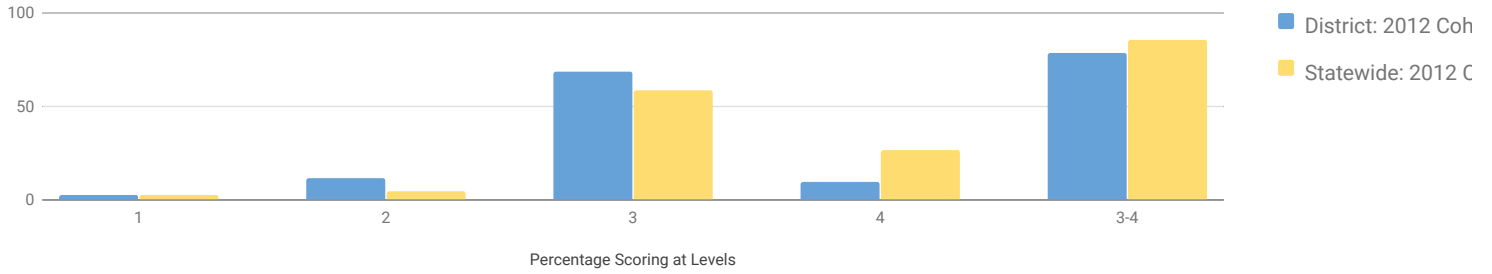
GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION R...
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALA...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIA...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERI...	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITI...	64%	27%	8%	1%	99
ENGLISH LANGUAGE LEARN...	72%	21%	6%	1%	94
ECONOMICALLY DISADVAN...	40%	39%	17%	4%	

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



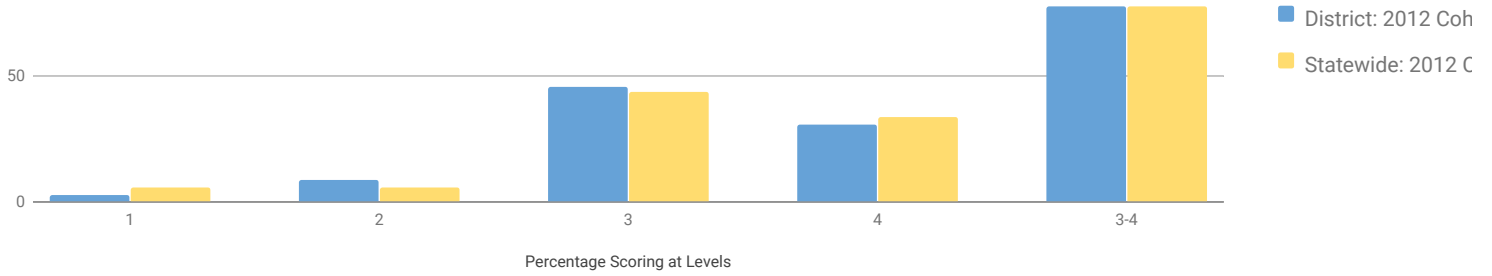
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	67	82%	1	1%	3	4%	16	24%	39	58%
GENERAL EDUCATION	47	98%	0	0%	0	0%	9	19%	37	79%
STUDENTS WITH DISABILITIES	20	45%	1	5%	3	15%	7	35%	2	10%
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	63	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	67	82%	1	1%	3	4%	16	24%	39	58%
FEMALE	28	93%	0	0%	1	4%	6	21%	20	71%
MALE	39	74%	1	3%	2	5%	10	26%	19	49%
NON-ENGLISH LANGUAGE LEARNERS	67	82%	1	1%	3	4%	16	24%	39	58%
ECONOMICALLY DISADVANTAGED	33	82%	0	0%	2	6%	12	36%	15	45%
NOT ECONOMICALLY DISADVANTAGED	34	82%	1	3%	1	3%	4	12%	24	71%
NOT MIGRANT	67	82%	1	1%	3	4%	16	24%	39	58%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



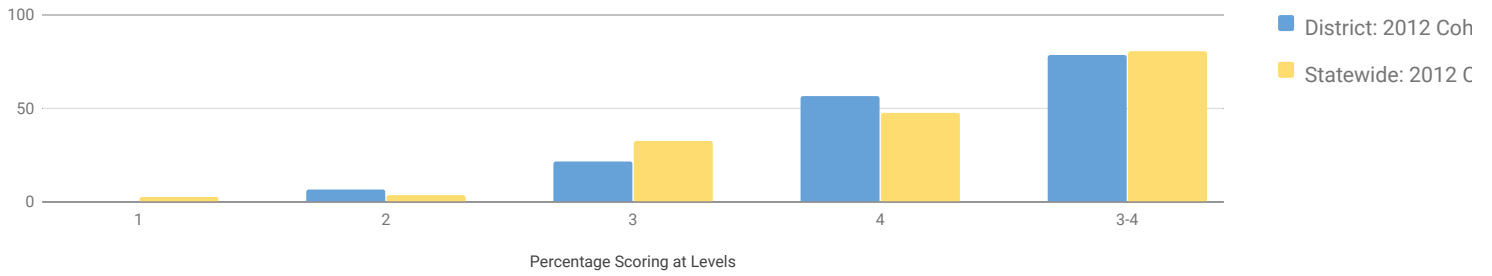
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	67	79%	2	3%	8	12%	46	69%	7	10%
GENERAL EDUCATION	47	96%	0	0%	1	2%	38	81%	7	15%
STUDENTS WITH DISABILITIES	20	40%	2	10%	7	35%	8	40%	0	0%
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	63	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	67	79%	2	3%	8	12%	46	69%	7	10%
FEMALE	28	93%	0	0%	1	4%	22	79%	4	14%
MALE	39	69%	2	5%	7	18%	24	62%	3	8%
NON-ENGLISH LANGUAGE LEARNERS	67	79%	2	3%	8	12%	46	69%	7	10%
ECONOMICALLY DISADVANTAGED	33	79%	1	3%	5	15%	23	70%	3	9%
NOT ECONOMICALLY DISADVANTAGED	34	79%	1	3%	3	9%	23	68%	4	12%
NOT MIGRANT	67	79%	2	3%	8	12%	46	69%	7	10%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



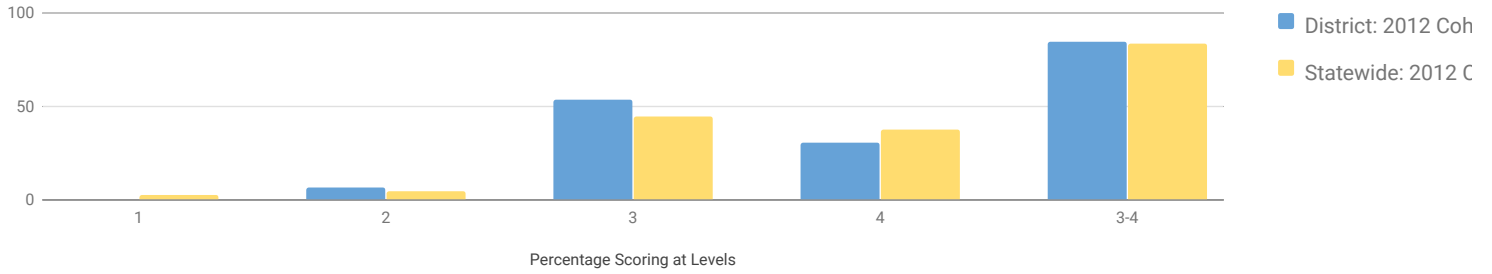
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	67	78%	2	3%	6	9%	31	46%	21	31%
GENERAL EDUCATION	47	96%	0	0%	1	2%	25	53%	20	43%
STUDENTS WITH DISABILITIES	20	35%	2	10%	5	25%	6	30%	1	5%
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	63	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	67	78%	2	3%	6	9%	31	46%	21	31%
FEMALE	28	89%	0	0%	2	7%	13	46%	12	43%
MALE	39	69%	2	5%	4	10%	18	46%	9	23%
NON-ENGLISH LANGUAGE LEARNERS	67	78%	2	3%	6	9%	31	46%	21	31%
ECONOMICALLY DISADVANTAGED	33	79%	1	3%	3	9%	18	55%	8	24%
NOT ECONOMICALLY DISADVANTAGED	34	76%	1	3%	3	9%	13	38%	13	38%
NOT MIGRANT	67	78%	2	3%	6	9%	31	46%	21	31%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	67	79%	0	5	15	38
GENERAL EDUCATION	47	96%	0	1	10	35
STUDENTS WITH DISABILITIES	20	40%	0	4	5	3
HISPANIC OR LATINO	1	_%	-	-	-	-
WHITE	63	_%	-	-	-	-
MULTIRACIAL	3	_%	-	-	-	-
SMALL GROUP TOTAL	67	79%	0	5	15	38
FEMALE	28	96%	0	0	8	19
MALE	39	67%	0	5	7	19
NON-ENGLISH LANGUAGE LEARNERS	67	79%	0	5	15	38
ECONOMICALLY DISADVANTAGED	33	76%	0	4	7	18
NOT ECONOMICALLY DISADVANTAGED	34	82%	0	1	8	20
NOT MIGRANT	67	79%	0	5	15	38

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	67	85%	0	0%	5	7%	36	54%	21	31%
GENERAL EDUCATION	47	98%	0	0%	0	0%	25	53%	21	45%
STUDENTS WITH DISABILITIES	20	55%	0	0%	5	25%	11	55%	0	0%
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	63	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	67	85%	0	0%	5	7%	36	54%	21	31%
FEMALE	28	93%	0	0%	1	4%	13	46%	13	46%
MALE	39	79%	0	0%	4	10%	23	59%	8	21%
NON-ENGLISH LANGUAGE LEARNERS	67	85%	0	0%	5	7%	36	54%	21	31%
ECONOMICALLY DISADVANTAGED	33	85%	0	0%	3	9%	19	58%	9	27%
NOT ECONOMICALLY DISADVANTAGED	34	85%	0	0%	2	6%	17	50%	12	35%
NOT MIGRANT	67	85%	0	0%	5	7%	36	54%	21	31%

Regents Examination Results (2015 - 16)

COMPREHENSIVE ENGLISH

REGENTS COMPREHENSIVE ENGLISH

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	5	4	80%	3	60%	0	0%
GENERAL EDUCATION	1	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	-	-	-	-	-	-
WHITE	5	4	80%	3	60%	0	0%
MALE	5	4	80%	3	60%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	5	4	80%	3	60%	0	0%
ECONOMICALLY DISADVANTAGED	3	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	2	-	-	-	-	-	-
NOT MIGRANT	5	4	80%	3	60%	0	0%

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	77	8	10%	5	6%	13	17%	16	21%	35	45%
GENERAL EDUCATION	60	2	3%	3	5%	7	12%	15	25%	33	55%
STUDENTS WITH DISABILITIES	17	6	35%	2	12%	6	35%	1	6%	2	12%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	2	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-	-	-	-	-
WHITE	74	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	77	8	10%	5	6%	13	17%	16	21%	35	45%
FEMALE	37	3	8%	2	5%	5	14%	5	14%	22	59%
MALE	40	5	13%	3	8%	8	20%	11	28%	13	33%
NON-ENGLISH LANGUAGE LEARNERS	77	8	10%	5	6%	13	17%	16	21%	35	45%
ECONOMICALLY DISADVANTAGED	39	5	13%	2	5%	7	18%	9	23%	16	41%
NOT ECONOMICALLY DISADVANTAGED	38	3	8%	3	8%	6	16%	7	18%	19	50%
NOT MIGRANT	77	8	10%	5	6%	13	17%	16	21%	35	45%

INTEGRATED ALGEBRA

REGENTS INTEGRATED ALGEBRA

GROUP **TOTAL TESTED** **55** **65** **85**

ALL STUDENTS	1	-	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-	-
WHITE	1	-	-	-	-	-	-
SMALL GROUP TOTAL	1	-	-	-	-	-	-
MALE	1	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	1	-	-	-	-	-	-
NOT MIGRANT	1	-	-	-	-	-	-

GEOMETRY

REGENTS GEOMETRY

GROUP **TOTAL TESTED** **55** **65** **85**

ALL STUDENTS	2	-	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	1	-	-	-	-	-	-
WHITE	1	-	-	-	-	-	-
SMALL GROUP TOTAL	2	-	-	-	-	-	-
FEMALE	2	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	1	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	1	-	-	-	-	-	-
NOT MIGRANT	2	-	-	-	-	-	-

ALGEBRA 2/TRIGONOMETRY

REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	40	20	50%	12	30%	1	3%
GENERAL EDUCATION	40	20	50%	12	30%	1	3%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	1	-	-	-	-	-	-
WHITE	37	-	-	-	-	-	-
MULTIRACIAL	2	-	-	-	-	-	-
SMALL GROUP TOTAL	40	20	50%	12	30%	1	3%
FEMALE	23	13	57%	7	30%	0	0%
MALE	17	7	41%	5	29%	1	6%
NON-ENGLISH LANGUAGE LEARNERS	40	20	50%	12	30%	1	3%
ECONOMICALLY DISADVANTAGED	16	7	44%	4	25%	1	6%
NOT ECONOMICALLY DISADVANTAGED	24	13	54%	8	33%	0	0%
NOT MIGRANT	40	20	50%	12	30%	1	3%

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	83	2	2%	8	10%	52	63%	14	17%	7	8%
GENERAL EDUCATION	60	1	2%	2	3%	38	63%	12	20%	7	12%
STUDENTS WITH DISABILITIES	23	1	4%	6	26%	14	61%	2	9%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	1	-	-	-	-	-	-	-	-	-	-
WHITE	80	-	-	-	-	-	-	-	-	-	-
MULTIRACIAL	2	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	83	2	2%	8	10%	52	63%	14	17%	7	8%
FEMALE	39	1	3%	4	10%	22	56%	8	21%	4	10%
MALE	44	1	2%	4	9%	30	68%	6	14%	3	7%
NON-ENGLISH LANGUAGE LEARNERS	83	2	2%	8	10%	52	63%	14	17%	7	8%
ECONOMICALLY DISADVANTAGED	45	2	4%	4	9%	31	69%	7	16%	1	2%
NOT ECONOMICALLY DISADVANTAGED	38	0	0%	4	11%	21	55%	7	18%	6	16%
NOT MIGRANT	83	2	2%	8	10%	52	63%	14	17%	7	8%

GEOMETRY (COMMON CORE)

GEOMETRY (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	34	1	3%	4	12%	19	56%	5	15%	5	15%
GENERAL EDUCATION	32	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	2	-	-	-	-	-	-	-	-	-	-
WHITE	31	-	-	-	-	-	-	-	-	-	-
MULTIRACIAL	1	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	34	1	3%	4	12%	19	56%	5	15%	5	15%
FEMALE	16	1	6%	2	13%	8	50%	1	6%	4	25%
MALE	18	0	0%	2	11%	11	61%	4	22%	1	6%
NON-ENGLISH LANGUAGE LEARNERS	34	1	3%	4	12%	19	56%	5	15%	5	15%
ECONOMICALLY DISADVANTAGED	16	1	6%	2	13%	8	50%	4	25%	1	6%
NOT ECONOMICALLY DISADVANTAGED	18	0	0%	2	11%	11	61%	1	6%	4	22%
NOT MIGRANT	34	1	3%	4	12%	19	56%	5	15%	5	15%

ALGEBRA II (COMMON CORE)

ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	36	1	3%	7	19%	21	58%	7	19%	0	0%
GENERAL EDUCATION	36	1	3%	7	19%	21	58%	7	19%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	1	-	-	-	-	-	-	-	-	-	-
WHITE	33	-	-	-	-	-	-	-	-	-	-
MULTIRACIAL	2	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	36	1	3%	7	19%	21	58%	7	19%	0	0%
FEMALE	19	1	5%	4	21%	10	53%	4	21%	0	0%
MALE	17	0	0%	3	18%	11	65%	3	18%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	36	1	3%	7	19%	21	58%	7	19%	0	0%
ECONOMICALLY DISADVANTAGED	17	0	0%	4	24%	9	53%	4	24%	0	0%
NOT ECONOMICALLY DISADVANTAGED	19	1	5%	3	16%	12	63%	3	16%	0	0%
NOT MIGRANT	36	1	3%	7	19%	21	58%	7	19%	0	0%

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	81	67	83%	53	65%	23	28%
GENERAL EDUCATION	61	54	89%	44	72%	22	36%
STUDENTS WITH DISABILITIES	20	13	65%	9	45%	1	5%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	1	-	-	-	-	-	-
WHITE	79	-	-	-	-	-	-
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	81	67	83%	53	65%	23	28%
FEMALE	35	29	83%	19	54%	11	31%
MALE	46	38	83%	34	74%	12	26%
NON-ENGLISH LANGUAGE LEARNERS	81	67	83%	53	65%	23	28%
ECONOMICALLY DISADVANTAGED	40	32	80%	24	60%	14	35%
NOT ECONOMICALLY DISADVANTAGED	41	35	85%	29	71%	9	22%
NOT MIGRANT	81	67	83%	53	65%	23	28%

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	73	71	97%	63	86%	39	53%
GENERAL EDUCATION	59	59	100%	56	95%	36	61%
STUDENTS WITH DISABILITIES	14	12	86%	7	50%	3	21%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	2	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
WHITE	70	-	-	-	-	-	-
SMALL GROUP TOTAL	73	71	97%	63	86%	39	53%
FEMALE	35	33	94%	30	86%	17	49%
MALE	38	38	100%	33	87%	22	58%
NON-ENGLISH LANGUAGE LEARNERS	73	71	97%	63	86%	39	53%
ECONOMICALLY DISADVANTAGED	36	35	97%	31	86%	16	44%
NOT ECONOMICALLY DISADVANTAGED	37	36	97%	32	86%	23	62%
NOT MIGRANT	73	71	97%	63	86%	39	53%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	84	82	98%	71	85%	25	30%
GENERAL EDUCATION	61	61	100%	54	89%	18	30%
STUDENTS WITH DISABILITIES	23	21	91%	17	74%	7	30%
WHITE	81	-	-	-	-	-	-
MULTIRACIAL	3	-	-	-	-	-	-
SMALL GROUP TOTAL	84	82	98%	71	85%	25	30%
FEMALE	41	39	95%	31	76%	7	17%
MALE	43	43	100%	40	93%	18	42%
NON-ENGLISH LANGUAGE LEARNERS	84	82	98%	71	85%	25	30%
ECONOMICALLY DISADVANTAGED	51	49	96%	40	78%	13	25%
NOT ECONOMICALLY DISADVANTAGED	33	33	100%	31	94%	12	36%
NOT MIGRANT	84	82	98%	71	85%	25	30%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	59	50	85%	42	71%	23	39%
GENERAL EDUCATION	39	37	95%	34	87%	22	56%
STUDENTS WITH DISABILITIES	20	13	65%	8	40%	1	5%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	1	-	-	-	-	-	-
WHITE	57	-	-	-	-	-	-
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	59	50	85%	42	71%	23	39%
FEMALE	29	22	76%	17	59%	9	31%
MALE	30	28	93%	25	83%	14	47%
NON-ENGLISH LANGUAGE LEARNERS	59	50	85%	42	71%	23	39%
ECONOMICALLY DISADVANTAGED	32	24	75%	20	63%	11	34%
NOT ECONOMICALLY DISADVANTAGED	27	26	96%	22	81%	12	44%
NOT MIGRANT	59	50	85%	42	71%	23	39%

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	42	41	98%	31	74%	5	12%
GENERAL EDUCATION	41	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	2	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
WHITE	37	36	97%	28	76%	4	11%
MULTIRACIAL	2	-	-	-	-	-	-
SMALL GROUP TOTAL	5	5	100%	3	60%	1	20%
FEMALE	25	24	96%	19	76%	3	12%
MALE	17	17	100%	12	71%	2	12%
NON-ENGLISH LANGUAGE LEARNERS	42	41	98%	31	74%	5	12%
ECONOMICALLY DISADVANTAGED	18	17	94%	14	78%	2	11%
NOT ECONOMICALLY DISADVANTAGED	24	24	100%	17	71%	3	13%
NOT MIGRANT	42	41	98%	31	74%	5	12%

PHYSICAL SETTING/PHYSICS

REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	15	15	100%	15	100%	6	40%
GENERAL EDUCATION	15	15	100%	15	100%	6	40%
WHITE	15	15	100%	15	100%	6	40%
FEMALE	5	5	100%	5	100%	2	40%
MALE	10	10	100%	10	100%	4	40%
NON-ENGLISH LANGUAGE LEARNERS	15	15	100%	15	100%	6	40%
ECONOMICALLY DISADVANTAGED	5	5	100%	5	100%	3	60%
NOT ECONOMICALLY DISADVANTAGED	10	10	100%	10	100%	3	30%
NOT MIGRANT	15	15	100%	15	100%	6	40%

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2015 - 16)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 5 ELA	3	_%	-	-	-	-
GRADE 5 MATH	3	_%	-	-	-	-
GRADE 7 ELA	5	80%	1	0	2	2
GRADE 7 MATH	5	60%	1	1	3	0
GRADE 8 ELA	2	_%	-	-	-	-
GRADE 8 MATH	2	_%	-	-	-	-
GRADE 8 SCIENCE	2	_%	-	-	-	-
SECONDARY-LEVEL SCIENCE	1	_%	-	-	-	-
SECONDARY-LEVEL SOCIAL STUDIES	1	_%	-	-	-	-

**NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS
(2015 - 16)**

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	778*	76%*	NO	275	77	97	88
AMERICAN INDIAN OR ALASKA NATIVE	—	—	2	—	—	2	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	6	—	—	5	—	—	—
HISPANIC OR LATINO	—	—	8	—	—	7	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	—	1	—	—	1	—	—	—
WHITE	NO	NO	733*	75%*	NO	255	78	112	87
MULTIRACIAL	—	—	9	—	—	5	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	163*	75%*	NO	49†	33†	59	52
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	495*	74%*	NO	171	66	85	75

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	774*	76%*	273	77
NOT BLACK OR AFRICAN AMERICAN	767*	76%*	270	78
NOT HISPANIC OR LATINO	767*	76%*	268	78
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	776*	76%*	274	77
NOT WHITE	26	—	20	—
NOT MULTIRACIAL	761*	76%*	270	77
GENERAL EDUCATION	615*	76%*	226	87
ENGLISH PROFICIENT	778*	76%*	275	77
NOT ECONOMICALLY DISADVANTAGED	283*	79%*	104	95
MALE	428*	75%*	155	67
FEMALE	350*	76%*	120	90
MIGRANT	0	—	0	—
NOT MIGRANT	778*	76%*	275	77

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	778*	71%*	YES	256	98	94	94
AMERICAN INDIAN OR ALASKA NATIVE	—	—	2	—	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	6	—	—	5	—	—	—
HISPANIC OR LATINO	—	—	8	—	—	7	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	—	1	—	—	1	—	—	—
WHITE	NO	NO	733*	71%*	NO	237	98	108	108
MULTIRACIAL	—	—	9	—	—	5	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	163*	71%*	NO	48†	31†	60	60
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	495*	68%*	YES	159	83	83	83

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	774*	71%*	255	98
NOT BLACK OR AFRICAN AMERICAN	767*	71%*	251	99
NOT HISPANIC OR LATINO	767*	71%*	249	98
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	776*	71%*	255	98
NOT WHITE	26	—	19	—
NOT MULTIRACIAL	761*	71%*	251	98
GENERAL EDUCATION	615*	71%*	208	113
ENGLISH PROFICIENT	778*	71%*	256	98
NOT ECONOMICALLY DISADVANTAGED	283*	77%*	97	123
MALE	428*	70%*	143	93
FEMALE	350*	73%*	113	104
MIGRANT	0	—	0	—
NOT MIGRANT	778*	71%*	256	98

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	NO	NO	270*	71%*	YES	92	180	177	177
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	2	—	—	2	—	—	—
HISPANIC OR LATINO	—	—	2	—	—	1	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	—	0	—	—	0	—	—	—
WHITE	NO	NO	258*	72%*	NO	87	180	183	182
MULTIRACIAL	—	—	6	—	—	2	—	—	—
STUDENTS WITH DISABILITIES	—	—	20	—	—	13	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	169*	67%*	YES	55	173	167	167

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	270*	71%*	92	180
NOT BLACK OR AFRICAN AMERICAN	268*	71%*	90	181
NOT HISPANIC OR LATINO	267*	72%*	91	180
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	270*	71%*	92	180
NOT WHITE	10	—	5	—
NOT MULTIRACIAL	263*	72%*	90	180
GENERAL EDUCATION	211*	73%*	79	186
ENGLISH PROFICIENT	270*	71%*	92	180
NOT ECONOMICALLY DISADVANTAGED	49	84%	37	192
MALE	71	86%	57	182
FEMALE	127*	66%*	35	177
MIGRANT	0	—	0	—
NOT MIGRANT	270*	71%*	92	180

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

*The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2012 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	59	100%	YES	62	158	162	158
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	0	—	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	—	0	—	—	0	—	—	—
WHITE	NO	YES	56	100%	NO	59	156	170	157
MULTIRACIAL	—	—	3	—	—	3	—	—	—
STUDENTS WITH DISABILITIES	—	—	11	—	—	16	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	29	—	—	29	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2012 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	59	100%	62	158
NOT BLACK OR AFRICAN AMERICAN	59	100%	62	158
NOT HISPANIC OR LATINO	59	100%	62	158
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	59	100%	62	158
NOT WHITE	3	—	3	—
NOT MULTIRACIAL	56	100%	59	156
GENERAL EDUCATION	48	100%	46	183
ENGLISH PROFICIENT	59	100%	62	158
NOT ECONOMICALLY DISADVANTAGED	30	—	33	170
MALE	31	—	35	149
FEMALE	28	—	27	—
MIGRANT	0	—	0	—
NOT MIGRANT	59	100%	62	158

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2012 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2012 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	YES	59	100%	NO	62	123	147	146
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	0	—	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	—	0	—	—	0	—	—	—
WHITE	NO	YES	56	100%	NO	59	120	157	145
MULTIRACIAL	—	—	3	—	—	3	—	—	—
STUDENTS WITH DISABILITIES	—	—	11	—	—	16	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	29	—	—	29	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2012 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	59	100%	62	123
NOT BLACK OR AFRICAN AMERICAN	59	100%	62	123
NOT HISPANIC OR LATINO	59	100%	62	123
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	59	100%	62	123
NOT WHITE	3	—	3	—
NOT MULTIRACIAL	56	100%	59	120
GENERAL EDUCATION	48	100%	46	139
ENGLISH PROFICIENT	59	100%	62	123
NOT ECONOMICALLY DISADVANTAGED	30	—	33	121
MALE	31	—	35	114
FEMALE	28	—	27	—
MIGRANT	0	—	0	—
NOT MIGRANT	59	100%	62	123

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2012 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP

ELEMENTARY/ MIDDLE-LEVEL ELA PI ELEMENTARY/ MIDDLE-LEVEL MATH PI SECONDARY-LEVEL ELA PI SECONDARY-LEVEL MATH UNWEIGHTED COMBINED PI



ALL STUDENTS	77	98	158	123	114
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	—	—	—	0
WHITE	78	98	156	120	113
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	33	31	—	—	32
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	66	83	—	—	75

— There were not enough students to determine a Performance Index.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP

MADE AYP



ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	—
HISPANIC OR LATINO	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	—
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	YES

— There were not enough students to make an AYP determination.

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP

MET GRADUATION-RATE CRITERION: 2011 FOUR-YEAR GRADUATION-RATE
TOTAL COHORT

GRADUATION RATE

STATE STANDARD

PROGRESS TARGET



GROUP	MET GRADUATION-RATE CRITERION	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	59	81%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	0	—	—	—
HISPANIC OR LATINO	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	1	—	—	—
WHITE	YES	58	81%	80%	80%
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	12	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	33	73%	80%	80%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP

MET GRADUATION-RATE CRITERION: 2010 FIVE-YEAR GRADUATION-RATE
TOTAL COHORT

GRADUATION RATE

STATE STANDARD

PROGRESS TARGET



GROUP	MET GRADUATION-RATE CRITERION	2010 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	79	90%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	1	—	—	—
HISPANIC OR LATINO	—	2	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	1	—	—	—
WHITE	YES	75	91%	80%	80%
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	19	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	YES	34	88%	80%	80%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COH...		FIVE-YEAR GRADUATION-RATE TOTAL COH...	
	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	59	81%	79	90%
NOT BLACK OR AFRICAN AMERICAN	59	81%	78	90%
NOT HISPANIC OR LATINO	59	81%	77	91%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	58	81%	78	90%
NOT WHITE	1	—	4	—
NOT MULTIRACIAL	59	81%	79	90%
GENERAL EDUCATION	47	87%	60	97%
ENGLISH PROFICIENT	59	81%	79	90%
NOT ECONOMICALLY DISADVANTAGED	26	—	45	91%
MALE	28	—	41	88%
FEMALE	31	84%	38	92%
MIGRANT	0	—	0	—
NOT MIGRANT	59	81%	79	90%

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2011 Graduation-Rate Total Cohort members who graduated as of August 31, 2015 with:

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (THIS DISTRICT)

32%

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (STATEWIDE)

32%

PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE

NO

REGENTS DIPLOMA WITH CTE ENDORSEMENT (THIS DISTRICT)

22%

REGENTS DIPLOMA WITH CTE ENDORSEMENT (STATEWIDE)

5%

PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE

YES