

HARPURSVILLE CSD - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA**TARGET DISTRICT****EM INDICATOR LEVELS**

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	1	2	1	–	1	1
American Indian or Alaska Native	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–
Black or African American	–	–	–	–	–	–
Hispanic or Latino	–	–	–	–	–	–
Multiracial	1	–	1	–	–	–
White	2	2	2	–	1	1
English Language Learners	–	–	–	–	–	–
Students with Disabilities	2	2	2	–	2	1
Economically Disadvantaged	1	2	1	–	1	1

EM COMPOSITE PERFORMANCE

Subgroup	Level
All Students	1
American Indian or Alaska Native	–
Asian or Native Hawaiian/Other Pacific Islander	–
Black or African American	–
Hispanic or Latino	–
Multiracial	1
White	2
Students with Disabilities	2
Economically Disadvantaged	1

EM CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	275	80.9	1
	Math	275	78.7	1
	Science	100	179	1
	Combined	650	95.1	1
American Indian or Alaska Native	ELA	2	–	–
	Math	3	–	–
	Science	1	–	–
	Combined	6	–	–
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	–	–
	Math	2	–	–
	Science	1	–	–
	Combined	5	–	–
Black or African American	ELA	6	66.7	–
	Math	7	78.6	–
	Science	4	–	–
	Combined	17	–	–
Hispanic or Latino	ELA	9	55.6	–
	Math	9	88.9	–
	Science	3	–	–
	Combined	21	–	–
Multiracial	ELA	11	86.4	1
	Math	11	54.5	1
	Science	2	–	1
	Combined	24	83.3	1
White	ELA	262	80.5	2
	Math	262	79.2	2
	Science	97	177.8	2
	Combined	621	95.2	2
Students with Disabilities	ELA	51	53.9	2
	Math	50	45	2
	Science	38	130.3	2
	Combined	139	71.6	2
Economically Disadvantaged	ELA	191	68.1	1
	Math	191	65.4	1
	Science	60	159.2	1
	Combined	442	79.3	1

EM WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	298	74.7	2
	Math	300	72.2	2
	Science	113	158.4	2
	Combined	300	86.9	2
American Indian or Alaska Native	ELA	4	—	—
	Math	4	—	—
	Science	2	—	—
	Combined	4	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	—	—
	Math	2	—	—
	Science	1	—	—
	Combined	2	—	—
Black or African American	ELA	8	50	—
	Math	8	68.8	—
	Science	4	—	—
	Combined	8	—	—
Hispanic or Latino	ELA	10	50	—
	Math	10	80	—
	Science	3	—	—
	Combined	10	—	—
Multiracial	ELA	16	59.4	1
	Math	16	37.5	1
	Science	3	—	1
	Combined	16	57.1	1
White	ELA	281	75.1	2
	Math	283	73.3	2
	Science	108	159.7	2
	Combined	283	87.9	2
Students with Disabilities	ELA	62	44.4	3
	Math	62	36.3	3
	Science	46	107.6	3
	Combined	62	58.5	3
Economically Disadvantaged	ELA	209	62.2	2
	Math	211	59.2	2
	Science	74	129.1	2
	Combined	211	71	2

EM GROWTH (2015-16, 2016-17, AND 2017-18)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	48,949	1,056	46.4	2
American Indian or Alaska Native	–	6	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	5	–	–
Black or African American	–	14	–	–
Hispanic or Latino	–	19	–	–
Multiracial	–	25	–	–
White	45,573	987	46.2	2
English Language Learners	–	0	–	–
Students with Disabilities	7,443	154	48.3	2
Economically Disadvantaged	31,523	693	45.5	2

EM COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	1
Multiracial	1
White	2
Students with Disabilities	2
Economically Disadvantaged	1

EM PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	54.4	298	74.7	60.2%	100.7%	117.3	158.7	200	2	1
	Math	70.4	300	72.2	75.6%	103.3%	119.4	159.7	200	1	1
American Indian or Alaska Native	ELA	—	4	—	—	—	—	—	—	—	—
	Math	—	4	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	2	—	—	—	—	—	—	—	—
	Math	—	2	—	—	—	—	—	—	—	—
Black or African American	ELA	—	8	—	—	—	—	—	—	—	—
	Math	—	8	—	—	—	—	—	—	—	—
Hispanic or Latino	ELA	—	10	—	—	—	—	—	—	—	—
	Math	—	10	—	—	—	—	—	—	—	—
Multiracial	ELA	—	16	—	—	—	—	—	—	—	—
	Math	—	16	—	—	—	—	—	—	—	—
White	ELA	54.2	281	75.1	60%	98%	115	157.5	200	2	1
	Math	70	283	73.3	75.2%	106.3%	121.9	161	200	1	1
Students with Disabilities	ELA	36.8	62	44.4	43.3%	54.4%	78.6	139.3	200	2	2
	Math	27.4	62	36.3	34.3%	54.4%	78.6	139.3	200	2	2
Economically Disadvantaged	ELA	41.8	209	62.2	48.1%	90.7%	108.9	154.5	200	2	1
	Math	54.2	211	59.2	60%	89.4%	107.8	153.9	200	1	1

EM CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	12.9	415	65	15.7%	12.6%	15%	13.3%	9.2%	5%	1
American Indian or Alaska Native	—	4	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—	—	—	—	—	—
Black or African American	—	9	—	—	—	—	—	—	—	—
Hispanic or Latino	—	9	—	—	—	—	—	—	—	—
Multiracial	—	28	—	—	—	—	—	—	—	—
White	13.3	393	65	16.5%	13%	10.7%	9.7%	7.4%	5%	1
Students with Disabilities	18.8	60	14	23.3%	18.2%	22.2%	19.3%	12.2%	5%	1
Economically Disadvantaged	15.7	296	61	20.6%	15.3%	20.5%	17.9%	11.5%	5%	1

EM ELA PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	700	80.1%
American Indian or Alaska Native	–	2	–
Asian or Native Hawaiian/Other Pacific Islander	–	1	–
Black or African American	–	3	–
Hispanic or Latino	–	4	–
Multiracial	–	8	–
White	X	658	80.6%
English Language Learners	–	0	–
Students with Disabilities	X	140	77.9%
Economically Disadvantaged	X	497	78.7%

EM MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	704	81%
American Indian or Alaska Native	–	2	–
Asian or Native Hawaiian/Other Pacific Islander	–	1	–
Black or African American	–	3	–
Hispanic or Latino	–	4	–
Multiracial	–	8	–
White	X	662	81.1%
English Language Learners	–	0	–
Students with Disabilities	X	142	76.1%
Economically Disadvantaged	X	495	79.2%

HS INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	2	2	2	–	1	1	1
American Indian or Alaska Native	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–	–
Black or African American	–	–	–	–	–	–	–
Hispanic or Latino	–	–	–	–	–	–	–
Multiracial	–	–	–	–	–	–	–
White	2	1	2	–	1	1	1
English Language Learners	–	–	–	–	–	–	–
Students with Disabilities	2	2	2	–	–	1	2
Economically Disadvantaged	2	2	2	–	1	1	1

HS COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	53	175.5	168.2	2
	Math	53	118.9	168.2	2
	Science	53	207.5	168.2	2
	Social Studies	53	216	168.2	2
Asian or Native Hawaiian/Other Pacific Islander	ELA	3	–	–	–
	Math	3	–	–	–
	Science	3	–	–	–
	Social Studies	3	–	–	–
Black or African American	ELA	1	–	–	–
	Math	1	–	–	–
	Science	1	–	–	–
	Social Studies	1	–	–	–
Multiracial	ELA	1	–	–	–
	Math	1	–	–	–
	Science	1	–	–	–
	Social Studies	1	–	–	–
White	ELA	51	173.5	167.5	2
	Math	51	119.6	167.5	2
	Science	51	206.9	167.5	2
	Social Studies	51	214.7	167.5	2
Students with Disabilities	ELA	22	97.7	105.1	2
	Math	22	77.3	105.1	2
	Science	22	125	105.1	2
	Social Studies	22	170.5	105.1	2
Economically Disadvantaged	ELA	32	156.3	159	2
	Math	32	120.3	159	2
	Science	32	196.9	159	2
	Social Studies	32	207.8	159	2

HS GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	82.1%	78	85.9%	82.6%	82.3%	84.4%	89.7%	95%	4	3
	5-Year	87.9%	68	83.8%	88.2%	84.5%	86.4%	91.2%	96%	1	3
	6-Year	89.9%	58	87.9%	90.2%	84.6%	86.7%	91.9%	97%	3	3
American Indian or Alaska Native	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	—	2	—	—	—	—	—	—	—	—
	5-Year	—	2	—	—	—	—	—	—	—	—
	6-Year	—	2	—	—	—	—	—	—	—	—
Black or African American	4-Year	—	1	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Hispanic or Latino	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	1	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Multiracial	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	3	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
White	4-Year	82.5%	75	85.3%	83%	90%	90.8%	92.9%	95%	2	1
	5-Year	87.7%	63	85.7%	88%	91.3%	92.1%	94.1%	96%	1	1
	6-Year	90.7%	57	87.7%	91%	91%	92%	94.5%	97%	1	1
English Language Learners	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	1	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Students with Disabilities	4-Year	54.5%	36	52.8%	56.1%	58.2%	64.4%	79.7%	95%	1	2
	5-Year	70%	32	62.5%	71%	61.6%	67.4%	81.7%	96%	2	2
	6-Year	75%	30	70%	75.9%	59.9%	66.1%	81.6%	97%	3	2
Economically Disadvantaged	4-Year	81.8%	39	79.5%	82.3%	76.1%	79.2%	87.1%	95%	3	2
	5-Year	83.9%	34	79.4%	84.4%	79.7%	82.4%	89.2%	96%	1	2
	6-Year	88.2%	31	83.9%	88.6%	80%	82.8%	89.9%	97%	3	2

HS COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	2
White	2
Students with Disabilities	2
Economically Disadvantaged	2

HS PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	182.4	53	175.5	183.7%	189.4%	193.6	204.3	215	1	1
	Math	114.8	53	118.9	118.2%	149.1%	157.6	178.8	200	2	1
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	3	—	—	—	—	—	—	—	—
	Math	—	3	—	—	—	—	—	—	—	—
Black or African American	ELA	—	1	—	—	—	—	—	—	—	—
	Math	—	1	—	—	—	—	—	—	—	—
Multiracial	ELA	—	1	—	—	—	—	—	—	—	—
	Math	—	1	—	—	—	—	—	—	—	—
White	ELA	182.4	51	173.5	183.7%	207.8%	209	212	215	1	1
	Math	115.4	51	119.6	118.8%	166.4%	172	186	200	2	1
Students with Disabilities	ELA	—	22	—	—	—	—	—	—	—	—
	Math	—	22	—	—	—	—	—	—	—	—
Economically Disadvantaged	ELA	175.8	32	156.3	177.4%	168.8%	176.5	195.8	215	1	1
	Math	103	32	120.3	106.9%	127.9%	139.9	170	200	2	1

HS CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	17.2	265	77	29.1%	16.7%	23.4%	20.4%	12.7%	5%	1
Asian or Native Hawaiian/Other Pacific Islander	—	7	—	—	—	—	—	—	—	—
Black or African American	—	5	—	—	—	—	—	—	—	—
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—
Multiracial	—	5	—	—	—	—	—	—	—	—
White	17.4	256	76	29.7%	16.9%	16.1%	14.3%	9.7%	5%	1
Students with Disabilities	26.2	56	20	35.7%	25.4%	34%	29.2%	17.1%	5%	1
Economically Disadvantaged	24.4	167	64	38.3%	23.6%	31.3%	26.9%	16%	5%	1

CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	129.1	111.7	130.9	128.2	136	155.5	175	1
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—	—
Multiracial	—	—	—	—	—	—	—	—
White	132	110.5	133.7	148.6	153	164	175	1
Students with Disabilities	86.5	80.9	90	72.2	89.3	132.2	175	2
Economically Disadvantaged	108.8	89.3	111.4	110.2	121	148	175	1

CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight
All Students	64	0	23	3	21	0
Asian or Native Hawaiian/Other Pacific Islander	3	0	—	—	—	—
Multiracial	1	0	—	—	—	—
White	62	0	22	3	20	0
Students with Disabilities	34	0	8	0	10	3
Economically Disadvantaged	42	0	9	3	15	0

HS ELA PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	54	100%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	2	—
Black or African American	—	0	—
Hispanic or Latino	—	0	—
Multiracial	—	1	—
White	✓	51	100%
English Language Learners	—	0	—
Students with Disabilities	—	10	—
Economically Disadvantaged	—	34	—

HS MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	54	100%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	2	—
Black or African American	—	0	—
Hispanic or Latino	—	0	—
Multiracial	—	1	—
White	✓	51	100%
English Language Learners	—	0	—
Students with Disabilities	—	10	—
Economically Disadvantaged	—	34	—

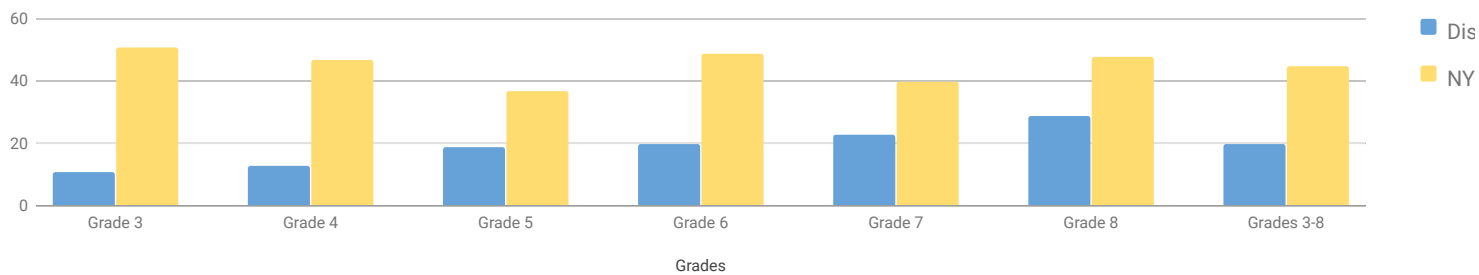
STAFF QUALIFICATIONS (2017-18)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	4	6%	2	100%	2	3%
STATEWIDE	31,234	16%	1,840	37%	15,807	7%
STATEWIDE HIGH-POVERTY SCHOOLS	11,148	26%	480	43%	7,407	16%
STATEWIDE LOW-POVERTY SCHOOLS	5,845	9%	281	23%	803	1%

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

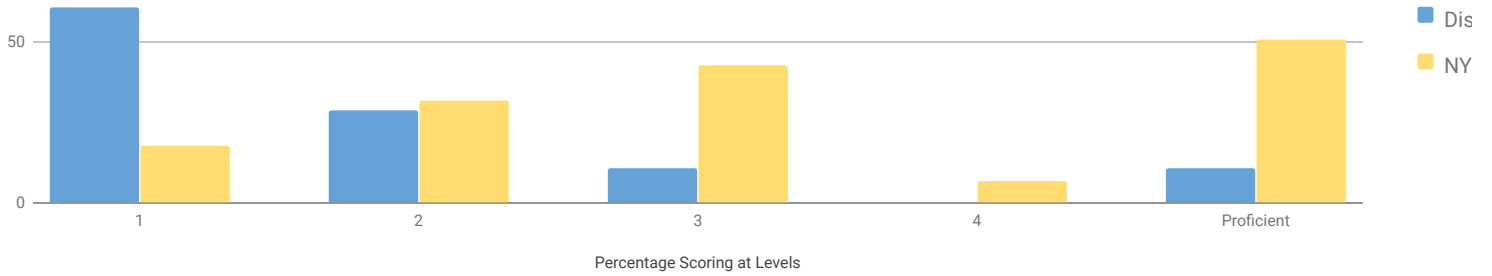
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)

Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	3	38	23	61%	11	29%	4	11%	0	0%	4	11%
Grade 4	14	38	20	53%	13	34%	4	11%	1	3%	5	13%
Grade 5	5	47	27	57%	11	23%	8	17%	1	2%	9	19%
Grade 6	7	51	26	51%	15	29%	5	10%	5	10%	10	20%
Grade 7	17	40	16	40%	15	38%	7	18%	2	5%	9	23%
Grade 8	6	63	16	25%	29	46%	15	24%	3	5%	18	29%
Grades 3-8	52	277	128	46%	94	34%	43	16%	12	4%	55	20%

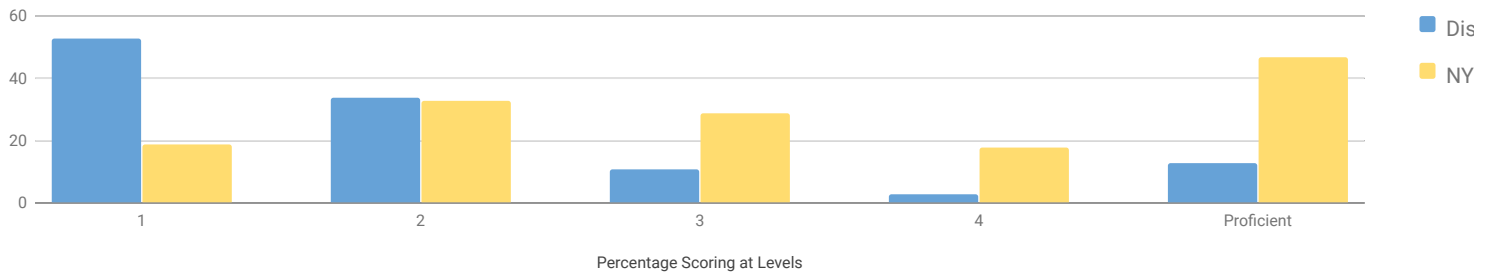
GRADE 3 ELA RESULTS



MEAN SCORE: 579

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	3	38	23	61%	11	29%	4	11%	0	0%	4	11%
General Education	—	35	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	3	—	—	—	—	—	—	—	—	—	—
White	—	37	—	—	—	—	—	—	—	—	—	—
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	38	23	61%	11	29%	4	11%	0	0%	4	11%
Female	1	12	5	42%	5	42%	2	17%	0	0%	2	17%
Male	2	26	18	69%	6	23%	2	8%	0	0%	2	8%
Non-English Language Learners	3	38	23	61%	11	29%	4	11%	0	0%	4	11%
Economically Disadvantaged	3	24	17	71%	6	25%	1	4%	0	0%	1	4%
Not Economically Disadvantaged	0	14	6	43%	5	36%	3	21%	0	0%	3	21%
Not Migrant	3	38	23	61%	11	29%	4	11%	0	0%	4	11%
Not Homeless	3	38	23	61%	11	29%	4	11%	0	0%	4	11%
Not in Foster Care	3	38	23	61%	11	29%	4	11%	0	0%	4	11%
Parent Not in Armed Forces	3	38	23	61%	11	29%	4	11%	0	0%	4	11%

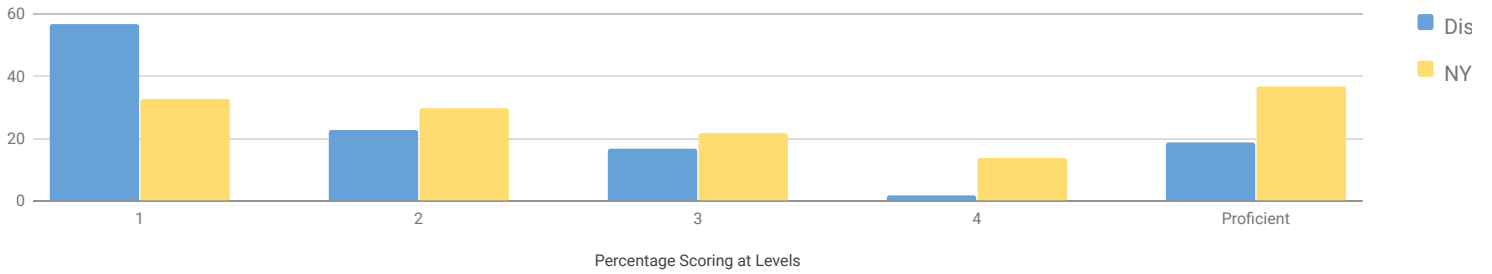
GRADE 4 ELA RESULTS



MEAN SCORE: 584

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	14	38	20	53%	13	34%	4	11%	1	3%	5	13%
General Education	11	32	15	47%	13	41%	3	9%	1	3%	4	13%
Students with Disabilities	3	6	5	83%	0	0%	1	17%	0	0%	1	17%
White	13	38	20	53%	13	34%	4	11%	1	3%	5	13%
Female	6	21	10	48%	7	33%	3	14%	1	5%	4	19%
Male	8	17	10	59%	6	35%	1	6%	0	0%	1	6%
Non-English Language Learners	14	38	20	53%	13	34%	4	11%	1	3%	5	13%
Economically Disadvantaged	10	21	14	67%	6	29%	1	5%	0	0%	1	5%
Not Economically Disadvantaged	4	17	6	35%	7	41%	3	18%	1	6%	4	24%
Not Migrant	14	38	20	53%	13	34%	4	11%	1	3%	5	13%
Not Homeless	14	38	20	53%	13	34%	4	11%	1	3%	5	13%
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	37	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	14	38	20	53%	13	34%	4	11%	1	3%	5	13%

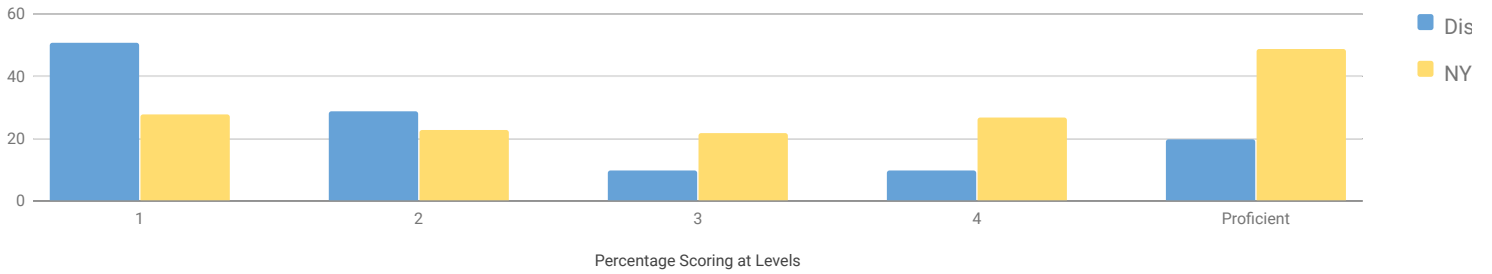
GRADE 5 ELA RESULTS



MEAN SCORE: 589

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	5	47	27	57%	11	23%	8	17%	1	2%	9	19%
General Education	2	38	18	47%	11	29%	8	21%	1	3%	9	24%
Students with Disabilities	3	9	9	100%	0	0%	0	0%	0	0%	0	0%
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	—	44	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	47	27	57%	11	23%	8	17%	1	2%	9	19%
Female	3	19	9	47%	6	32%	4	21%	0	0%	4	21%
Male	2	28	18	64%	5	18%	4	14%	1	4%	5	18%
Non-English Language Learners	5	47	27	57%	11	23%	8	17%	1	2%	9	19%
Economically Disadvantaged	3	37	23	62%	7	19%	6	16%	1	3%	7	19%
Not Economically Disadvantaged	2	10	4	40%	4	40%	2	20%	0	0%	2	20%
Not Migrant	5	47	27	57%	11	23%	8	17%	1	2%	9	19%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	46	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	5	47	27	57%	11	23%	8	17%	1	2%	9	19%
Parent Not in Armed Forces	5	47	27	57%	11	23%	8	17%	1	2%	9	19%

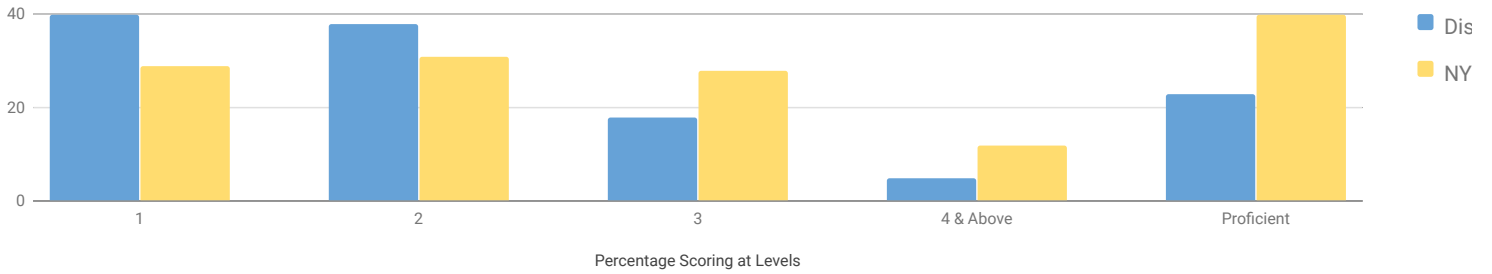
GRADE 6 ELA RESULTS



MEAN SCORE: 589

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	7	51	26	51%	15	29%	5	10%	5	10%	10	20%
General Education	5	41	17	41%	14	34%	5	12%	5	12%	10	24%
Students with Disabilities	2	10	9	90%	1	10%	0	0%	0	0%	0	0%
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	5	45	23	51%	13	29%	5	11%	4	9%	9	20%
Multiracial	—	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	6	3	50%	2	33%	0	0%	1	17%	1	17%
Female	2	19	6	32%	7	37%	4	21%	2	11%	6	32%
Male	5	32	20	63%	8	25%	1	3%	3	9%	4	13%
Non-English Language Learners	7	51	26	51%	15	29%	5	10%	5	10%	10	20%
Economically Disadvantaged	6	39	21	54%	13	33%	3	8%	2	5%	5	13%
Not Economically Disadvantaged	1	12	5	42%	2	17%	2	17%	3	25%	5	42%
Not Migrant	7	51	26	51%	15	29%	5	10%	5	10%	10	20%
Not Homeless	7	51	26	51%	15	29%	5	10%	5	10%	10	20%
Not in Foster Care	7	51	26	51%	15	29%	5	10%	5	10%	10	20%
Parent Not in Armed Forces	7	51	26	51%	15	29%	5	10%	5	10%	10	20%

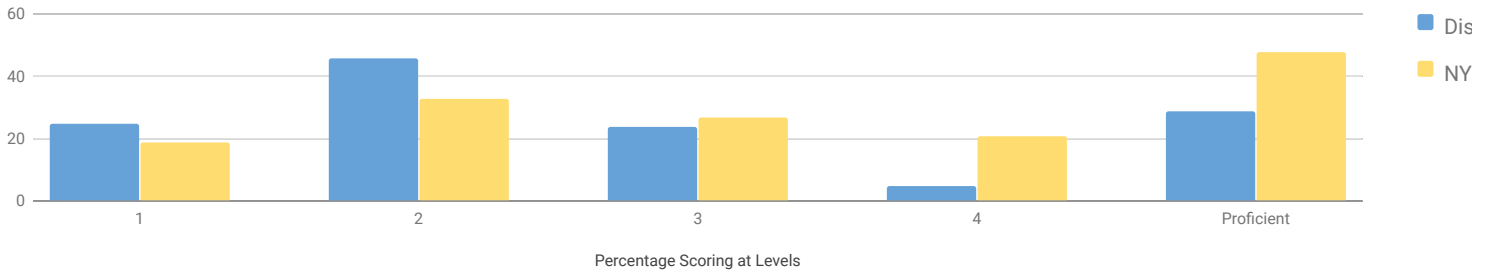
GRADE 7 ELA RESULTS



MEAN SCORE: 591

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	17	40	16	40%	15	38%	7	18%	2	5%	9	23%
General Education	8	34	12	35%	13	38%	7	21%	2	6%	9	26%
Students with Disabilities	9	6	4	67%	2	33%	0	0%	0	0%	0	0%
White	16	40	16	40%	15	38%	7	18%	2	5%	9	23%
Female	7	21	3	14%	9	43%	7	33%	2	10%	9	43%
Male	10	19	13	68%	6	32%	0	0%	0	0%	0	0%
Non-English Language Learners	17	40	16	40%	15	38%	7	18%	2	5%	9	23%
Economically Disadvantaged	13	28	12	43%	11	39%	3	11%	2	7%	5	18%
Not Economically Disadvantaged	4	12	4	33%	4	33%	4	33%	0	0%	4	33%
Not Migrant	17	40	16	40%	15	38%	7	18%	2	5%	9	23%
Not Homeless	17	40	16	40%	15	38%	7	18%	2	5%	9	23%
Not in Foster Care	17	40	16	40%	15	38%	7	18%	2	5%	9	23%
Parent Not in Armed Forces	17	40	16	40%	15	38%	7	18%	2	5%	9	23%

GRADE 8 ELA RESULTS

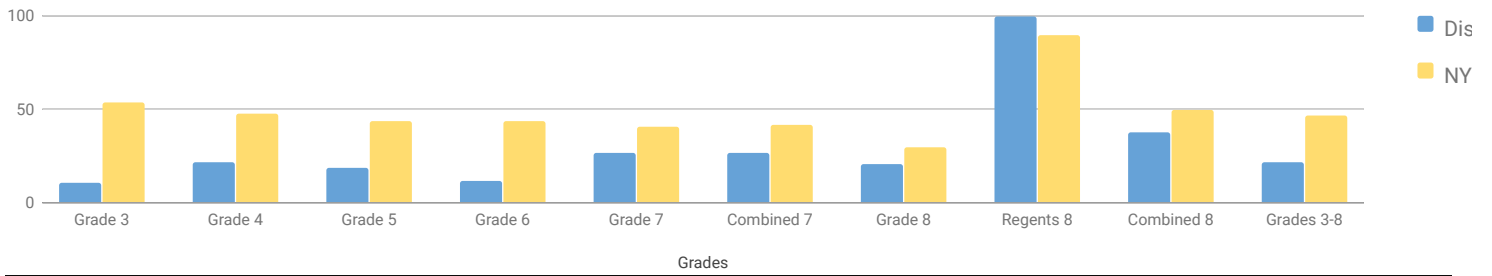


MEAN SCORE: 591

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	6	63	16	25%	29	46%	15	24%	3	5%	18	29%
General Education	2	53	10	19%	25	47%	15	28%	3	6%	18	34%
Students with Disabilities	4	10	6	60%	4	40%	0	0%	0	0%	0	0%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
White	—	60	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	63	16	25%	29	46%	15	24%	3	5%	18	29%
Female	1	30	4	13%	17	57%	8	27%	1	3%	9	30%
Male	5	33	12	36%	12	36%	7	21%	2	6%	9	27%
Non-English Language Learners	6	63	16	25%	29	46%	15	24%	3	5%	18	29%
Economically Disadvantaged	6	42	16	38%	18	43%	8	19%	0	0%	8	19%
Not Economically Disadvantaged	0	21	0	0%	11	52%	7	33%	3	14%	10	48%
Not Migrant	6	63	16	25%	29	46%	15	24%	3	5%	18	29%
Not Homeless	6	63	16	25%	29	46%	15	24%	3	5%	18	29%
Not in Foster Care	6	63	16	25%	29	46%	15	24%	3	5%	18	29%
Parent Not in Armed Forces	6	63	16	25%	29	46%	15	24%	3	5%	18	29%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

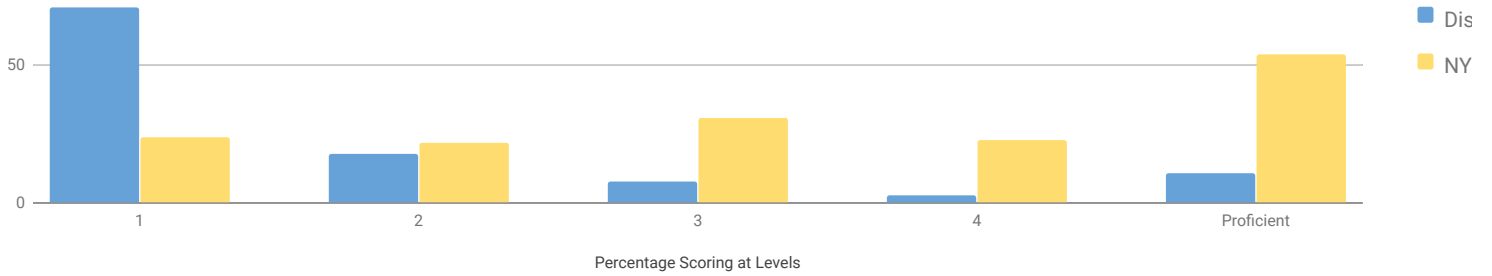
Percent Proficient



Grade	Not Tested	Tested	Grades									
			Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	2	38	27	71%	7	18%	3	8%	1	3%	4	11%
Grade 4	12	41	24	59%	8	20%	9	22%	0	0%	9	22%
Grade 5	4	48	29	60%	10	21%	8	17%	1	2%	9	19%
Grade 6	9	49	23	47%	20	41%	4	8%	2	4%	6	12%
Grade 7	15	41	17	41%	13	32%	10	24%	1	2%	11	27%
Combined 7	15	41	17	41%	13	32%	10	24%	1	2%	11	27%
Grade 8	21	48	19	40%	19	40%	9	19%	1	2%	10	21%
Regents 8	—	13	0	0%	0	0%	0	0%	13	100%	13	100%
Combined 8	21	61	19	31%	19	31%	9	15%	14	23%	23	38%
Grades 3-8	63	278	139	50%	77	28%	43	15%	19	7%	62	22%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

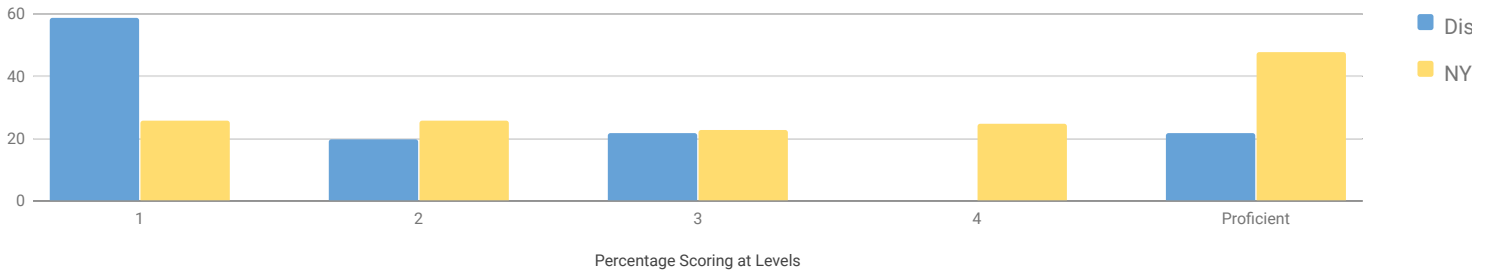
GRADE 3 MATH RESULTS



MEAN SCORE: 580

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	38	27	71%	7	18%	3	8%	1	3%	4	11%
General Education	—	35	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	3	—	—	—	—	—	—	—	—	—	—
White	—	37	—	—	—	—	—	—	—	—	—	—
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	38	27	71%	7	18%	3	8%	1	3%	4	11%
Female	0	13	8	62%	3	23%	2	15%	0	0%	2	15%
Male	2	25	19	76%	4	16%	1	4%	1	4%	2	8%
Non-English Language Learners	2	38	27	71%	7	18%	3	8%	1	3%	4	11%
Economically Disadvantaged	1	25	20	80%	4	16%	1	4%	0	0%	1	4%
Not Economically Disadvantaged	1	13	7	54%	3	23%	2	15%	1	8%	3	23%
Not Migrant	2	38	27	71%	7	18%	3	8%	1	3%	4	11%
Not Homeless	2	38	27	71%	7	18%	3	8%	1	3%	4	11%
Not in Foster Care	2	38	27	71%	7	18%	3	8%	1	3%	4	11%
Parent Not in Armed Forces	2	38	27	71%	7	18%	3	8%	1	3%	4	11%

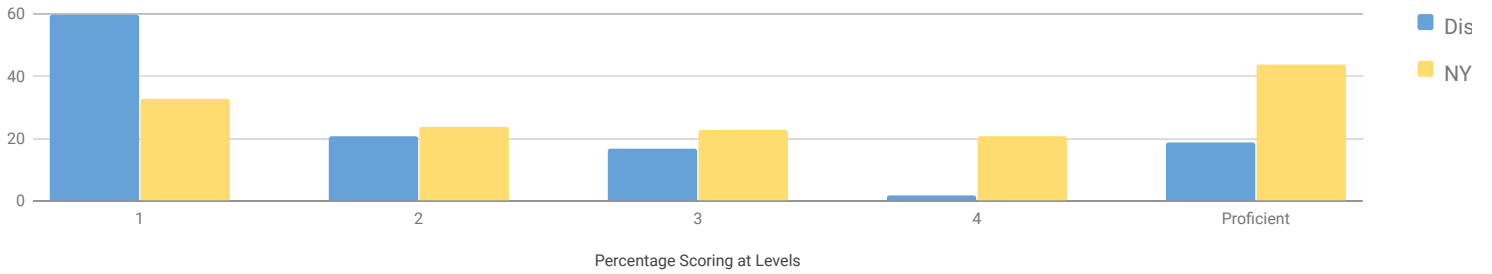
GRADE 4 MATH RESULTS



MEAN SCORE: 585

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	12	41	24	59%	8	20%	9	22%	0	0%	9	22%
General Education	10	34	18	53%	8	24%	8	24%	0	0%	8	24%
Students with Disabilities	2	7	6	86%	0	0%	1	14%	0	0%	1	14%
White	11	41	24	59%	8	20%	9	22%	0	0%	9	22%
Female	6	22	12	55%	3	14%	7	32%	0	0%	7	32%
Male	6	19	12	63%	5	26%	2	11%	0	0%	2	11%
Non-English Language Learners	12	41	24	59%	8	20%	9	22%	0	0%	9	22%
Economically Disadvantaged	9	22	17	77%	4	18%	1	5%	0	0%	1	5%
Not Economically Disadvantaged	3	19	7	37%	4	21%	8	42%	0	0%	8	42%
Not Migrant	12	41	24	59%	8	20%	9	22%	0	0%	9	22%
Not Homeless	12	41	24	59%	8	20%	9	22%	0	0%	9	22%
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	40	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	12	41	24	59%	8	20%	9	22%	0	0%	9	22%

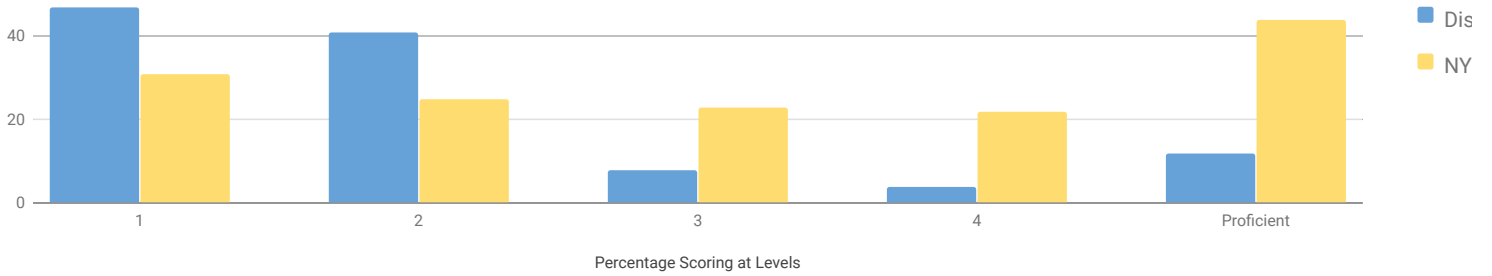
GRADE 5 MATH RESULTS



MEAN SCORE: 585

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	4	48	29	60%	10	21%	8	17%	1	2%	9	19%
General Education	2	38	19	50%	10	26%	8	21%	1	3%	9	24%
Students with Disabilities	2	10	10	100%	0	0%	0	0%	0	0%	0	0%
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	—	45	—	—	—	—	—	—	—	—	—	—
Small Group Total	4	48	29	60%	10	21%	8	17%	1	2%	9	19%
Female	3	19	8	42%	6	32%	5	26%	0	0%	5	26%
Male	1	29	21	72%	4	14%	3	10%	1	3%	4	14%
Non-English Language Learners	4	48	29	60%	10	21%	8	17%	1	2%	9	19%
Economically Disadvantaged	3	37	24	65%	8	22%	4	11%	1	3%	5	14%
Not Economically Disadvantaged	1	11	5	45%	2	18%	4	36%	0	0%	4	36%
Not Migrant	4	48	29	60%	10	21%	8	17%	1	2%	9	19%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	47	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	4	48	29	60%	10	21%	8	17%	1	2%	9	19%
Parent Not in Armed Forces	4	48	29	60%	10	21%	8	17%	1	2%	9	19%

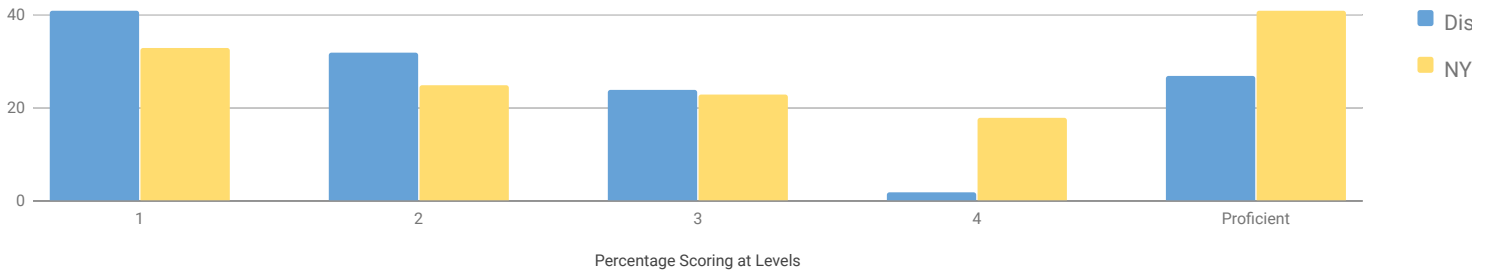
GRADE 6 MATH RESULTS



MEAN SCORE: 589

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	9	49	23	47%	20	41%	4	8%	2	4%	6	12%
General Education	5	41	16	39%	19	46%	4	10%	2	5%	6	15%
Students with Disabilities	4	8	7	88%	1	13%	0	0%	0	0%	0	0%
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	7	43	19	44%	19	44%	3	7%	2	5%	5	12%
Multiracial	—	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	6	4	67%	1	17%	1	17%	0	0%	1	17%
Female	2	19	8	42%	7	37%	3	16%	1	5%	4	21%
Male	7	30	15	50%	13	43%	1	3%	1	3%	2	7%
Non-English Language Learners	9	49	23	47%	20	41%	4	8%	2	4%	6	12%
Economically Disadvantaged	8	37	18	49%	15	41%	3	8%	1	3%	4	11%
Not Economically Disadvantaged	1	12	5	42%	5	42%	1	8%	1	8%	2	17%
Not Migrant	9	49	23	47%	20	41%	4	8%	2	4%	6	12%
Not Homeless	9	49	23	47%	20	41%	4	8%	2	4%	6	12%
Not in Foster Care	9	49	23	47%	20	41%	4	8%	2	4%	6	12%
Parent Not in Armed Forces	9	49	23	47%	20	41%	4	8%	2	4%	6	12%

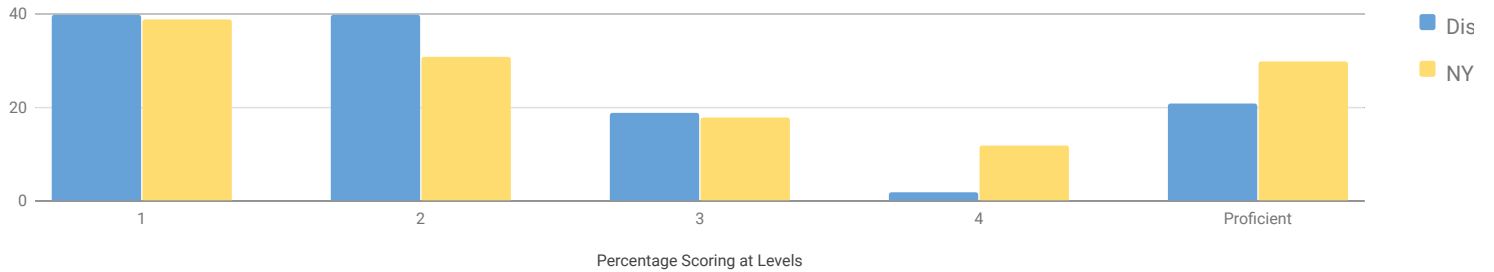
GRADE 7 MATH RESULTS



MEAN SCORE: 595

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	15	41	17	41%	13	32%	10	24%	1	2%	11	27%
General Education	5	36	14	39%	11	31%	10	28%	1	3%	11	31%
Students with Disabilities	10	5	3	60%	2	40%	0	0%	0	0%	0	0%
White	14	41	17	41%	13	32%	10	24%	1	2%	11	27%
Female	6	21	5	24%	8	38%	7	33%	1	5%	8	38%
Male	9	20	12	60%	5	25%	3	15%	0	0%	3	15%
Non-English Language Learners	15	41	17	41%	13	32%	10	24%	1	2%	11	27%
Economically Disadvantaged	10	30	12	40%	10	33%	7	23%	1	3%	8	27%
Not Economically Disadvantaged	5	11	5	45%	3	27%	3	27%	0	0%	3	27%
Not Migrant	15	41	17	41%	13	32%	10	24%	1	2%	11	27%
Not Homeless	15	41	17	41%	13	32%	10	24%	1	2%	11	27%
Not in Foster Care	15	41	17	41%	13	32%	10	24%	1	2%	11	27%
Parent Not in Armed Forces	15	41	17	41%	13	32%	10	24%	1	2%	11	27%

GRADE 8 MATH RESULTS

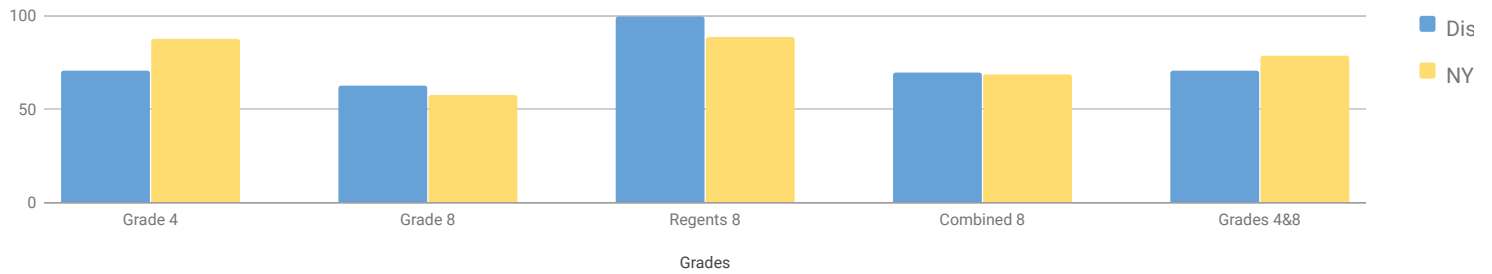


MEAN SCORE: 597

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	21	48	19	40%	19	40%	9	19%	1	2%	10	21%
General Education	17	38	9	24%	19	50%	9	24%	1	3%	10	26%
Students with Disabilities	4	10	10	100%	0	0%	0	0%	0	0%	0	0%
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
White	—	47	—	—	—	—	—	—	—	—	—	—
Small Group Total	18	48	19	40%	19	40%	9	19%	1	2%	10	21%
Female	9	22	8	36%	9	41%	4	18%	1	5%	5	23%
Male	12	26	11	42%	10	38%	5	19%	0	0%	5	19%
Non-English Language Learners	21	48	19	40%	19	40%	9	19%	1	2%	10	21%
Economically Disadvantaged	11	37	16	43%	15	41%	6	16%	0	0%	6	16%
Not Economically Disadvantaged	10	11	3	27%	4	36%	3	27%	1	9%	4	36%
Not Migrant	21	48	19	40%	19	40%	9	19%	1	2%	10	21%
Not Homeless	21	48	19	40%	19	40%	9	19%	1	2%	10	21%
Not in Foster Care	21	48	19	40%	19	40%	9	19%	1	2%	10	21%
Parent Not in Armed Forces	21	48	19	40%	19	40%	9	19%	1	2%	10	21%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)

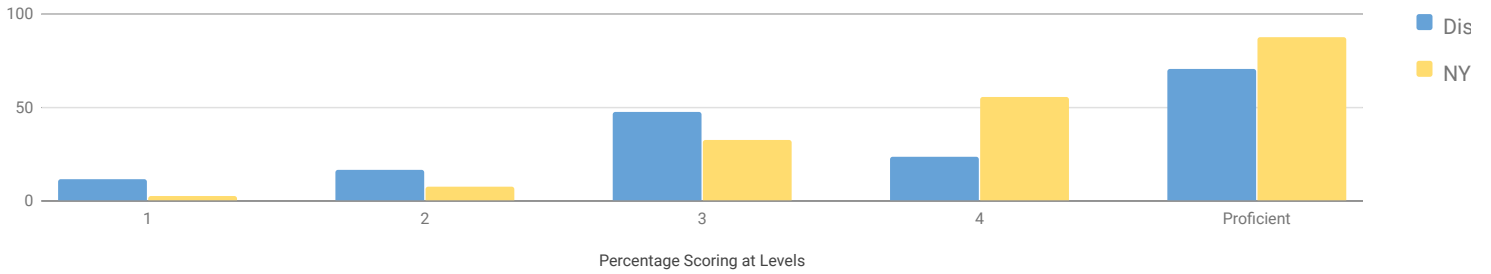
Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	11	42	5	12%	7	17%	20	48%	10	24%	30	71%
Grade 8	21	48	1	2%	17	35%	23	48%	7	15%	30	63%
Regents 8	0	12	0	0%	0	0%	2	17%	10	83%	12	100%
Combined 8	21	60	1	2%	17	28%	25	42%	17	28%	42	70%
Grades 4&8	32	102	6	6%	24	24%	45	44%	27	26%	72	71%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

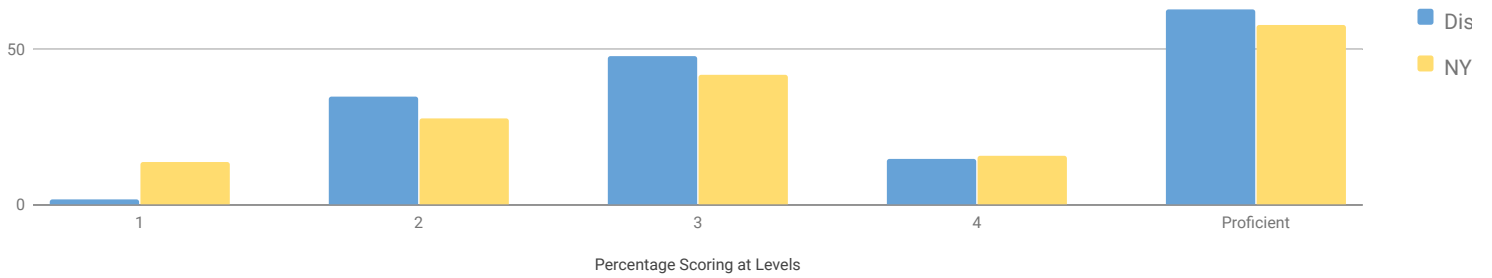
GRADE 4 SCIENCE RESULTS



MEAN SCORE: 71

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	11	42	5	12%	7	17%	20	48%	10	24%	30	71%
General Education	9	35	3	9%	6	17%	17	49%	9	26%	26	74%
Students with Disabilities	2	7	2	29%	1	14%	3	43%	1	14%	4	57%
White	10	42	5	12%	7	17%	20	48%	10	24%	30	71%
Female	5	23	3	13%	4	17%	11	48%	5	22%	16	70%
Male	6	19	2	11%	3	16%	9	47%	5	26%	14	74%
Non-English Language Learners	11	42	5	12%	7	17%	20	48%	10	24%	30	71%
Economically Disadvantaged	10	21	5	24%	4	19%	10	48%	2	10%	12	57%
Not Economically Disadvantaged	1	21	0	0%	3	14%	10	48%	8	38%	18	86%
Not Migrant	11	42	5	12%	7	17%	20	48%	10	24%	30	71%
Not Homeless	11	42	5	12%	7	17%	20	48%	10	24%	30	71%
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	41	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	11	42	5	12%	7	17%	20	48%	10	24%	30	71%

GRADE 8 SCIENCE RESULTS

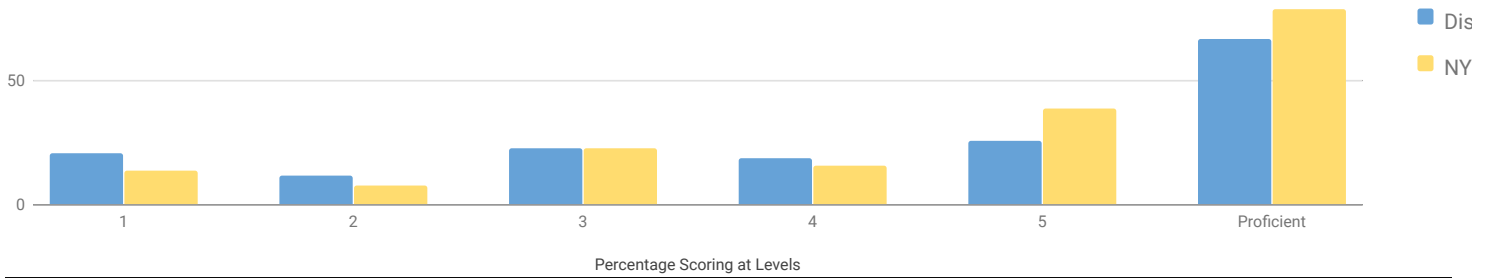


MEAN SCORE: 69

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	21	48	1	2%	17	35%	23	48%	7	15%	30	63%
General Education	16	39	1	3%	9	23%	22	56%	7	18%	29	74%
Students with Disabilities	5	9	0	0%	8	89%	1	11%	0	0%	1	11%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
White	—	46	—	—	—	—	—	—	—	—	—	—
Small Group Total	20	48	1	2%	17	35%	23	48%	7	15%	30	63%
Female	8	23	0	0%	10	43%	10	43%	3	13%	13	57%
Male	13	25	1	4%	7	28%	13	52%	4	16%	17	68%
Non-English Language Learners	21	48	1	2%	17	35%	23	48%	7	15%	30	63%
Economically Disadvantaged	12	36	1	3%	14	39%	16	44%	5	14%	21	58%
Not Economically Disadvantaged	9	12	0	0%	3	25%	7	58%	2	17%	9	75%
Not Migrant	21	48	1	2%	17	35%	23	48%	7	15%	30	63%
Not Homeless	21	48	1	2%	17	35%	23	48%	7	15%	30	63%
Not in Foster Care	21	48	1	2%	17	35%	23	48%	7	15%	30	63%
Parent Not in Armed Forces	21	48	1	2%	17	35%	23	48%	7	15%	30	63%

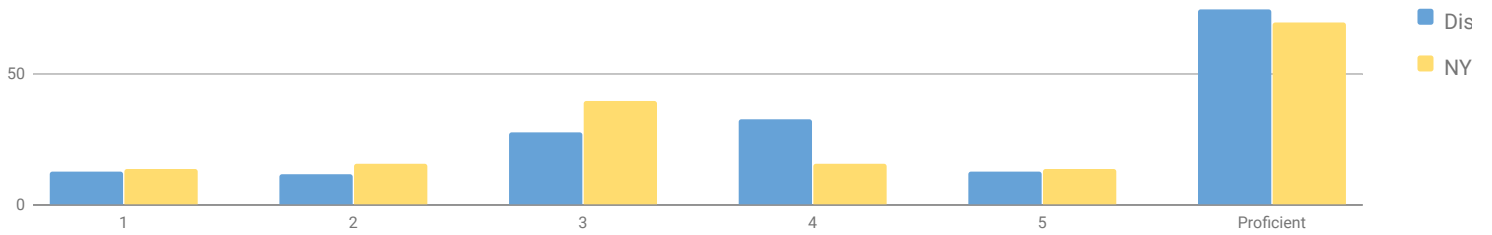
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS ENGLISH (2017-18)



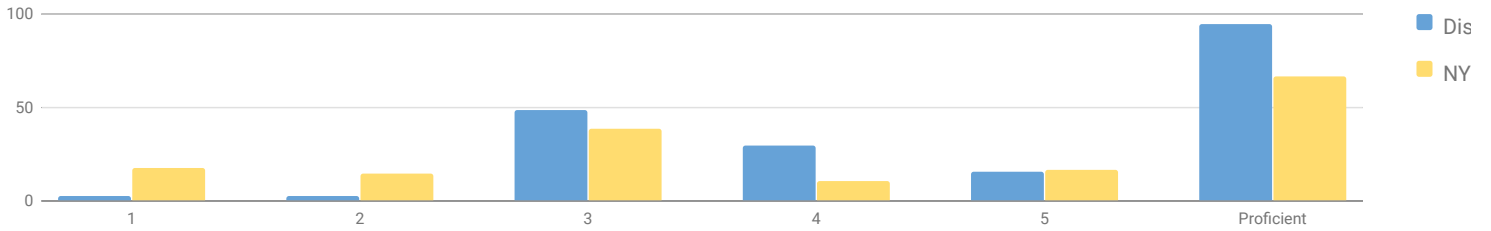
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	86	18	21%	10	12%	20	23%	16	19%	22	26%	58	67%
General Education	55	6	11%	4	7%	10	18%	13	24%	22	40%	45	82%
Students with Disabilities	31	12	39%	6	19%	10	32%	3	10%	0	0%	13	42%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
White	84	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	86	18	21%	10	12%	20	23%	16	19%	22	26%	58	67%
Female	37	9	24%	2	5%	4	11%	9	24%	13	35%	26	70%
Male	49	9	18%	8	16%	16	33%	7	14%	9	18%	32	65%
Non-English Language Learners	86	18	21%	10	12%	20	23%	16	19%	22	26%	58	67%
Economically Disadvantaged	58	15	26%	9	16%	16	28%	12	21%	6	10%	34	59%
Not Economically Disadvantaged	28	3	11%	1	4%	4	14%	4	14%	16	57%	24	86%
Not Migrant	86	18	21%	10	12%	20	23%	16	19%	22	26%	58	67%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	85	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	86	18	21%	10	12%	20	23%	16	19%	22	26%	58	67%
Parent Not in Armed Forces	86	18	21%	10	12%	20	23%	16	19%	22	26%	58	67%

ANNUAL REGENTS ALGEBRA I (2017-18)



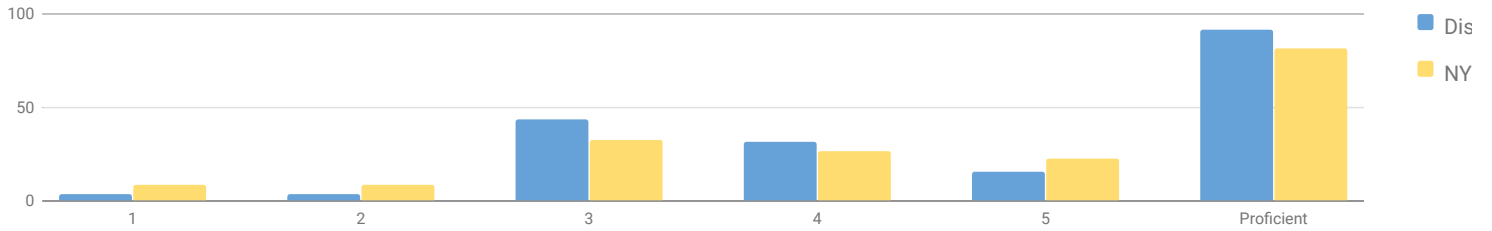
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	67	9	13%	8	12%	19	28%	22	33%	9	13%	50	75%
General Education	52	1	2%	5	10%	15	29%	22	42%	9	17%	46	88%
Students with Disabilities	15	8	53%	3	20%	4	27%	0	0%	0	0%	4	27%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-
White	64	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	67	9	13%	8	12%	19	28%	22	33%	9	13%	50	75%
Female	30	2	7%	4	13%	5	17%	16	53%	3	10%	24	80%
Male	37	7	19%	4	11%	14	38%	6	16%	6	16%	26	70%
Non-English Language Learners	67	9	13%	8	12%	19	28%	22	33%	9	13%	50	75%
Economically Disadvantaged	42	9	21%	5	12%	13	31%	12	29%	3	7%	28	67%
Not Economically Disadvantaged	25	0	0%	3	12%	6	24%	10	40%	6	24%	22	88%
Not Migrant	67	9	13%	8	12%	19	28%	22	33%	9	13%	50	75%
Not Homeless	67	9	13%	8	12%	19	28%	22	33%	9	13%	50	75%
In Foster Care	1	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	66	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	67	9	13%	8	12%	19	28%	22	33%	9	13%	50	75%

ANNUAL REGENTS GEOMETRY (2017-18)



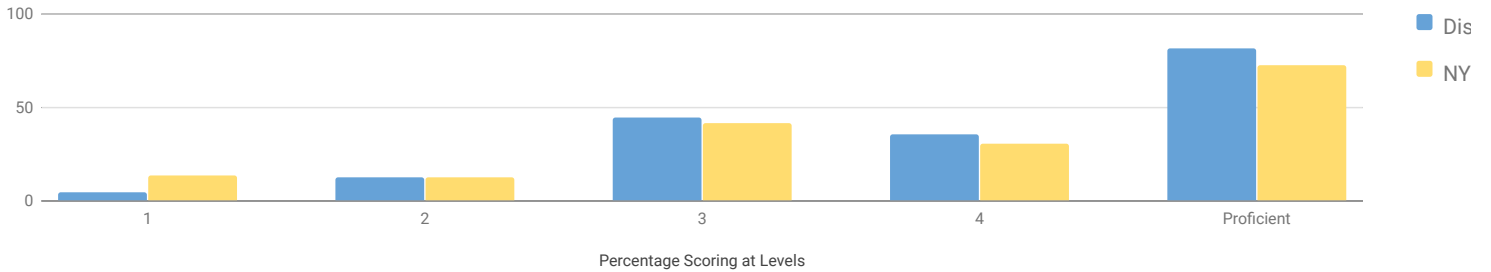
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	37	1	3%	1	3%	18	49%	11	30%	6	16%	35	95%
General Education	37	1	3%	1	3%	18	49%	11	30%	6	16%	35	95%
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-	-	-
White	34	-	-	-	-	-	-	-	-	-	-	-	-
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	37	1	3%	1	3%	18	49%	11	30%	6	16%	35	95%
Female	19	1	5%	0	0%	10	53%	6	32%	2	11%	18	95%
Male	18	0	0%	1	6%	8	44%	5	28%	4	22%	17	94%
Non-English Language Learners	37	1	3%	1	3%	18	49%	11	30%	6	16%	35	95%
Economically Disadvantaged	18	0	0%	0	0%	11	61%	6	33%	1	6%	18	100%
Not Economically Disadvantaged	19	1	5%	1	5%	7	37%	5	26%	5	26%	17	89%
Not Migrant	37	1	3%	1	3%	18	49%	11	30%	6	16%	35	95%
Not Homeless	37	1	3%	1	3%	18	49%	11	30%	6	16%	35	95%
Not in Foster Care	37	1	3%	1	3%	18	49%	11	30%	6	16%	35	95%
Parent Not in Armed Forces	37	1	3%	1	3%	18	49%	11	30%	6	16%	35	95%

ANNUAL REGENTS ALGEBRA II (2017-18)



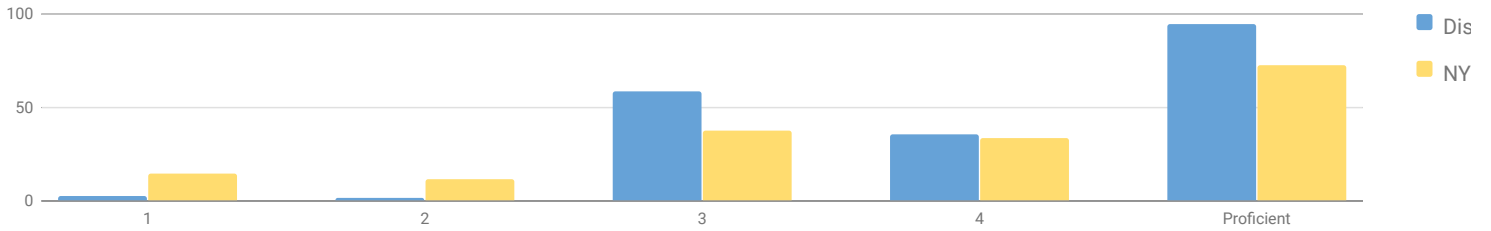
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
		All Students	25	1	4%	1	4%	11	44%	8	32%	4	16%
General Education	24	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	1	-	-	-	-	-	-	-	-	-	-	-	-
White	25	1	4%	1	4%	11	44%	8	32%	4	16%	23	92%
Female	13	0	0%	0	0%	6	46%	4	31%	3	23%	13	100%
Male	12	1	8%	1	8%	5	42%	4	33%	1	8%	10	83%
Non-English Language Learners	25	1	4%	1	4%	11	44%	8	32%	4	16%	23	92%
Economically Disadvantaged	9	0	0%	1	11%	4	44%	3	33%	1	11%	8	89%
Not Economically Disadvantaged	16	1	6%	0	0%	7	44%	5	31%	3	19%	15	94%
Not Migrant	25	1	4%	1	4%	11	44%	8	32%	4	16%	23	92%
Not Homeless	25	1	4%	1	4%	11	44%	8	32%	4	16%	23	92%
Not in Foster Care	25	1	4%	1	4%	11	44%	8	32%	4	16%	23	92%
Parent Not in Armed Forces	25	1	4%	1	4%	11	44%	8	32%	4	16%	23	92%

ANNUAL REGENTS LIVING ENVIRONMENT (2017-18)



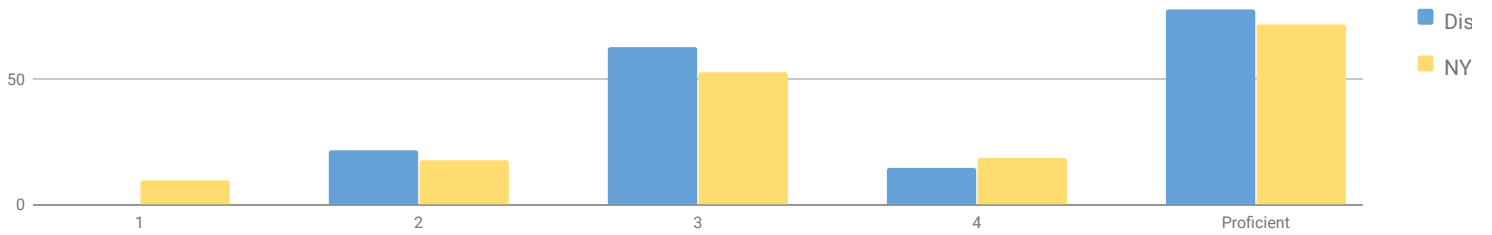
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	77	4	5%	10	13%	35	45%	28	36%	63	82%
General Education	64	0	0%	6	9%	30	47%	28	44%	58	91%
Students with Disabilities	13	4	31%	4	31%	5	38%	0	0%	5	38%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-
White	75	-	-	-	-	-	-	-	-	-	-
Multiracial	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	77	4	5%	10	13%	35	45%	28	36%	63	82%
Female	36	1	3%	5	14%	16	44%	14	39%	30	83%
Male	41	3	7%	5	12%	19	46%	14	34%	33	80%
Non-English Language Learners	77	4	5%	10	13%	35	45%	28	36%	63	82%
Economically Disadvantaged	46	2	4%	7	15%	21	46%	16	35%	37	80%
Not Economically Disadvantaged	31	2	6%	3	10%	14	45%	12	39%	26	84%
Not Migrant	77	4	5%	10	13%	35	45%	28	36%	63	82%
Not Homeless	77	4	5%	10	13%	35	45%	28	36%	63	82%
Not in Foster Care	77	4	5%	10	13%	35	45%	28	36%	63	82%
Parent Not in Armed Forces	77	4	5%	10	13%	35	45%	28	36%	63	82%

ANNUAL REGENTS PHYSICAL SETTING/EARTH SCIENCE (2017-18)



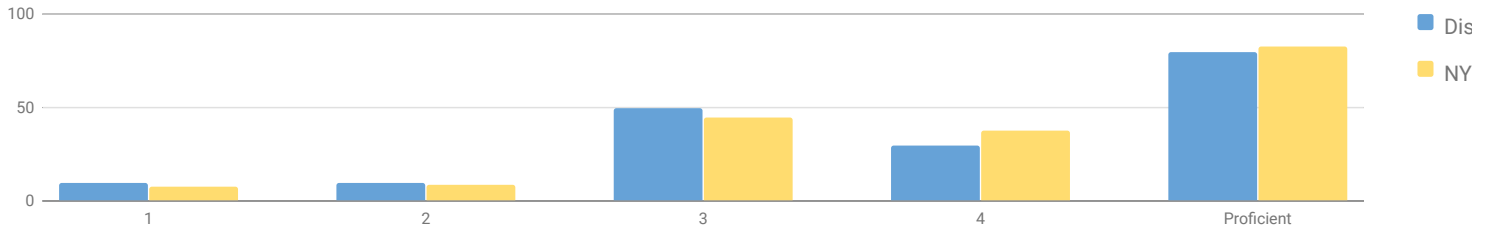
Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	58	2	3%	1	2%	34	59%	21	36%	55	95%
General Education	51	1	2%	1	2%	28	55%	21	41%	49	96%
Students with Disabilities	7	1	14%	0	0%	6	86%	0	0%	6	86%
Black or African American	2	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-
White	55	-	-	-	-	-	-	-	-	-	-
Small Group Total	58	2	3%	1	2%	34	59%	21	36%	55	95%
Female	29	2	7%	0	0%	19	66%	8	28%	27	93%
Male	29	0	0%	1	3%	15	52%	13	45%	28	97%
Non-English Language Learners	58	2	3%	1	2%	34	59%	21	36%	55	95%
Economically Disadvantaged	36	2	6%	1	3%	24	67%	9	25%	33	92%
Not Economically Disadvantaged	22	0	0%	0	0%	10	45%	12	55%	22	100%
Not Migrant	58	2	3%	1	2%	34	59%	21	36%	55	95%
Homeless	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	57	-	-	-	-	-	-	-	-	-	-
In Foster Care	1	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	57	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	58	2	3%	1	2%	34	59%	21	36%	55	95%

ANNUAL REGENTS PHYSICAL SETTING/CHEMISTRY (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	27	0	0%	6	22%	17	63%	4	15%	21	78%
General Education	26	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	1	-	-	-	-	-	-	-	-	-	-
White	27	0	0%	6	22%	17	63%	4	15%	21	78%
Female	15	0	0%	4	27%	8	53%	3	20%	11	73%
Male	12	0	0%	2	17%	9	75%	1	8%	10	83%
Non-English Language Learners	27	0	0%	6	22%	17	63%	4	15%	21	78%
Economically Disadvantaged	11	0	0%	3	27%	7	64%	1	9%	8	73%
Not Economically Disadvantaged	16	0	0%	3	19%	10	63%	3	19%	13	81%
Not Migrant	27	0	0%	6	22%	17	63%	4	15%	21	78%
Not Homeless	27	0	0%	6	22%	17	63%	4	15%	21	78%
Not in Foster Care	27	0	0%	6	22%	17	63%	4	15%	21	78%
Parent Not in Armed Forces	27	0	0%	6	22%	17	63%	4	15%	21	78%

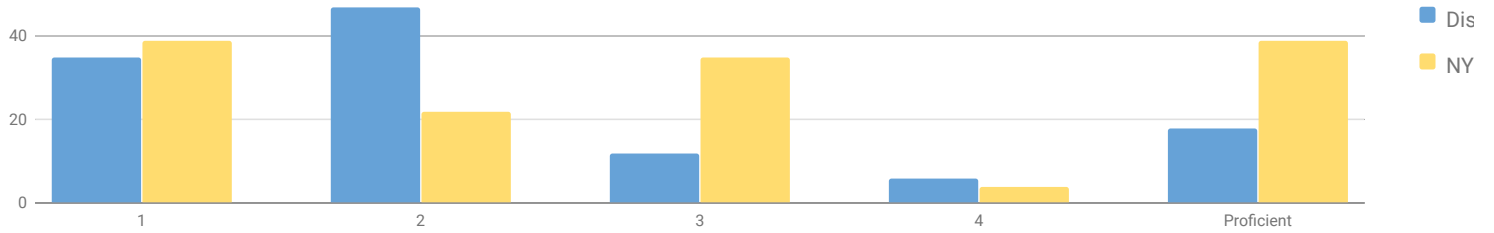
ANNUAL REGENTS PHYSICAL SETTING/PHYSICS (2017-18)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	10	1	10%	1	10%	5	50%	3	30%	8	80%
General Education	10	1	10%	1	10%	5	50%	3	30%	8	80%
White	10	1	10%	1	10%	5	50%	3	30%	8	80%
Female	4	—	—	—	—	—	—	—	—	—	—
Male	6	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	10	1	10%	1	10%	5	50%	3	30%	8	80%
Economically Disadvantaged	5	0	0%	0	0%	3	60%	2	40%	5	100%
Not Economically Disadvantaged	5	1	20%	1	20%	2	40%	1	20%	3	60%
Not Migrant	10	1	10%	1	10%	5	50%	3	30%	8	80%
Not Homeless	10	1	10%	1	10%	5	50%	3	30%	8	80%
Not in Foster Care	10	1	10%	1	10%	5	50%	3	30%	8	80%
Parent Not in Armed Forces	10	1	10%	1	10%	5	50%	3	30%	8	80%

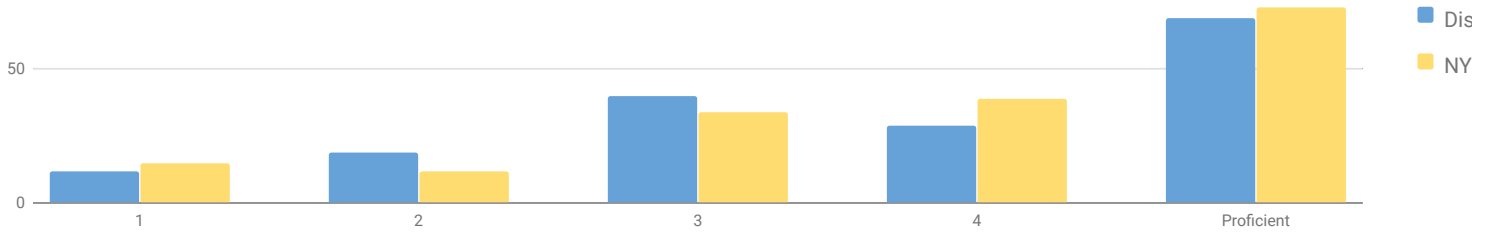
ANNUAL REGENTS GLOBAL HISTORY AND GEOGRAPHY (2017-18)



Percentage Scoring at Levels

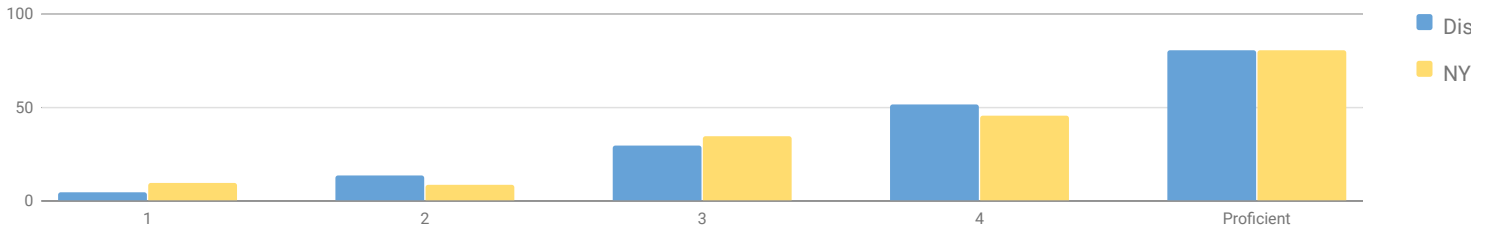
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	17	6	35%	8	47%	2	12%	1	6%	3	18%
General Education	5	1	20%	2	40%	2	40%	0	0%	2	40%
Students with Disabilities	12	5	42%	6	50%	0	0%	1	8%	1	8%
White	17	6	35%	8	47%	2	12%	1	6%	3	18%
Female	9	4	44%	4	44%	1	11%	0	0%	1	11%
Male	8	2	25%	4	50%	1	13%	1	13%	2	25%
Non-English Language Learners	17	6	35%	8	47%	2	12%	1	6%	3	18%
Economically Disadvantaged	15	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	2	—	—	—	—	—	—	—	—	—	—
Not Migrant	17	6	35%	8	47%	2	12%	1	6%	3	18%
Not Homeless	17	6	35%	8	47%	2	12%	1	6%	3	18%
Not in Foster Care	17	6	35%	8	47%	2	12%	1	6%	3	18%
Parent Not in Armed Forces	17	6	35%	8	47%	2	12%	1	6%	3	18%

ANNUAL REGENTS TRANSITION EXAM IN GLOBAL HISTORY & GEOGRAPHY (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	58	7	12%	11	19%	23	40%	17	29%	40	69%
General Education	49	5	10%	9	18%	18	37%	17	35%	35	71%
Students with Disabilities	9	2	22%	2	22%	5	56%	0	0%	5	56%
Black or African American	1	-	-	-	-	-	-	-	-	-	-
White	57	-	-	-	-	-	-	-	-	-	-
Small Group Total	58	7	12%	11	19%	23	40%	17	29%	40	69%
Female	27	3	11%	7	26%	11	41%	6	22%	17	63%
Male	31	4	13%	4	13%	12	39%	11	35%	23	74%
Non-English Language Learners	58	7	12%	11	19%	23	40%	17	29%	40	69%
Economically Disadvantaged	37	6	16%	8	22%	17	46%	6	16%	23	62%
Not Economically Disadvantaged	21	1	5%	3	14%	6	29%	11	52%	17	81%
Not Migrant	58	7	12%	11	19%	23	40%	17	29%	40	69%
Not Homeless	58	7	12%	11	19%	23	40%	17	29%	40	69%
In Foster Care	1	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	57	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	58	7	12%	11	19%	23	40%	17	29%	40	69%

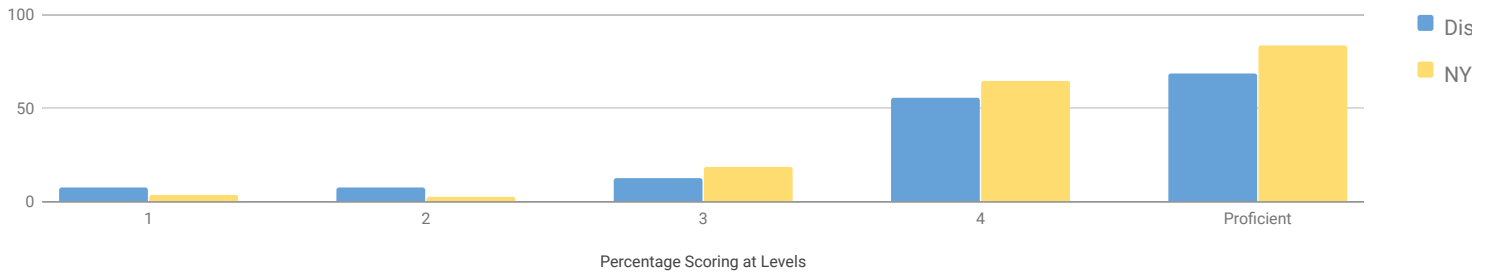
ANNUAL REGENTS U.S. HISTORY & GOVERNMENT (2017-18)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	81	4	5%	11	14%	24	30%	42	52%	66	81%
General Education	53	2	4%	3	6%	13	25%	35	66%	48	91%
Students with Disabilities	28	2	7%	8	29%	11	39%	7	25%	18	64%
White	80	-	-	-	-	-	-	-	-	-	-
Multiracial	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	81	4	5%	11	14%	24	30%	42	52%	66	81%
Female	38	3	8%	5	13%	11	29%	19	50%	30	79%
Male	43	1	2%	6	14%	13	30%	23	53%	36	84%
Non-English Language Learners	81	4	5%	11	14%	24	30%	42	52%	66	81%
Economically Disadvantaged	54	4	7%	9	17%	23	43%	18	33%	41	76%
Not Economically Disadvantaged	27	0	0%	2	7%	1	4%	24	89%	25	93%
Not Migrant	81	4	5%	11	14%	24	30%	42	52%	66	81%
Homeless	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	80	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	81	4	5%	11	14%	24	30%	42	52%	66	81%
Parent Not in Armed Forces	81	4	5%	11	14%	24	30%	42	52%	66	81%

2014 TOTAL COHORT RESULTS IN REGENTS ENGLISH LANGUAGE ARTS

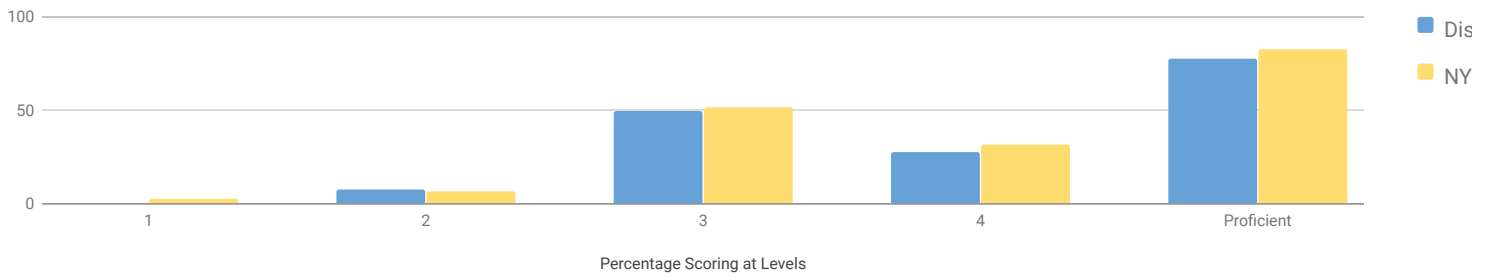
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	10	16%	54	84%	5	8%	5	8%	8	13%	36	56%	44	69%
General Education	47	3	6%	44	94%	2	4%	4	9%	4	9%	34	72%	38	81%
Students with Disabilities	17	7	41%	10	59%	3	18%	1	6%	4	24%	2	12%	6	35%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	62	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	64	10	16%	54	84%	5	8%	5	8%	8	13%	36	56%	44	69%
Female	25	5	20%	20	80%	2	8%	1	4%	3	12%	14	56%	17	68%
Male	39	5	13%	34	87%	3	8%	4	10%	5	13%	22	56%	27	69%
Non-English Language Learners	64	10	16%	54	84%	5	8%	5	8%	8	13%	36	56%	44	69%
Economically Disadvantaged	42	9	21%	33	79%	5	12%	4	10%	5	12%	19	45%	24	57%
Not Economically Disadvantaged	22	1	5%	21	95%	0	0%	1	5%	3	14%	17	77%	20	91%
Not Migrant	64	10	16%	54	84%	5	8%	5	8%	8	13%	36	56%	44	69%
Homeless	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	61	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	64	10	16%	54	84%	5	8%	5	8%	8	13%	36	56%	44	69%
Parent Not in Armed Forces	64	10	16%	54	84%	5	8%	5	8%	8	13%	36	56%	44	69%

2014 TOTAL COHORT RESULTS IN REGENTS MATHEMATICS

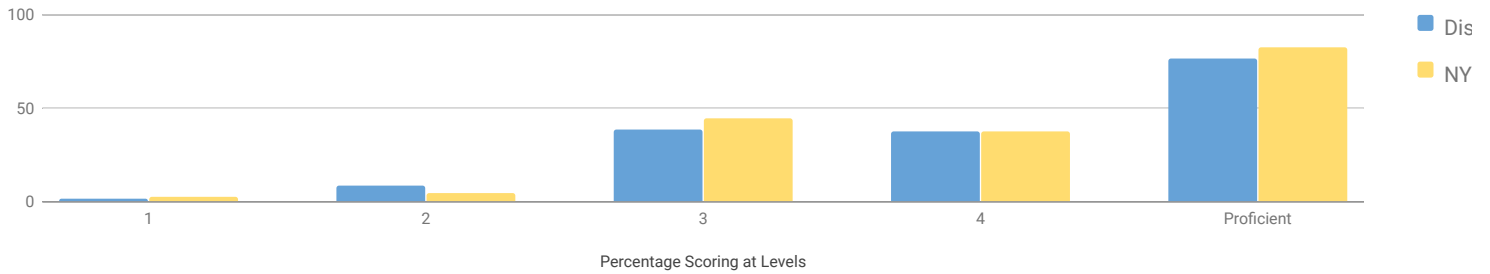
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	9	14%	55	86%	0	0%	5	8%	32	50%	18	28%	50	78%
General Education	47	2	4%	45	96%	0	0%	2	4%	26	55%	17	36%	43	91%
Students with Disabilities	17	7	41%	10	59%	0	0%	3	18%	6	35%	1	6%	7	41%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	62	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	64	9	14%	55	86%	0	0%	5	8%	32	50%	18	28%	50	78%
Female	25	5	20%	20	80%	0	0%	2	8%	13	52%	5	20%	18	72%
Male	39	4	10%	35	90%	0	0%	3	8%	19	49%	13	33%	32	82%
Non-English Language Learners	64	9	14%	55	86%	0	0%	5	8%	32	50%	18	28%	50	78%
Economically Disadvantaged	42	8	19%	34	81%	0	0%	3	7%	20	48%	11	26%	31	74%
Not Economically Disadvantaged	22	1	5%	21	95%	0	0%	2	9%	12	55%	7	32%	19	86%
Not Migrant	64	9	14%	55	86%	0	0%	5	8%	32	50%	18	28%	50	78%
Homeless	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	61	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	64	9	14%	55	86%	0	0%	5	8%	32	50%	18	28%	50	78%
Parent Not in Armed Forces	64	9	14%	55	86%	0	0%	5	8%	32	50%	18	28%	50	78%

2014 TOTAL COHORT RESULTS IN REGENTS SCIENCE

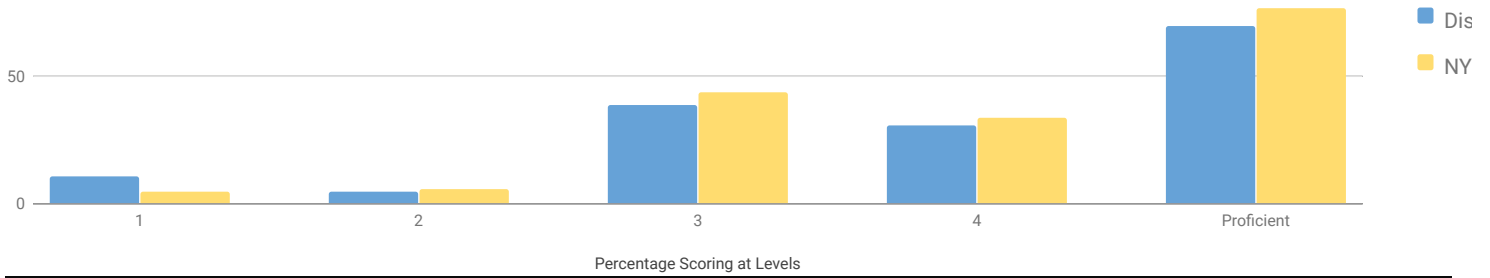
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	8	13%	56	88%	1	2%	6	9%	25	39%	24	38%	49	77%
General Education	47	1	2%	46	98%	0	0%	2	4%	21	45%	23	49%	44	94%
Students with Disabilities	17	7	41%	10	59%	1	6%	4	24%	4	24%	1	6%	5	29%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	62	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	64	8	13%	56	88%	1	2%	6	9%	25	39%	24	38%	49	77%
Female	25	4	16%	21	84%	1	4%	4	16%	8	32%	8	32%	16	64%
Male	39	4	10%	35	90%	0	0%	2	5%	17	44%	16	41%	33	85%
Non-English Language Learners	64	8	13%	56	88%	1	2%	6	9%	25	39%	24	38%	49	77%
Economically Disadvantaged	42	7	17%	35	83%	1	2%	6	14%	14	33%	14	33%	28	67%
Not Economically Disadvantaged	22	1	5%	21	95%	0	0%	0	0%	11	50%	10	45%	21	95%
Not Migrant	64	8	13%	56	88%	1	2%	6	9%	25	39%	24	38%	49	77%
Homeless	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	61	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	64	8	13%	56	88%	1	2%	6	9%	25	39%	24	38%	49	77%
Parent Not in Armed Forces	64	8	13%	56	88%	1	2%	6	9%	25	39%	24	38%	49	77%

2014 TOTAL COHORT RESULTS IN REGENTS GLOBAL HISTORY AND GEOGRAPHY

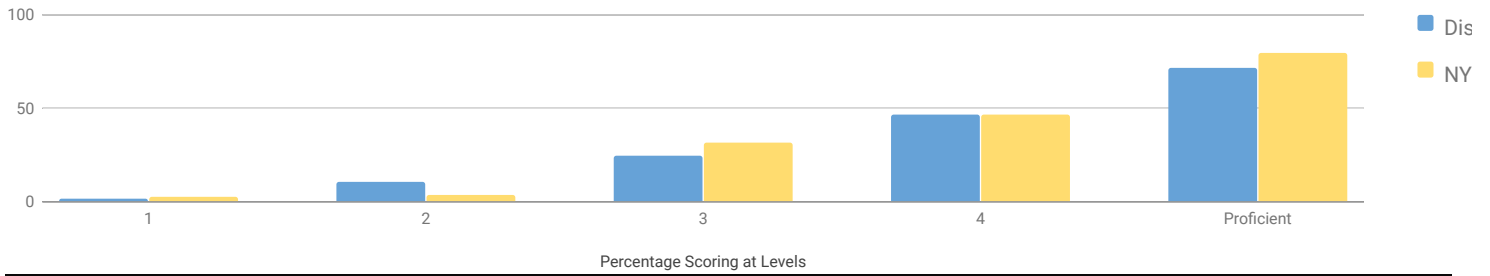
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	9	14%	55	86%	7	11%	3	5%	25	39%	20	31%	45	70%
General Education	47	2	4%	45	96%	3	6%	2	4%	21	45%	19	40%	40	85%
Students with Disabilities	17	7	41%	10	59%	4	24%	1	6%	4	24%	1	6%	5	29%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	62	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	64	9	14%	55	86%	7	11%	3	5%	25	39%	20	31%	45	70%
Female	25	5	20%	20	80%	3	12%	3	12%	5	20%	9	36%	14	56%
Male	39	4	10%	35	90%	4	10%	0	0%	20	51%	11	28%	31	79%
Non-English Language Learners	64	9	14%	55	86%	7	11%	3	5%	25	39%	20	31%	45	70%
Economically Disadvantaged	42	8	19%	34	81%	6	14%	2	5%	14	33%	12	29%	26	62%
Not Economically Disadvantaged	22	1	5%	21	95%	1	5%	1	5%	11	50%	8	36%	19	86%
Not Migrant	64	9	14%	55	86%	7	11%	3	5%	25	39%	20	31%	45	70%
Homeless	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	61	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	64	9	14%	55	86%	7	11%	3	5%	25	39%	20	31%	45	70%
Parent Not in Armed Forces	64	9	14%	55	86%	7	11%	3	5%	25	39%	20	31%	45	70%

2014 TOTAL COHORT RESULTS IN REGENTS U.S. HISTORY AND GOVERNMENT

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	10	16%	54	84%	1	2%	7	11%	16	25%	30	47%	46	72%
General Education	47	3	6%	44	94%	1	2%	2	4%	13	28%	28	60%	41	87%
Students with Disabilities	17	7	41%	10	59%	0	0%	5	29%	3	18%	2	12%	5	29%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	62	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	64	10	16%	54	84%	1	2%	7	11%	16	25%	30	47%	46	72%
Female	25	5	20%	20	80%	0	0%	3	12%	6	24%	11	44%	17	68%
Male	39	5	13%	34	87%	1	3%	4	10%	10	26%	19	49%	29	74%
Non-English Language Learners	64	10	16%	54	84%	1	2%	7	11%	16	25%	30	47%	46	72%
Economically Disadvantaged	42	9	21%	33	79%	1	2%	5	12%	10	24%	17	40%	27	64%
Not Economically Disadvantaged	22	1	5%	21	95%	0	0%	2	9%	6	27%	13	59%	19	86%
Not Migrant	64	10	16%	54	84%	1	2%	7	11%	16	25%	30	47%	46	72%
Homeless	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	61	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	64	10	16%	54	84%	1	2%	7	11%	16	25%	30	47%	46	72%
Parent Not in Armed Forces	64	10	16%	54	84%	1	2%	7	11%	16	25%	30	47%	46	72%

NEW YORK STATE ALTERNATE ASSESSMENT (2017-18)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 ELA	–	1	–	–	–	–
Grade 3 Math	–	1	–	–	–	–
Grade 5 ELA	–	1	–	–	–	–
Grade 5 Math	–	1	–	–	–	–
Grade 7 ELA	–	4	–	–	–	–
Grade 7 Math	–	4	–	–	–	–
Grade 8 ELA	–	1	–	–	–	–
Grade 8 Math	–	1	–	–	–	–
Grade 8 Science	–	1	–	–	–	–
Secondary-Level ELA	11	5	0	1	1	3
Secondary-Level Math	11	5	1	0	0	4
Secondary-Level Science	11	5	0	1	0	4

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 15, 2019, 10:18 AM EST