Academic Writing II  
Writing Evaluation  
40 points  
Ms. Thomas

**What’s the big idea?**

**The Task**

One of our books for this course is titled *Searching for Great Ideas*, and over the summer you read *Tuesdays with Morrie* by Mitch Albom. In a short composition discuss what Morrie thinks are “great” ideas (use at least two quotations from the book to support your points) and then discuss what **you** think makes an idea “great.” Are there different ways to define a “great idea”? You may need to discuss what “great” means first. Are you able to give examples?   
  
**Length**: front and back of one page (college ruled) or 1/5-2 typed pages double spaced 12 point Times New Roman  
  
**I will be looking for**

1. correct grammar and spelling (a quarter of a point will be taken off for each error)
2. strong paragraph and essay structure (beginning middle and end, one topic per paragraph, etc.)
3. sophistication of style (this includes word choice and sentence structure)
4. substance (the meat—what you have to say).

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