

Curriculum Management

The Board of Education requires that a Curriculum Management System be in place to ensure students in the Harpursville Central School District have access to quality educational programs necessary to ensure that all students can reach their highest academic potential.

The Board believes that curriculum approaches may vary with the District and that no one approach is best for all students.

The Board has the following expectations regarding curriculum. The Board hereby directs the administration to strive to meet these expectations.

1. Written curriculum in all subject areas for all grades.
2. Alignment of the written, taught, and tested curriculum.
3. Board adoption of curriculum documentation.
4. Long-range planning (3 to 5 years) regarding curriculum revision.
5. Consistent monitoring of the written curriculum by principals, lead teachers and the Superintendent. All documents must be reviewed at least every 5 years.
6. Board adoption of all textbooks as required by law.
7. Clear articulation of the curriculum at each grade level.
8. Coordination of curriculum at each grade level.
9. Staff training in the effective delivery of the curriculum.
10. Monitoring of the delivery of curriculum by principals.
11. Equitable access to the curriculum for all students.
12. A comprehensive assessment program utilized to monitor student and program performance.
13. Periodic reports to the Board regarding Program effectiveness.
14. Budget allocations tied to curriculum priorities.
15. A physical school environment which adequately supports the delivery of the curriculum.

First reading: October 22, 2001

Second reading and adoption: November 19, 2001