

HELPING TEACHERS

TUTORIAL PROGRAM

- The Purpose: To assist students in learning skills in academic subject areas where difficulty or failure has been encountered.
- The Process: Students who have been successful in particular academic subject areas will tutor students who have encountered difficulty in the same academic area.
- The Content: With the assistance and co-operation of teachers, the student-tutors will assist students in learning skills. The selection of tools and materials to achieve this purpose will be directed by the teachers of the academic areas. Continual communication between teacher-tutor and student will be imperative.

Credit for Tutoring

- The Purpose: To give students who volunteer to tutor local credit that is based on time that is spent in tutoring.
- The Process: Students who assist other students for a total of 30-40 hours per semester will receive $\frac{1}{4}$ unit of local credit.
- The Content: The criteria of 30-40 hours/semester constitutes a 10 week period which denotes a 45 minute class period each day for 50 days; thus resulting in 37 $\frac{1}{2}$ hours of possible time. The $\frac{1}{4}$ credit is granted when the time element is met and the tutor meets the objectives of the program that has been set down.

TEACHER ASSISTANCE PROGRAM (TAP)

- The Purpose: To assist teachers in the classroom where the class size is a factor or where the curriculum is such that additional assistance to the teacher will result in an improved learning situation for students.
- The Process: Students who have been successful in particular academic areas or who possess certain specific skills will assist the certified staff member in a classroom setting.
- The Content: With the assistance and the cooperation of teachers, the student assistant will help students in learning skills. The selection of tools and materials to achieve this purpose will be directed by the teachers of the academic areas. Continual communication between the teacher, the assistant and the student is imperative.

Credit for Tutoring

- The Purpose: To give students who volunteer to assist teachers, local credit that is based on time spent assisting in the classroom
- The Process: Students who assist teachers for a total of 30 to 40 hours per semester will receive $\frac{1}{4}$ unit of local credit.
- The Content: The criteria of 30-40 hours in a semester constitutes a 10 week course period which denotes 45 minute class period each day for approximately 50 days; thus resulting in approximately 37 $\frac{1}{2}$ hours of possible time. The $\frac{1}{4}$ credit is granted when the time element is met and the assistant meets the objectives of the program set down by the staff member.

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