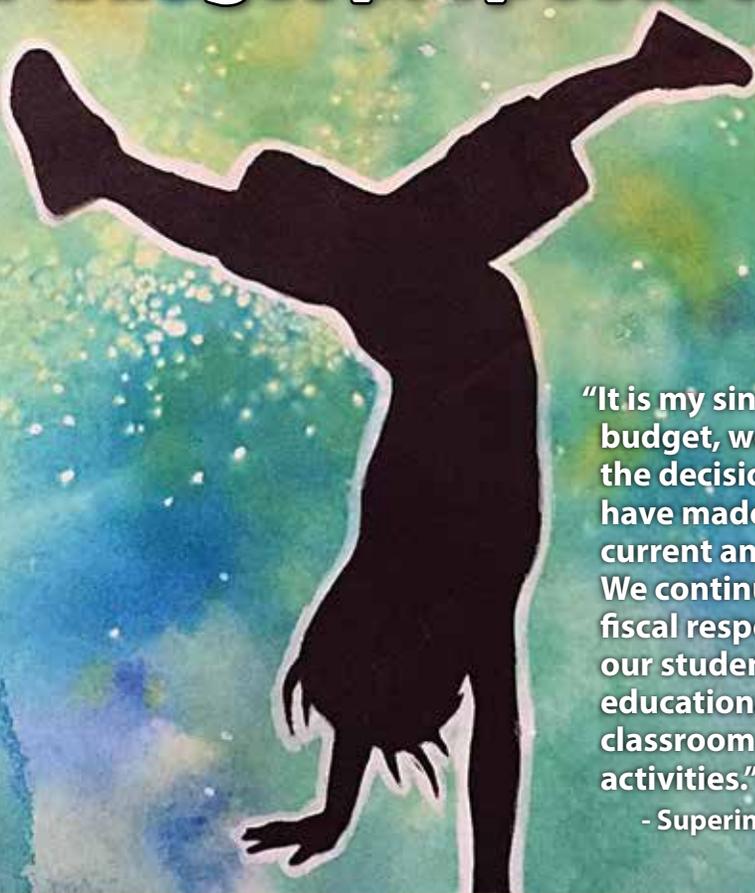




# Balancing student success with fiscal responsibility - Our budget proposal defined



“It is my sincere belief that through this budget, we’ve been able to show how the decisions of the past several years have made a positive impact on our current and future financial position. We continue to ensure a balance of fiscal responsibility while providing our students with outstanding educational opportunities both in the classroom and through extracurricular activities.”

- Superintendent Michael Rullo

[See full letter, page 2](#)

## About the cover

Ann McDonald’s seventh grade art class recently experimented with abstract watercolor techniques. After completing their paintings, students added silhouettes to contrast with the colors. In the example above, budding artist Madison Miller captures the joy of spring with its promise of renewal and a fresh start to a new year. It is in that spirit that our board and administrators present this year’s budget proposal.

[See “Art news,” page 10](#)

## Budget Snapshot

	Total	Change
Budget	\$20,311,231	3.20%
Tax levy	\$4,257,293	4.84%
Tax levy limit	\$4,257,293	4.84%
Average tax rate*	\$15.87	\$0.73
Annual cost increase for home assessed at \$50K: \$36.50**		
*per \$1,000 assessed value **estimated using last year’s equalization rate, assessed values, etc.		



## A message from the superintendent

Dear residents,

This is an exciting time of the school year as we work through its final stage. While everyone here at the school continues to work hard to achieve the goals that have been set, we also look forward to taking some time to celebrate the work and achievements of our students.

The many year-end events, from music concerts to school-wide or classroom-based celebrations of student achievement, are always enjoyable. I would encourage you to attend one of the many events that will occur if you have the chance. I'm sure you'll be impressed by the talent, intellect and work of our students and our staff. Of course, we are especially looking forward to the culminating event for our Class of 2019, their graduation on Saturday, June 29.

As an aside, but something that is really exciting, I'd like to take a moment to thank the Whitney Titus Trust for awarding our district \$25,000 a few weeks ago, which will enable us to install a new digital display board for the main entrance to our campus. In the coming months, you will see an upgrade to the school marquee with a modern LED display that will highlight special announcements and the many events that take place at our school. It is going to be a great enhancement and an awesome tool for celebrating our hornets.

On a similar note of great news for the district, our board of education authorized an application for expanding the Community Eligibility Provision (CEP) to the Jr./Sr. High School beginning in the 2019-2020 school year. The Jr. Sr. High School meets all of the necessary criteria for CEP, which means that once the application is approved, *all students* in the Jr./Sr. high will receive breakfast and lunch for free every day. In other words, since the elementary has already been designated a CEP school, next year all students in the district will be eligible to receive free breakfast and lunch every day. The district has allocated the necessary funds in the budget to make this happen.

Last, if you reviewed the April 23 board of education agenda, you may have noticed the acceptance of an extraordinary land donation to the school. The district was given just over 86 acres of land for its use to develop an amazing outdoor space for our students; the possibilities for creating a learning space that addresses multiple

disciplines are endless. We are grateful for the generosity extended by this donation to the school and we know that it will be put to outstanding, responsible use. More to come down the road on this endeavor.

Clearly, our students and our schools continue to benefit from the support provided by the entire community. This includes the support of our annual budget over the past several years, which ensures that our students always have the best opportunities for learning and growth that we can provide. The board and I are appreciative of the past and continued support demonstrated – thank you! We continued to work diligently over the past several months to be good stewards of the district's resources and, moreover, to ensure that our budget for the 2019-2020 school year will continue to provide outstanding learning opportunities for our students while enhancing some services in the district, too. Thus, I trust this newsletter, including the budget information, will provide you with the information needed to allow you to make an informed decision about the 2019-2020 school district budget when you vote on Tuesday, May 21. I'd like to thank the board of education and the community members who provided input at our meetings and workshop over the past several months. It is my sincere belief that through this budget, we've been able to show how the decisions of the past several years have made a positive impact on our current and future financial position. We continue to ensure a balance of fiscal responsibility while providing our students with outstanding educational opportunities both in the classroom and through extracurricular activities.

At its meeting on Tuesday, April 23, 2019, the board of education voted to approve a budget of \$20,311,231. This is an increase of 3.2% from the 2018-2019 budget. The district is also staying within its allowable tax levy limit of 4.84%, equating to \$196,382 in revenue, ensuring that residents meeting state-established criteria will remain eligible for the state property tax credit.



Michael Rullo,  
superintendent



Please allow me to point out a couple of favorable items with respect to the revenue side of the budget. The district is expected to receive an increase in foundation aid (our main source of revenue) of about \$235,000. Furthermore, we do not plan to use any of our restricted reserves as a means of balancing the budget for next year. This is excellent financial news for the district both now and for the future. On the expenditure side of the budget, we continue to work hard to control expense growth, which you will see reflected in the budget information provided in these pages. Here are some of the other key points in the 2019-2020 proposed budget:

- All instructional and extra-curricular programs remain intact and we are looking to grow the support services provided to students.
- It provides funding to increase the amount of instructional technology available to students and teachers for use in the classroom on a daily basis.
- It ensures funding to continue supporting the professional development of our staff.
- It provides funding to continue with our school resource officer (SRO) program – a support that has absolutely promoted a safe and secure school environment for our students and an amazing role model for our students.

All of this is great news, and the board and I are pleased to ensure residents that these and many other resources will be made available in the coming school year through this proposed budget.

There are a couple of other items that I wish to expand upon related to the proposed 2019-2020 budget and the annual vote on May 21:

- When examining the expenditures, you might notice what looks like a very large increase in the “equipment” line. Please know that this is a one-year, one-time addition to this line related to technology infrastructure upgrades. This expenditure is offset on the revenue side, almost entirely, by e-rate grant funds. As you are likely aware, we must account for both the expense and the revenue/reimbursement (recognized in the “other revenue”) on both sides of

the budget, so while it looks like a large increase the impact is nearly net-zero. Specifically, the net cost to the district is about \$20,000 next year; i.e. we can do approximately \$120,000 of e-rate technology infrastructure upgrades and be reimbursed for \$100,000 through the grant.

- When you vote on the budget on May 21, the board of education is also asking you to consider the establishment of a new capital reserve fund. Given that district voters approved the use of the previous capital reserve toward our recently approved capital project, the establishment of a new reserve is critically important as we prepare for any future capital improvements. Sound planning now ensures that we are well-positioned to be able to consider future improvements with little or no financial impact.

There is quite a bit of additional budget information on our website, so please feel free to peruse those documents. All of the budget presentations and related documents from the budget development process are provided on the district’s website - under the “District” drop-down you will see a link to “Budget & Tax Information.” Furthermore, if you have questions, please feel free to call me or School Business Administrator Joseph McLaughlin at 607-693-8112.

In summary, thanks for all that you do to support our school and thank you for your consideration of the proposed 2019-2020 budget. Please mark your calendar for the budget vote on Tuesday, May 21.

Best wishes for a great finish to the school year!

Yours in education,

Michael J. Rullo  
**Go Hornets!**





# Residents are asked to vote on two budget propositions:

**Proposition 1:** Shall the Harpursville Central School District Board of Education be authorized to appropriate the sum of \$20,311,231 to meet the estimated expenditures for the 2019-20 school year?

**Proposition 2:** Shall the resolution adopted by the Board of Education of the Harpursville Central School District, Broome and Chenango Counties, New York, on March 13, 2019, authorizing the establishment of a capital reserve fund for the construction, reconstruction, repair, furnishing and equipping of School District facilities and other facilities, including incidental improvements and expenses and costs incidental thereto, in an ultimate amount of \$10,000,000 and a probable term of ten (10) years, the source of fund to be budgetary appropriations, unappropriated fund balance, state aid, other reserve funds or other legal sources of funding, be approved?

## The state-mandated ‘tax cap’ involves a complex formula - not just 2%

With all the talk and media attention paid to New York’s so-called 2% tax cap, many residents may be surprised to learn that it doesn’t really exist. What state lawmakers approved was not a firm cap, but instead a complex set of calculations designed to place a “tax levy limit” on school districts.

Sounds like the same thing, you say? Well, it isn’t. There are big differences. Here are some basic facts taxpayers need to know about this tax law:

- 1 The law does not limit districts to an annual tax levy increase of 2% or less. More importantly, it does not limit how much a resident’s tax bill can go up.
- 2 Using the eight-step formula provided by the state, it’s very unlikely your district will arrive at a tax levy increase of exactly 2% - more likely, it will be a number higher than, or lower than, 2%.
- 3 Even if your district was to adopt a levy increase of 2% or less, there is no assurance your individual tax bill would mirror that figure.

To explain:  
The legislation requires every district to calculate its own “tax levy limit.” The 2% figure we keep hearing about is just one of eight factors in this calculation.

And here is a key point: having followed all the calculations prescribed under the law, if a district were to end up with a tax levy limit increase greater than 2%, it can legally proceed with submitting that budget to a public vote and need only a simple majority vote (50% plus one.) The supermajority (60% ) requirement would apply only to those districts that seek public permission to exceed their calculated tax levy limit.

It’s important to note that some school districts have adopted budgets with tax levy increases below 2% but the tax bills for their residents varied considerably. The main reason for those variations is because school tax bills are subject to the property assessing practices of the different townships located within the school district, and those assessing practices can vary widely from township to township. Specifically, the state requires towns to calculate school tax bills employing a state-issued “equalization rate” designed to ensure the equitable distribution of the school levy across the various towns located within district boundaries. This process causes the school tax rate to vary from one town to the next. It is conceivable, for example, for a home assessed at \$100,000 to see a school tax increase of 2% in one town, while in another town it’s 3.5% or more.

## District property owners to qualify for state tax credit under proposal

District property owners will qualify for the state tax credit under our proposal. The 4.84% increase in the proposed 2019-20 tax levy is the amount allowed under the state’s so-called “tax cap” law. Because the Harpursville Central School District’s tax levy does not exceed the allowable threshold, taxpayers who are eligible for the STAR exemption will receive a credit from the State Office of Taxation and Finance. Holding the levy increase to within the limit set by the state also means the district will need only a simple majority (50% plus 1) vote for approval.

**For more information** on the budget development process, view the presentations posted on the district website at [www.hcs.stier.org/BudgetTaxInformation.aspx](http://www.hcs.stier.org/BudgetTaxInformation.aspx)



# 2019-2020 three-part budget proposal

<b>Administrative</b>	<b>\$1,984,075</b>	<b>9.77%</b>
<b>Program</b>	<b>\$15,223,434</b>	<b>74.95%</b>
<b>Capital</b>	<b>\$3,103,231</b>	<b>15.28%</b>
<b>Total</b>	<b>\$20,311,231</b>	<b>-</b>

## Administrative Component

Description		2018-19 Budget	2019-20 Budget	Change
Board of Education	School board association memberships & conferences, election supplies & services & other board of education related expenses	\$32,150.00	\$40,750.00	\$8,600.00
Chief School Officer	Superintendent's & clerical salaries, supplies & contracted service costs	\$192,763.00	\$199,909.00	\$7,146.00
Finance	Business office salaries & services, BOCES services	\$310,058.00	\$309,250.00	\$(808.00)
Staff	Legal costs, personnel office, supplies & services, public information supplies & services	\$86,157.00	\$99,930.00	\$13,773.00
Special Items	Insurance costs, BOCES administrative costs, labor alliance	\$219,667.00	\$216,725.00	\$(2,942.00)
Administration-Instruction	Salaries of principals, assistant principals, director of operations, special education director & associated clerical salaries & supplies.	\$514,049.00	\$533,944.00	\$19,895.00
Employee Benefits	Related benefits for administrative employees (FICA, health insurance, retirement costs, workers compensation)	\$527,831.00	\$583,567.00	\$55,736.00
<b>TOTALS</b>		<b>\$1,882,675.00</b>	<b>\$1,984,075.00</b>	<b>\$101,400.00</b>

## Program Component

Description		2018-19 Budget	2019-20 Budget	Change
Teaching	Teacher salaries, textbooks, supplies, equipment, contracted services (BOCES), support staff costs & substitute costs for general education & special education	\$8,214,509.00	\$8,302,340.00	\$87,831.00
Library & Audiovisual	Library & audio-visual salaries, library books, supplies & services	\$94,575.00	\$95,719.00	\$1,144.00
Computer Assisted Instruction	Computer equipment & software, BOCES instructional programs, technology services	\$582,200.00	\$759,575.00	\$177,375.00
Guidance	Salaries, supplies & contracted services for the guidance department	\$130,040.00	\$127,187.00	\$(2,853.00)
Educational Related Support Services	Nurses office, psychologist, speech pathologist salaries, supplies & contractual expenses	\$352,414.00	\$347,457.00	\$(4,957.00)
Co-Curricular Activities	Salaries, supplies & services to support student clubs & activities	\$54,629.00	\$54,600.00	\$(29.00)
Interscholastic Athletics	Salaries, supplies & services to support girls & boys athletic teams	\$214,335.00	\$225,043.00	\$10,708.00
Transportation	Bus driver & support staff salaries, supplies & services for transporting students.	\$931,468.00	\$1,010,316.00	\$78,848.00
Employee Benefits	Related benefits for program employees (FICA, health insurance, retirement costs, workers compensation)	\$4,117,199.00	\$4,251,197.00	\$133,998.00
Interfund Transfers		\$43,000.00	\$50,000.00	\$7,000.00
<b>TOTALS</b>		<b>\$14,734,369.00</b>	<b>\$15,223,434.00</b>	<b>\$489,065.00</b>

## Capital Component

Description		2018-19 Budget	2019-20 Budget	Change
Operation and Plant Maintenance	Custodial & maintenance salaries & supplies, contract services, plant utilities (heat, electric etc.)	\$967,785	\$1,046,168.00	\$78,383.00
Buses	Cost associated with purchasing buses	\$-	\$-	\$-
Employee Benefits	Related benefits for capital component employees (FICA, health insurance, retirement costs, workers compensation)	\$270,757	\$294,131.00	\$23,374.00
Debt Service	Costs for short & long-term debt of the district	\$1,825,957	\$1,763,423.00	\$(62,534.00)
Other Transfers		\$-	\$-	\$-
<b>TOTALS</b>		<b>\$3,064,499</b>	<b>\$3,103,722.00</b>	<b>\$39,223.00</b>
<b>Grand Total</b>		<b>\$19,681,543.00</b>	<b>\$20,311,231.00</b>	<b>\$629,688.00</b>



## Revenue

	2018-19 current budget	2019-20 proposed budget	Percent change	Dollar change
Tax Levy	\$4,060,911	\$4,257,293	4.84%	\$196,382
Other Revenue	\$694,971	\$756,755	8.89%	\$61,784
State aid	\$14,425,661	\$14,797,183	2.58%	\$371,522
Appropriated Reserves	\$-	\$-	0.00%	\$-
Appropriated fund balance	\$500,000	\$500,000	0.00%	\$-
<b>Total</b>	<b>\$19,681,543</b>	<b>\$20,311,231</b>	<b>3.20%</b>	<b>\$629,688</b>

## Expenditures \*\*

	2018-19 current budget	2019-20 proposed budget	Percent change	Dollar change
Instructional Salaries	\$4,657,285	\$4,676,297	0.41%	\$19,012
Non-Instructional Salaries	\$1,651,365	\$1,814,401	9.87%	\$163,036
Equipment	\$77,150	\$197,919	156.54%	\$120,769
Contractual Expenses	\$1,706,050	\$1,755,086	3.17%	\$49,036
Materials and Supplies	\$448,060	\$449,710	0.37%	\$1,650
BOCES	\$4,356,889	\$4,475,500	2.72%	\$118,611
Debt Service	\$1,825,957	\$1,763,423	-3.42%	\$(62,534)
Benefits	\$4,915,787	\$5,128,895	4.34%	\$213,108
Transfers	\$43,000	\$50,000	16.28%	\$7,000
<b>Total</b>	<b>\$19,681,543</b>	<b>\$20,311,231</b>	<b>3.20%</b>	<b>\$629,688</b>

\*\* \$120,769 of the increase is directly related to an E-rate grant that is offset by revenue. This is a one-time expense for 2019-20.

## Six-year tax levy review

Year	Tax levy	Increase
2014-15	\$3,687,369	2.00%
2015-16	\$3,744,285	1.54%
2016-17	\$3,857,206	3.02%
2017-18	\$3,939,554	2.13%
2018-19	\$4,060,911	3.08%
2019-20	\$4,257,293	4.84%



District voters this year will fill two seats on the Harpursville Central School District Board of Education: A five-year term ending June 30, 2019, currently held by Stephanie Quick, and a five-year term ending June 30, 2019, currently held by Russell Weist. There are two candidates.

## From the candidates (edited for format only)

### Michael Bennett

I'm Michael Bennett and I am running for Board of Education. I was born and raised in Harpursville and after the last 19 years, I wouldn't wish to have been raised anywhere else. Our small town has given me so many opportunities to learn and grow up to my fullest potential.

While at Harpursville I was Student Council President and played on the Golf Team in the Fall as well as worked as a student worker for 4 years in our districts ASAP/Summer Enrichment Program. My senior year I attended the BOCES New Visions Law & Government program, and currently, I'm furthering my studies at Wilkes University where I study Political Science and will be a First-Year Student Mentor for the 2019-2020 year.

My goal once elected to the BOE is to provide a different perspective to the other board members because I've had the opportunity to see many areas of our district firsthand the last 14 years before graduating and while being employed by the district for 4 years. When I see the issues facing our district, I truly believe that I have the ability to help advocate for "Common Sense Solutions"

to many of our problems. I have worked with the school administration on multiple occasions with the student council and was a member of the 2015 Capital Project Committee, then and now, I stand firm on my belief that when a board member works with the administration and other school officials instead of working against them, the students will only succeed to their full potential. I am also a firm believer that a response of raw emotion is the last solution to our problems, which has been tried and done way too often with little success. Together we will bring "Common Sense Solutions" to Transparency/Communication, Capital Projects, Hiring Practices, Technology, and Career/College Readiness Programs and much more to get our district back on the right track!



### Russell Weist

Hello, my name is Russell Weist. And I am running for reelection for my seat on the Board of Education. I have served one term and look forward to receiving your vote in the upcoming election. I am a Harpursville graduate in the class of 1987 as well as my wife Nicole who graduated in the class of 1994. I have three children, two sons who graduated in the class of 2017 and the other 2018, and one daughter who is set to graduate 2021.

I believe I will be a valuable asset to the board on the upcoming capital project with my knowledge of construction and my management skills gained as a superintendent of a large commercial construction company. My enthusiasm for this town has made me choose Harpursville CSD for my children and also as the school I hope to continue serving through the school board.





# A message from the high school principal

Happy spring, everyone!

Finally, the temperatures are on the rise, the grass is getting greener, daylight is lasting longer, and the flowers are starting to bloom. We've had a very long winter. At last, we can go outside and enjoy the beautiful weather.

With this change of seasons comes some very important dates and events for our students. The state math tests for grades 3-8 will be administered on May 1 and 2. The science performance 8th grade tests will be held later in May and the written piece will be on June 3.

In March, letters were sent home highlighting some important information surrounding the state tests, including the specific dates for all the 3-8 tests. If you need another one, please call my office at (607) 693-5701.

I think it's equally important to note that regents exams will begin at 8 a.m. June 18. The regents exam schedule can be

found at <http://www.p12.nysed.gov/assessment/schedules/2019/504-619.pdf>. Please note, all of our morning regents exams begin at 8 a.m. and all our afternoon exams begin at 12 p.m. It's imperative that all students arrive promptly so they are allotted their respective time.

We are nearing the end of the school year and there are so many upcoming, important events I thought it best to mention these below. Please mark these upcoming dates on your calendar.

As always if you have any questions please do not hesitate to call my office. Thank you.

Kristine Conrow



Kristine Conrow,  
high school principal

## IMPORTANT DATES

### May 7

Senior class photo with caps & gowns - 11:10 a.m. sharp (Gold Gym)

Senior trip meeting with parents & seniors - 6 p.m., auditorium - **MANDATORY** (for seniors attending trip).

Hotel room sign-ups will occur at the end of the meeting. Students may sign up **ONLY** themselves.

### May 10

Seniors with the top 10 GPA's to Villa Toscana -  
Top 10 Luncheon (12-2 p.m.)

### May 20

Grades 5-12 spring instrumental concert - 7 p.m., auditorium

### May 15

Remaining balance of senior trip payment due  
(for seniors attending trip)

### May 28

Memorial Day assembly - 9 a.m., auditorium

### May 29

High school awards program with Colesville Rotary -  
6 p.m., auditorium

### June 4

Grades 5-12 Spring Choral Concert - 7 p.m., auditorium

### June 6

National Honor Society and National Junior Honor Society induction ceremony - 6:30 p.m., auditorium.  
Reception will follow in the HS cafeteria.

### June 7

Senior etiquette luncheon at Remlik's Grille & Oyster Bar (**please note:** seniors not taking ELA 12 may arrange for etiquette lessons, usually 3-4 lessons, with Mrs. Thomas ahead of time if they would like to join the event.)

National ART Honor Society inductions - 5:30 p.m. JSHS cafeteria

Luggage for senior trip must be brought in to the Band room prior to 8 a.m.

### June 10-12

Senior trip - Baltimore, Md. & Washington, DC

### June 13

BOCES graduation -  
Binghamton University - 7 p.m.

### June 14

Seniors have breakfast with Superintendent Rullo (gold gym)

### Moving Up Day

### June 17

Last day of classes

### June 18-25

Regents exams

### June 20

Scholastic Dinner (valedictorian/ salutatorian + parents dinner with HCS administration)

### June 27

Graduation practice - 5 p.m. blue gym - **MANDATORY**  
Baccalaureate 6:30 p.m.

### June 29

Graduation - 10 a.m. blue gym  
Students must arrive at school no later than 9:45 a.m. - **MANDATORY**



## Students attend the 50<sup>th</sup> Gem, Mineral and Fossil Show

By Tim Strantz, earth science teacher

Students in earth science class recently attended the 50th Annual Gem, Mineral, and Fossil Show in Johnson City.

Students had the opportunity to see fluorescent minerals, gem quality specimens, fossils from various geologic time periods, the art of flint knapping, crafts, and jewelry made from carved minerals and gems. "UV Bob" was at the event and led a 45-minute talk on Fluorescent Minerals, during which students were able to volunteer to assist him with some pretty cool science. Students also got to talk with experts from around the area, view exhibits, and purchase various specimens and items carved from minerals.

The event is organized by the NYS Southern Tier Geology Club and includes the opportunity for students to see rare minerals, fossils and specimens from all over the globe. Most came away with an excitement for the science and maybe even a specimen or two to help them remember this experience for a long time to come.



**Pictured (l-r):** Haley Lancaster, Justin Fargo, Sarah Young, and Sasha Whitney with their acquisitions from the show

## THE TOP 10 STUDENTS OF THE CLASS OF 2019

On Thursday, April 11, the Harpursville Central School District announced the Top 10 students of the Class of 2019. We are very proud of these students and all of our graduates. Congratulations!

- 1 Abigail Kelly
- 2 Christopher Dattoria
- 3 Kailee Tyler
- 4 Sarah Peterson
- 5 Morgan Fleming
- 6 Maryjane Kappauf
- 7 Hunter Sakowsky
- 8 Annamarie Goosley
- 9 Steffan Hanson
- 10 Krysteena Race



**Pictured (l-r):** Front, Krysteena Race, Annamarie Goosley, Abigail Kelley, Kailee Tyler, Christopher Dattoria; Back, Hunter Sakowsky, Morgan Fleming, Maryjane Kappauf, Sarah Peterson, Steffan Hanson



From the cover

# The Harpursville ‘Wave of Art’ is shown in multiple mediums - watercolor, crayon, ceramics

While the seventh-graders were experimenting with watercolors, the eighth-graders explored the world under the sea. They created their drawings with crayon and painted the water using a crayon resist method.

The painting class studied Aboriginal dot techniques to create whimsical animal paintings, while the pop artist Wayne Thiebaud was the inspiration for the ceramic food created by students in the ceramics class.



Lillian Taylor



Kandyce Sophie



Kayla Krise



Sara Drury



Allena Rowe



Wyatt Murphy



William Locke



Sophia Konidis



Sawyer Lusk



Nico Hadlick



Rheanna Wilcox



Paige Smith



McKena Giles



Mackinze Meisner



Ghia Medovich



Brandi Thorne



Cadience Ryder



Emma VanKuren



Morgan Rutherford



Hannah Whitman



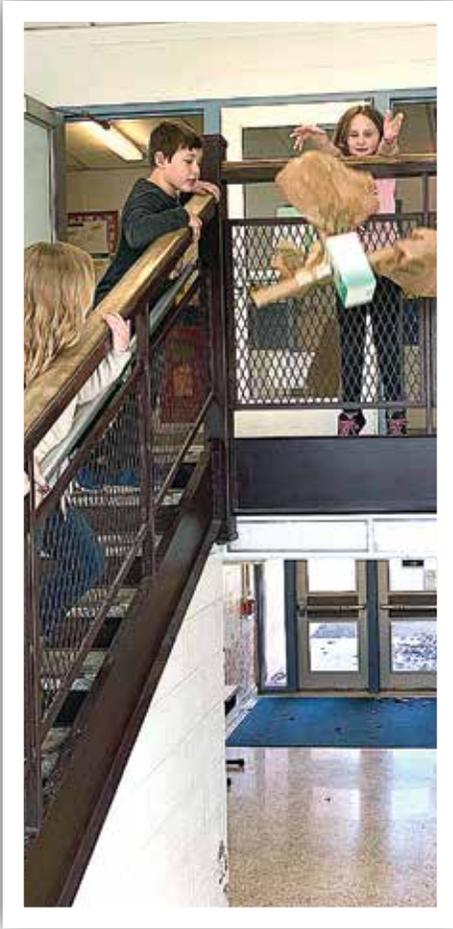
Taylor Dann



## Students use creativity, engineering skills to keep eggs intact – and that’s no yoke!

By Sabrina Bixby, special education aide

*“Creativity is the secret sauce to science, technology, engineering, and math.”*  
- Ainissa Ramirez, Ph. D., self-described “Science Evangelist”



**Pictured:** Alivia Landucci drops her egg carrier as Jason Watts and others watch.

Our second-graders recently focused on the “E” in STEM (science, technology, engineering, math). They were challenged to engineer an egg drop carrier. When the carriers were finished, an egg was placed inside and then dropped off the top of a staircase to the floor below. The students were excited to see if their creative engineering skills were sufficient to ensure the eggs survived the ride.

Kaitlyn Congdon  
with her egg carrier



**Pictured (l-r):** Jason Watts, Kasydhe Peterson, Kapree Wilkes, Alivia Landucci, and Kaitlyn Congdon

## Harpursville seniors receive a lesson in real-life financial management

By Tim Petras, social studies teacher

Harpursville twelfth-graders were among the hundreds of area high school students who recently attended the annual “Life is a Reality” fair at Broome-Tioga BOCES.

With graduation on the horizon for most of these students, the real world is waiting for them with open arms, bills, and expenses. As part of their Economics class, students had a chance to experience what it’s like living in the real world, at least as it applies to money.

Through its “Life is a Reality” program, Vision Federal Credit Union once again partnered with BOCES to help local students get a better understanding of what it’s like to live within a budget with a finite amount of money.

The students start out with a set monthly income based on their potential career path, then deduct what they could eventually pay for clothing, housing and student loan payments, among other expenses. Part of the managing task means accounting for unexpected costs, which real life has a way of bringing our way. To illustrate that, students spun a wheel that either deducted funds from their account or added to it, such as getting a flat tire or speeding ticket, or winning twenty dollars on a scratch-off lottery ticket.

This was the 10th year Visions has partnered with Broome-Tioga BOCES to help educate students about real life finances.



## Good attendance and academic success go hand-in-hand By the guidance department

Showing up for school has a huge impact on a student's academic success starting in kindergarten and continuing through high school. Even as children grow older and more independent, families play a key role in making sure students get to school safely every day and understand why attendance is so important for success in school and on the job.

### ● **Did you know?**

Chronic absenteeism in New York state is defined as missing 10% or more days of school. This is an average of two days per month, excused or unexcused.

- By 6<sup>th</sup> grade, absenteeism is one of the three signs that a student may drop out of high school.
- Attendance is an important life skill that will help your child graduate from high school and college, and help them obtain and keep a job.

### **What can you do?**

Make attendance a priority and make attending school every day the expectation.

- Help your child maintain daily routines, such as finishing homework and getting a good night's sleep.
- Try to avoid scheduling medical and dental appointments during the school day when possible.

- Don't let your child stay home unless they are truly sick. Complaints of a headache or stomach ache may be signs of anxiety.
- Find out if your student feels engaged by the classes he or she is taking and feels safe at school.
- Stay on top of academic progress and seek help from your child's teacher if necessary.
- Be aware of your child's social contacts. Peer pressure can lead to skipping school, while students without many friends can feel isolated.
- Encourage meaningful afterschool activities such as clubs or sports.
- Communication is key! Talk to your child about the importance of school. Reach out to teachers or the school counselor if your child is struggling.

*Source: Attendance Works [www.attendanceworks.org](http://www.attendanceworks.org)*





A special thanks to the Interact students who took time out of their school day once weekly this entire school year to deliver 'Back Pack Snacks' provided through the Foodbank of the Southern Tier. Thank you!



# PARENTING IN A DIGITAL WORLD



Do you know how these apps are used? Your children do!

## Parents and guardians... You won't want to miss this event!

There will be raffles for gas cards!

As we know, times are changing. Internet access, phone applications and social media are changing, too.

Learn how to keep your children safe online and also how to encourage positive, healthy, safe relationships.

Date: May 9      Time: 5:15 - 7p.m.  
 Location: Harpursville High School  
 (Dinner from 5:15 - 5:45p.m. in the cafeteria;  
 presentation from 5:50-7p.m. in auditorium)

This is an adult only event (see note below).  
 If you need childcare, please let Stephanie Davy know when you RSVP.  
 RSVP Date: May 7  
 Call/text - 607-644-8956  
[Sdavy@hcs.stier.org](mailto:Sdavy@hcs.stier.org)

This presentation is brought to you by our partner, Crime Victims Assistance Center.

A note to parents: If you want to attend the event and your child is in the after school program, your child is welcome to stay and then join you for dinner. Just let us know this information when you RSVP. During the presentation piece, we will be providing childcare.

## The Harpursville Central School District is currently accepting job applications for the 2019-2020 school year:

- Secondary special education teacher
- Elementary teacher
- Speech and language pathologist
- Mathematics 7-12
- Substitutes: teacher, classroom aide, office support and registered nurse
- French teacher
- Physics teacher/General science
- Bus driver

Applications available online at: [www.hcs.stier.org/employment.aspx](http://www.hcs.stier.org/employment.aspx)



Dear W.A. Olmsted families,

According to "Learning Heroes," a website that seeks to inform and equip parents and guardians with tools and ideas, research shows that children's social, emotional, cognitive and academic development are deeply intertwined, like the strands of a rope, and come together to create successful adults.

It is with this statement in mind that I am planning to include details in each monthly newsletter about social-emotional learning. Schools have traditionally focused on skills such as respect, sharing and getting along with others. There is a need to now integrate the social and emotional, cognitive and academic aspects of learning into daily instruction.

W.A. Olmsted Elementary needs parents as partners in our children's education. It is essential that we work together as a community in order to purposefully develop ways to combine social, emotional and academic development skills within our students both at home and in school. As a school, we are looking to partner with parents in this role.

I am also including a letter that was sent home with each student last week outlining the NYSED visit to our elementary school. If you are available at 9:30 a.m. May 15, please consider providing your thoughts and input about our school.

*The New York State Education Department (NYSED) will be visiting our school on May 14-16, 2019, to learn how our school operates and to work with us to find ways to help the school improve.*

*The team visiting our school is very interested in getting feedback from families about the school and hearing their ideas about improving the school. We have arranged for the team to meet with parents at 9:30 a.m. May 15.*



Jim DiMaria,  
elementary principal

During the session, parents will be asked a variety of questions. There are no right or wrong answers. We are looking for parents to answer honestly so that the team can learn from you and provide the school with the best possible recommendations.

Your insight is very valuable to this process, and the team is very eager to hear your feedback. We hope you will be able to attend the meeting **at 9:30 a.m. May 15**. Please call 693-8115 and let us know if you plan to attend this state

Sincerely,

*Jim DiMaria*

Principal  
WA Olmsted Elementary School

## BOARD OF EDUCATION CALENDAR

**May 8**

Budget hearing, board meeting

**May 21**

School budget vote and  
school board member elections  
1:30-8 p.m. - elementary new gym

**June 19**

6 p.m. board meeting

Meetings are held in the Jr. Sr. High School library.  
Calendar subject to change





## Honor Roll - Third quarter 4/5/2019

### Grade 7

Bradley Bennett  
Caleb Hudak  
Hannah Livermore  
Ethan Marvin  
Tavish Miner  
Matthew Sanchez  
Kandyce Sophie  
Sophia Wright

### Grade 8

Autumn Bolster  
Joseph Florance  
Amber Kachmar  
Keira Licata  
William Locke Jr.  
Kaylynn Marade  
Alayna Thomas Atkinson

### Grade 9

Ryan Akulis  
Autumn Boening  
McKena Giles  
Nico Hadlick  
Alexandra Hosmer  
Madison Kelly  
Emma Marvin  
Nelson Merrill  
Jacob Risoli-Clark  
Brandi Thorne



### Grade 10

Jaime Gilmore  
Danielle Grausgruber  
Alyssa Hart  
Alexander Hoyt  
Audrey Locke  
Kyler Meisner  
Courtney Waterman

### Grade 11

Alexander Bomboy  
Katherine Bush  
Aylisia Dunaway  
Riley Livermore  
Paige Reynolds  
Destinee Thompson

### Grade 12

Andrea Austin  
Robert Ayers  
James Grausgruber  
Teague Rezucha  
Zzakary Rolston  
Katelyn Rooker  
Kyle Rooker  
Alexis Silfee  
Ritajane Silfee  
Cameron Washburn



## Principal's List - Third quarter 4/5/2019

### Grade 7

Gracie Bomboy  
Aliyah Campbell  
Tristin Daniels  
Aubree Eberly-Robinson  
Emily Higgins  
Logan James  
Garrett Lancaster  
Addison Lawrence  
Casey Lusk  
Kylee Noyes  
Brendan Pike  
Liam Quick  
Brayden Sakowsky  
Lillian Taylor  
Jacob Wolbert

### Grade 8

Trena Byers  
Sara Drury  
Madison Fleming  
Madelynn Kelley  
Sophia Konidis  
Sawyer Lusk  
Alana Nannery  
Madison Nesbit  
Allena Rowe  
Morgan Rutherford  
Jayden Yereb

### Grade 9

Kayleigh Cluck  
Kyle Colsten  
Justin Fargo  
Connor James  
Jesse LaDue  
Hailey Lancaster  
Makenna Lowe  
Abigail Lyon  
Ghia Medovich  
Mackinze Meisner  
Chelsea Merrill  
Zachary Pike  
Joshua Powell  
Trenton Reynolds  
Caidence Ryder  
Scott Seward  
Krysta Thomas  
Thomas VanVorce  
Rheanna Wilcox  
Benjamin Williams  
Sarah Young

### Grade 10

Edward Barber JR  
Sara Boyer  
Majesti Brown  
Sara Brown  
Idaeah Campbell  
Ashlyn Link

### Grade 10

Jamie McWherter JR  
Saleen Medovich  
Taylor Rutherford  
Colton Sakowsky  
Paige Smith  
Shyanne Stilson  
Payton Villecco  
Victoria Whidden  
Sasha Whitney  
Joshua Wolbert

### Grade 11

Logan Culver  
Kaitlyn Dattoria  
Tanner Hanson  
Connor Hoyt  
Madeline Liddle  
Matthew Lyon  
Selena Morelock  
Ashley Rooker  
Megan Sculley  
Karina Seeley  
Kaylee Shear  
Yasmine Warner  
Mackenzie Whidden  
Sara Williams

### Grade 12

Dylan Apgar  
Robert Bertram  
Parker Bixby  
Aubrey Cluck  
Taylor Dann  
Christopher Dattoria  
Kaitlyn Ellsworth  
Nicole Fargo  
Morgan Fleming  
Annamarie Goosley  
Vanessa Groover  
Steffan Hanson  
Brandon Hoover  
Tori Johnson  
Maryjane Kappauf  
Abigail Kelley  
Colin LaDue  
Hayden Lewis  
Olivia Loihle  
Caillou Olsen  
Sarah Peterson  
Krysteena Race  
Mackenzie Robertson  
Alexus Roys  
Hunter Sakowsky  
Dominick Stock  
Jason Thorne JR  
Kailee Tyler  
James Wayman



Student Name	Subject
Kristina Merritt	Jr. High PE
Hunter Sakowsky	Sr. High PE
Gracie Bomboy	ELA 7
Alyssa Hart	Career & Financial Management
Madison Fleming	Computers 8
Jamie McWherter, Jr.	Health
Morgan Fleming	Microeconomics
Hunter Sakowsky	MS Office
Allena Rowe	Jr. Chorus
Jordan LaVergne	Sr. Chorus
Nathaniel Steele	Piano
Trena Byers	Junior Band
Dennis Ashmeade	Senior Band
Sawyer Lusk	Life Science 8
Connor James	Living Environment
Lillian Taylor	Social Studies 7
Sophia Konidis	Social Studies 8
Colton Sakowsky	Algebra II
Katherine Bush	Foundations of Algebra II
Zachary Fynboe	Foundations of College Math
Tyler Backus	Global 10
Dakota Baxter	Foundations of Geometry
Kristina Merritt	Math 7
Elijah Rogers	Algebra 1
Victoria Edwards	Algebra 1A
Olivia Weist	Algebra 1B
Madison Miller	Art 7
Morgan Rutherford	Art 8
Hailey Lancaster	Ceramics
Tori Johnson	CL Ceramics
Caidence Ryder	Creative Crafts
Makenna Lowe	Painting
Scott Seward	DDP
Francesca Peretore	Technology 7
Kyle Avery	Materials Processing

Student Name	Subject
Brandon Hoover	World of Technology
Kailee Tyler	Economics 12
Elijah Rogers	Global Studies 9
Morgan Fleming	CL Calculus II
Justin Fargo	Geometry
Matthew Lyon	Precalculus
Ashton Villecco	
Dylan Willumson	Robotics
Stephen McKnight	French I
Sara Brown	French II
Riley Livermore	French III
Nicole Fargo	CL French V
Vanessa Groover	Colesville History
Aiden Nannery	CL US History
Addison Lawrence	Social Studies 7
Alesha Cargill	US History & Government
Ashlyn Link	Health
Kaylee Shear	Chemistry
Anickin Sprague	Jr. High PE
Annamarie Goosley	Sr. HighPE
James Grausgruber	Gourmet & Cultural Foods
Kandyce Sophie	Home & Careers 7
Scott Seward	Life Skills
Wyatt Murphy	Life Science 7
Sara Williams	Physics
Robert Bertram	Real World Science
Idaeah Campbell	Earth Science
Sarah Peterson	Approaches to Literature
Rheanna Wilcox	ELA 9
Robert Ayers	ELA 12B
Cameron Stone	ELA 10
Aubrey Cluck	Mythology
Morgan Rutherford	Algebra 1
Brendan Pike	Math 7 Honors
Madison Nesbit	Math 8

# Congratulations!





# See what's growing in the W.A.O kitchen

By Norene Tasber, food service supervisor

Fresh food is springing up everywhere in our kitchen at W.A. Olmsted Elementary. As shown in these photographs, we have some cucumbers coming up now. If you look closely you will see the tiny cucumbers starting to form. These will be used in salads when they are full grown.



Also shown are the starting seedlings we prepare before placing them in the tower, and a picture of Bibb lettuce that is ready to harvest. The tower enables us to grow multiple plants at the same time. To date, we have harvested Swiss Chard, Bok Choy, Basil, Kale, and Bibb lettuce.

**A special note from food services: Please remember to check your child's lunch account and take care of any balances that may be outstanding. To get information on balances, feel free to call 693-8126 and we can help you.**



# JR/SR HIGH SCHOOL MAY 2018 MENU

Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>LF- Low Fat Milk</b></p> <p><b>Prices</b></p> <p><b>Lunch</b></p> <p>K-5 - \$2.10/ 6-12 - \$2.30</p> <p><b>Breakfast (all schools)</b></p> <p>K-6 FREE 7-12 \$1.30</p> <p><i>Cereal &amp; fruit offered daily</i></p>	<p><b>Sandwich choices:</b></p> <p><b>M:</b> ham &amp; cheese</p> <p><b>T:</b> Turkey &amp; cheese</p> <p><b>W:</b> salad of the week <i>(No yogurt on Wed.)</i></p> <p><b>Th:</b> turkey &amp; cheese</p> <p><b>F:</b> tuna</p> <p><i>P.B. &amp; jelly offered daily</i></p>	<p><b>1</b></p> <p><i>Bagel Breakfast Pizza</i> <i>Assorted Fruit / LF Milk</i></p> <p>Grilled Cheese Sandwich w/Tomato Soup Fresh Cucumbers &amp; Tomatoes w/ Hummus &amp; Dip Fresh Banana LF Milk</p>	<p><b>2</b></p> <p><i>Mini Cinnis</i> <i>Assorted Fruit / LF Milk</i></p> <p>Pasta w/Meat Sauce Garlic Breadstick Steamed Broccoli Chilled Applesauce LF Milk</p>	<p><b>3</b></p> <p><i>Hornet Muffin</i> <i>Assorted Fruit / LF Milk</i></p> <p>Stuffed Crust Pizza Garden Salad w/Chickpeas Assorted Fresh Fruit LF Milk</p>
<p><b>6</b></p> <p><i>Mini Pancakes</i> <i>Assorted Fruit / LF Milk</i></p> <p>Popcorn Chicken Oven Baked Potato Wedges Baby Carrots w/Dip Fresh Apple LF Milk</p>	<p><b>7</b></p> <p><b>Choice of Two:</b> <i>Cinn. Bun, Cereal or Yogurt</i> <i>Assorted Fruit / LF Milk</i></p> <p>Breaded Mozzarella Sticks w/Dipping Sauce Side of Pasta w/Sauce Garden Salad w/ Chickpeas Chilled Pears/ LF Milk</p>	<p><b>8</b></p> <p><i>Breakfast Pizza</i> <i>Assorted Fruit / LF Milk</i></p> <p>Pulled Pork Sandwich Potato Puffs Veggie Cruncher Cup w/ Hummus &amp; Dip Fresh Watermelon/ LF Milk</p>	<p><b>9</b></p> <p><i>French Toast Sticks</i> <i>w/Syrup</i> <i>Assorted Fruit / LF Milk</i></p> <p>NY Thursday! Glazed Chicken w/Dino BBQ Sauce Wheat Dinner Roll Oven Roasted Potatoes Asian Cabbage Salad Fresh Apple/ LF Milk</p>	<p><b>10</b></p> <p><i>Hornet Muffin</i> <i>Assorted Fruit / LF Milk</i></p> <p>Schools Choice Pizza (Not Stuffed Crust) Garden Salad w/Chickpeas Assorted Fresh Fruit LF Milk</p>
<p><b>13</b></p> <p><i>Frudel</i> <i>Assorted Fruit / LF Milk</i></p> <p>Chicken Filet on a Kaiser Roll Sweet Potato Crinkle Fries Green Beans Fresh Apple / LF Milk</p>	<p><b>14</b></p> <p><b>Choice of Two:</b> <i>Cinn. Bun, Cereal or Yogurt</i> <i>Assorted Fruit / LF Milk</i></p> <p>Meatball Sub Cheddar Sun Chips Sliced Cucumbers w/ Hummus &amp; Dip Chilled Applesauce LF Milk</p>	<p><b>15</b></p> <p><i>Bagel Breakfast Pizza</i> <i>Assorted Fruit / LF Milk</i></p> <p><b>Brunch at Lunch!</b> French Toast Sticks Sausage Patty Potato Puffs Fresh Orange / LF Milk</p>	<p><b>16</b></p> <p><i>Mini Cinnis</i> <i>Assorted Fruit / LF Milk</i></p> <p>General Tso's Chicken Seasoned Brown Rice Steamed Broccoli Chilled Peaches / LF Milk</p>	<p><b>17</b></p> <p><i>Hornet Muffin</i> <i>Assorted Fruit / LF Milk</i></p> <p>Stuffed Crust Pizza Garden Salad w/Chickpeas Assorted Fresh Fruit LF Milk</p>
<p><b>20</b></p> <p><i>Mini Pancakes</i> <i>Assorted Fruit / LF Milk</i></p> <p>Chicken Nuggets w/ Dipping Sauce Seasoned Brown Rice Glazed Carrots Fresh Apple / LF Milk</p>	<p><b>21</b></p> <p><b>Choice of Two:</b> <i>Cinn. Bun, Cereal or</i> <i>Yogurt</i> <i>Assorted Fruit / LF Milk</i></p> <p>NY Hot Dog on a Bun Oven Baked Crinkle Fries Steamed Broccoli Chilled Mixed Fruit LF Milk</p>	<p><b>22</b></p> <p><i>Breakfast Pizza</i> <i>Assorted Fruit / LF Milk</i></p> <p>Homemade Pizza Cheese, Pepperoni or Garlic Garden Salad w/Chickpeas Assorted Fresh Fruit LF Milk</p>		
<p><b>27</b></p> 	<p><b>28</b></p> <p><i>Mini Pancakes</i> <i>Assorted Fruit / LF Milk</i></p> <p>Cheeseburger on a Bun w/Lettuce &amp; Tomato Baked Seasoned Fries Glazed Carrots Chilled Applesauce LF Milk</p>	<p><b>29</b></p> <p><i>Bagel Breakfast Pizza</i> <i>Assorted Fruit / LF Milk</i></p> <p>Lupos Chicken Spiedie Sub Oven Roasted Potatoes Fresh Broccoli Fresh Apple / LF Milk</p>	<p><b>30</b></p> <p><i>French Toast Sticks w/Syrup</i> <i>Assorted Fruit / LF Milk</i></p> <p>Pasta w/Meat Sauce Garlic Breadstick Apple Kale Salad Baby Carrots w/Hummus Chilled Mixed Fruit LF Milk</p>	<p><b>31</b></p> <p><i>Hornet Muffin</i> <i>Assorted Fruit / LF Milk</i></p> <p>Stuffed Crust Pizza Garden Salad w/Chickpeas Assorted Fresh Fruit LF Milk</p>



**Harpursville Central School District**

P.O. Box 147  
Harpursville, NY 13787

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Amy Livermore-Kappauf  
Russell Weist

**Superintendent**

Michael Rullo

Postal Patron

ECRWSS



**Public Hearing**

**May 8 - 6 p.m.**  
High School Library

**Budget Vote**

**May 21 - 1:30 - 8 p.m.**  
Olmsted Elementary School

**Voter eligibility**

You may vote in a school district election if you:

- Are a U.S. citizen
- Are at least 18 years of age
- Have been a resident of the school district for 30 days preceding the election