

Celebrating Success

July 2018

Commencement Edition

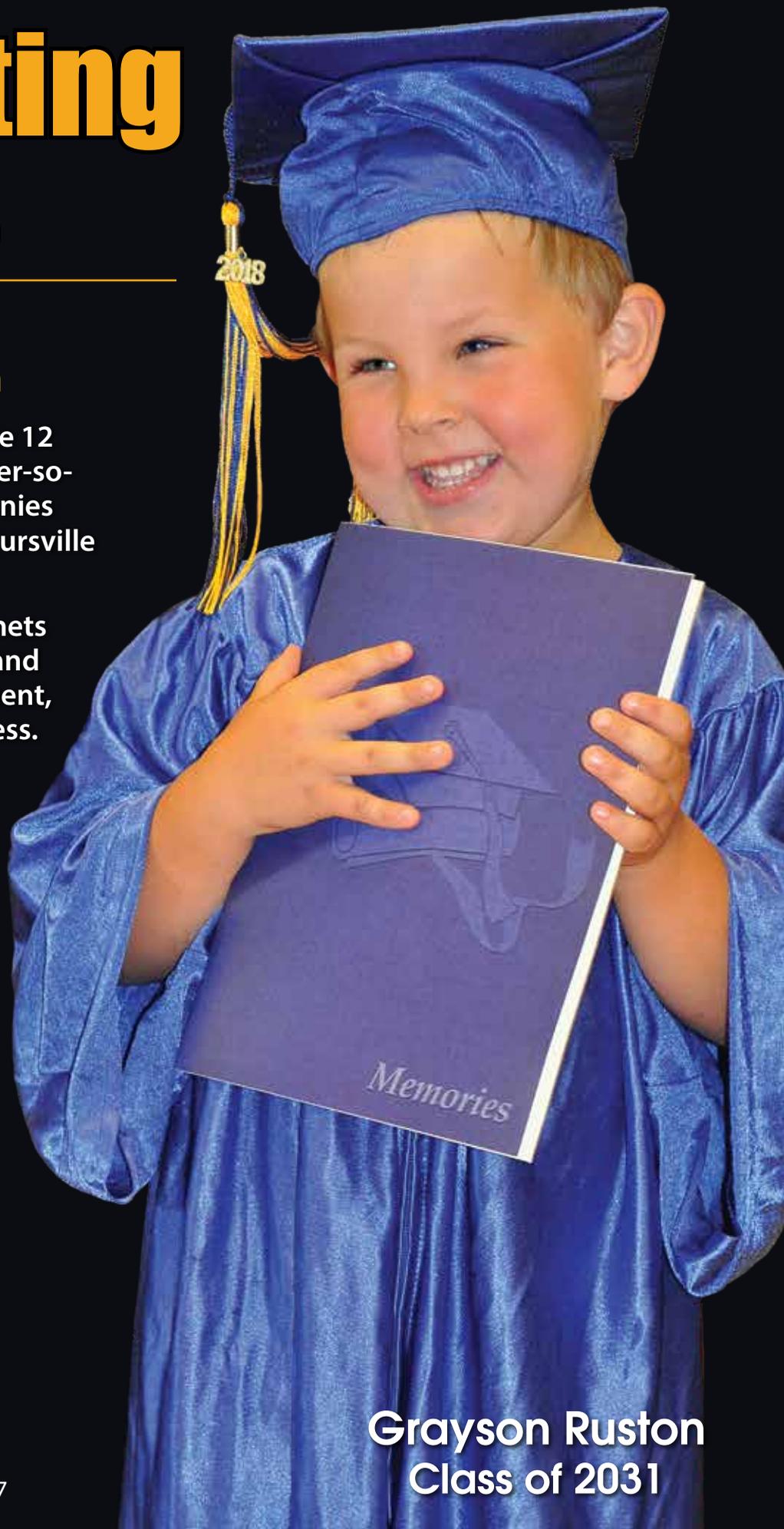
Students - preschool through grade 12 - received the recognition they ever-so-much deserved at various ceremonies conducted last month at the Harpursville Central School District.

Inside this special edition of "Hornets News" you will find photographs and stories about individual commitment, personal growth and lasting success.



Way to go, Hornets!

See superintendent's letter - page 2
High school graduation photos - pages 8-11
Preschool graduation photos - pages 22-23
Sixth-grade graduation photos - pages 26-27



Grayson Ruston
Class of 2031



Dear residents,

Summer is always a great time to reflect on the past school year while, at the same time, continuing to prepare for the next school year and welcoming students to our summer program. Believe it or not, summer is a busy time of year at school.

It is likely there is no team of people more busy in the summer than our facilities and maintenance staff. I want to take a moment to acknowledge this team of dedicated people who work hard all year to keep our schools up and running. This team works particularly hard during the summer making repairs, painting, cleaning every classroom from top to bottom, taking care of the grounds, and getting our athletic fields ready for the return of our student-athletes in mid-August. They are critical to the success of our school district and we want to let them know just how much we appreciate what they do. Of course, it's toasty-warm both inside and outside all summer long when they are working hard, so if you have the opportunity, please join me in thanking the facilities and maintenance staff for everything they do to take care of our schools and, most importantly, our students.

With that in mind, through our collective work during the summer, we will be ready for our children to enjoy the summer enrichment opportunities while getting ready for the fall as well. There is nothing more important to us than giving the children of our district every opportunity we can so they can grow and thrive. That's what keeps us going and constantly driving toward improving our programs and our practices for the benefit of our students and their achievement. I think this was well-reflected in our graduation ceremony last month, and will be again in our planning for the 2018-2019 school year.

Graduation is one of the most, if not THE most, fantastic moments in our district each year and this year was no exception. The diversity within the Class of 2018 was something for us all to be proud of and to celebrate. I am so pleased that the programs in our district support multiple pathways to graduation while ensuring college or career readiness for our students. We continuously promote the unique, individual aptitudes and talents of our students, as demonstrated by the achievements of our recent graduates.

“ We continuously promote the unique, individual aptitudes and talents of our students, as demonstrated by the achievements of our recent graduates. What an impressive group of young men and women.”

What an impressive group of young men and women; we have a great deal to be proud of and a tremendous responsibility to ensure our future classes of graduates are prepared for the world they will face, too. On a related note, it was a true pleasure to see so many alumni at graduation to support their family members or friends who were part of the Class of 2018. I cannot begin to express how happy I am to have the opportunity to talk with our alumni and to hear about all of the amazing



Michael J. Rullo
Superintendent

things they are doing. To give you just a few examples, I learned of alumni from the recent past who are working in the financial industry in Philadelphia, working in the field of conservation biology on the eastern-most tip of Long Island, working as a firefighter, and working on construction crews within and outside our area. The excitement and the pride expressed by these young people regarding the direction their lives have taken is infectious. They are doing exactly what they want to be doing and are working hard to fulfill their hopes and dreams, all while being productive members of society. These are absolutely the futures we hope for our students and we wish the Class of 2018 and all of our alumni nothing but the best.

Looking forward, we have been working to hire outstanding people for all of the necessary positions in our district and are getting our new programs in place for the fall. It is critical that we have the right people in the right places and that we always strive to maximize our resources for the benefit of our students. You'll surely hear more about our new faculty and staff members in the back-to-school newsletter, but I can tell you now that we are excited to have a new guidance counselor hired for the elementary school, a new physical education teacher and special education teacher, our school resource officer program in place, our Promise Zone program ready to go, and our primary project work ready to go – to name just a few things we have been working on. In addition, we are fortunate to have been able to secure some new coaches for varsity football and volleyball. We have a little more hiring to do in order to make sure that our instructional program provides all of the necessary supports our students need and deserve, as well as supporting our

see "Address," page 3



Address, from page 2

faculty and staff in their work as they strive to give our students their best on a daily basis. I'm confident we will find some outstanding people and will be ready for the start of school in September.

In a similar vein, as we work to align our instructional resources from top to bottom, we look not only at our teachers and support staff, but also our administrative staff. I am excited to write that the board of education and I have supported the development of a position of director of instruction that will be filled by Pamela Horton in the coming school year. This will allow Mrs. Horton to be even more present for our students, parents and staff, while providing regular, real-time instructional coaching for staff, conducting ongoing professional development, and supporting the growth of our overall instructional program without distraction. This multi-faceted, instruction-focused role strengthens Mrs. Horton's constant advocacy for students and their development on a district-wide level. In other words, this is a clear emphasis on resource allocation aimed at strengthening our instructional program in an accelerated way. This is really exciting for our district and I know Mrs. Horton looks forward to seeing her students next year, too. Given Mrs. Horton's move to this new position, we, of course, had to fill the elementary principal's slot she vacated. I am equally as pleased and excited to write that James DiMaria will be taking on this role. Mr. DiMaria has served the district over the past three years as the assistant principal in the Jr. Sr. High School and I know he is very excited and eager to get to work in his new role. Mr. DiMaria has already developed some outstanding relationships with many of our elementary students through his work, at times, in the elementary school over the past few years and through his work with the after-school and summer enrichment programs. Mr. DiMaria is a tremendously caring, personable and thoughtful administrator who will be a supportive leader for our elementary students, parents, faculty and staff.

So, as you can see, we are constantly working to acquire and implement new resources or realign our current resources to grow as a school district. I cannot wait to see the positive impacts that are sure to ensue.

In closing, I hope each of you has a fantastic summer. We know how much everyone loves a little break from the busy school year, but be assured that we love having our students in our schools and we look forward to seeing everyone in the fall.

Yours in education,

Michael J. Rullo

Go Hornets!

Society reps visit W.A.O. Library

In June, Eileen Ruggieri (president) and Don Straub (vice president) from the Old Onaquaga Historical Society visited the W.A. Olmsted Elementary School library to present "History in a Trunk."

This program was for 3rd-, 4th-, and 5th-graders. The trunk was filled with interesting items from their museum and from members' own collection.

Don Straub talked about prehistoric life in this part of the Susquehanna River Valley up through the late 18th century, and Eileen Ruggieri told the story of what life was like at the time of the arrival of the first white settlers. Both illustrated their presentations with numerous artifact and early memorabilia. One of the student's favorites was the wooden walking stick man. They did something that President Ruggieri couldn't - make the man actually walk.

The historical society is offering this local history experience to area schools, libraries and community organizations. For more info, call 775-1190.

Students named to Visions staff

Congratulations to the new hires at Visions Federal Credit Union's branch office at Harpursville Central School District.

Riley Livermore, Tanner Hanson, Karina Seeley, and Sara Williams will be working along with senior Chris Dattoria, who worked for Visions last year. Congratulations all!



Pictured (l-r): Riley Livermore, Tanner Hanson, Karina Seeley, Sara Williams



Through independent reading, books become ‘A part of me’ *by Caroline Thomas, English teacher*

If we agree with President Theodore Roosevelt when he wrote, “I am a part of everything that I have read,” then Harpursville ninth-grade students have been part of quite a few adventures as independent readers this year.

Collectively, the 56 ninth-grade students taking ELA on campus read a total of 4,295 hours this school year. This is part of New York state’s requirement for accountable independent reading (AIR), which has the ninth-graders read self-selected titles above and beyond their class work.

Each week, students log the minutes they spend reading a book of their choice and, at several points in the year, post what they think of their books on our class Schoology site for classmates to see. Harpursville Jr.-Sr.

High School sets aside 10 minutes each day in homeroom for students in grades 7-12 to read independently. These 10 minutes are just a beginning to entering new worlds and experiences with each title. Speed doesn’t count - just the time spent diving into new texts (nonfiction and fiction) really matters. As he or she reads, the student may become part detective, wizard, or someone from World War II. They may learn new techniques for raising animals or playing a sport.

Not only does reading help us experience things we otherwise couldn’t, it helps us see multiple points of view and have empathy for others. Reading also has solid academic benefits, strengthening our vocabulary, reasoning and writing skills. Plus, it can be great fun.

This year’s top 10 readers celebrated with an ice cream party on June 8. Our top two hit it out of the park this year. Congratulations to all: Alyssa Hart (774 hours); Sara Brown (722 hours); Saleen Medovich (216 hours); Jaime Gilmore (213 hours); Victoria Whidden (205 hours); Kyler Meisner (174 hours); Colton Sakowsky (167 hours); Josh Wolbert (121 hours); Paige Smith (92 hours); and Courtney Waterman (90 hours).

Ask your student what they read this year and help them pick out a new book for the summer. Maybe they would even like to read one that was your favorite; shared adventures are sometimes the best.

Teamwork is key to after-school program success *by Lisa Grencer, teacher*

Our after-school program third-graders recently took part in a fun team-building and creative holiday activity - they worked together to create a figure or tower out of plastic Easter eggs.

The eggs could be held together only with pipe cleaners and Playdough. They got very creative and did a great job working together.



Pictured (l-r): Scarlette Taylor, C.J. Closs, Airabelle Merrit, Mrs. Zipay



Pictured (l-): Alex Affy and Airabelle Merrit



New equipment removes barriers, offers fun for all

Students at Harpursville’s W. A. Olmsted Elementary School can now enjoy time on the playground regardless of physical ability thanks to a new state-funded equal-accessibility play equipment.

The accessible and inclusive playground was unveiled June 4 during a news conference with state Sen. Fred Akshar, who secured the grant as part of the state’s 2017 budget.

The \$135,000 play space includes slides, ramps, and special rubberized playground surfaces. Also featured is a handicap-accessible rocking apparatus that enables students of various abilities to play at once.

Harpursville Superintendent Michael Rullo said the simple fact is, every kid deserves to have fun.

“You watch the kids play out here. That tells the story,” Rullo said. “They’re having a blast with their friends. Every single child, regardless of any physical disability they may have, is able to fully participate with their classmates. There are smiles everywhere. It’s a great day here in Harpursville.”

Akshar said he decided to pursue the grant after speaking with Harpursville parents Sierra and Jared Kulas, who have two sons - Kalen, 10, and Kyan, 7 – who are confined to wheelchairs.



Pictured (l-r): Front - Kalen Kulas and brother Kyan Kulas. Back - Jared Kulas, state Sen. Fred Akshar, Sierra Kulas (holding daughter) and Superintendent Michael Rullo.



Brothers Kyan and Kalen Kulas try out the new equipment



Fun for all



All gather for the official ribbon-cutting ceremony



Art news wrap-up

Ann McDonald's ceramics class recently met the challenge of making a personalized serving set. Their dishes (photos lower right) would spruce up any table.

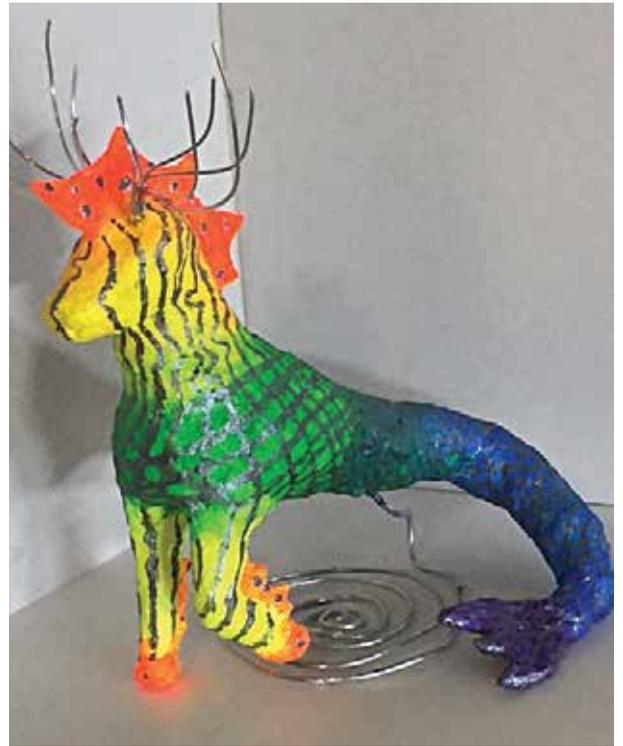
Her painting class learned facts about well-known artists as they repainted the classroom stools with images of famous paintings (photos below).

In the After-School Enrichment program, McDonald's students got to experience the clean satisfaction of soap making.

In the college-level ceramics class, Robert Bertram was well on his way to mastering the pottery wheel while Lily Mauzy showed her attention to detail on her ornate wall hanging. (photos to right)

In sculpture class, students completed their animal sculptures with brightly painted designs similar to the Alebrijes sculptures made in Mexico. (photos top of following page)





Students create garden totem to honor memory of former art teacher Amy Rossie-Ashbaugh

Jr. Sr. High School Art Teacher Ann McDonald and her ceramics class recently created a beautiful garden totem in memory of former art teacher Amy Rossie-Ashbaugh. The class created five garden-themed totems and five art-themed totems to represent Rossie-Ashbaugh's love for gardens and the arts.

Many thanks to student artists James Higgins, Justin Shaffer, Makenna Hagerman, Tanner Hanson, Jamie McWherter, Jaiden Robertson, Olivia Weist, Victoria Whidden, Sarah Peterson and Allison Kelley.





Colesville Rotary celebrates graduates, provides awards to standouts



Service Above Self Award



Greg Akulis and military representative



Christopher Dattoria and Abigail Kelley



Dominick Stock



Greg Akulis and Tori Johnson



Abigail Kelley and Sarah Peterson

Linkroum receives Wordsmith award *By Caroline Thomas, English teacher*

This year's Hornet Wordsmith Award was presented at graduation to Logan Linkroum. It is awarded by the English department in a blind application process to a senior who demonstrates exceptional skill and voice in writing. Five students competed for the award this year. Logan submitted three pieces of writing: an analytical paper exploring concepts in the novel *Brave New World*, an original short story, and a 25-line poem. Congratulations Logan! He leaves us with a graduation haiku:

Dozens of blue birds

Shake off down and one by one

Earn paper plumage.

Logan Linkroum





Fun is the name of the game at annual W. A. Olmsted field days

The annual field days event at W.A. Olmsted Elementary School took place June 13.

Students rotated around the school to enjoy a variety of fun activities, including a movie room, relay races, a dance party, obstacle course, tug of war, arts and crafts, and board games.

At the end of the day everyone participated in water games outside. As the old saying goes, fun was had by all.



Nature provides insight into human competition *By Aaron Ahner, student, grade 9*

In many ways, any real competition is much like competition in the wild. Competition defined in biology is an interaction between organisms or species in which at least one of the organisms or species is harmed. Limited supply of at least one resource (such as food, water, and territory) used by both can be a factor. A few weeks ago I went to a competition called "Skills USA" competing for Broome-Tioga Boces. It was a huge competition for many different trade skills. My team and I (Anthony and Tanner) made an object that could better the world and competed against others who had made something to better the world. We finished in third place - not too bad. What we made is a gyroscopic cup holder, which kept cups from spilling in heavy equipment vehicles. It was a successful design. Well anyway, this can relate to competition in the wild. We interacted with others when the judges decided whose design was the best. Some were harmed, going home crying to their moms because they lost. What we were competing for (and was limited) was a place on the podium (1st, 2nd or 3rd). If we took 1st, we would have gone to nationals in Kentucky. And we really wanted to do that.



Well, there is my little snip-it from my Syracuse trip. Thanks for reading.

A note to readers: Aaron is a ninth-grade student here at Harpursville. He is also a student in Broome-Tioga BOCES' Tech Academy. In his Living Environment class this year, he was asked to write an article about a state lab unit called "The Beaks of Finches," in which students used common household tools to simulate competition that would occur amongst finches.



Jr./Sr. awards ceremony



7th-grade Citizen of the Year: Madelynn Kelley (with teacher Tim Petras)



7th-grade Perfect Attendance Awards (l-r): Dillon Williams, Anickin Sprague, Alana Nannery, Madelynn Kelley, Madison Fleming



7th-grade Most Improved Awards (l-r): Amber Kachmar, Dominik Franklyn, Hanna Whitman, Twyla Dodd, Lane Snow, Sadielyn Combs, Morgan Rutherford, Aarron Clinton, Keira Licata

Congratulations!



7th-grade Achievement Awards (l-r): Madison Fleming, Kaylynn Marade, Allena Rowe, Hanna Whitman, Aliyah Wilmot



8th-grade Achievement Awards (l-r): Sarah Young, Alaina Neer, Benjamin Williams, Makenna Lowe, Thomas VanVorce, Kylie Havens, Elijah Rogers, Abigail Lyon, Nico Hadlick



8th-grade Perfect Attendance Awards (l-r): Sarah Young, Hailey Lancaster, Jesse LaDue, Zachary Pike, Jordan Gillette, Makenna Lowe, Victoria Edwards, Alexandra Hosmer, Kyle Colsten, Cayden Brown, Justin Fargo



8th-grade Most Improved Awards (l-r): Alaina Neer, Krysta Thomas, Makenna Lowe, Emma Kelley, Nelson Merrill, Hailey Lancaster, Jordan Gillette, Cheyenne Farnham, Shaelynn Beard, Dennis Ashmeade



7th-grade Most Improved Overall Award: Nathan Fletcher (with teacher Barbara Fenescey)



8th-grade Most Improved Overall Award: Madison Kelly (with teacher Melissa Fye)



8th-grade Citizen of the Year: Kayleigh Cluck (with teacher Sharon Russo)



Technology Club Awards (l-r): teacher Bruce Salisbury, Zachary Pike, Justin Fargo, Nico Hadlick, Dominic Schwartz, Kyle Colsten, Jacob Risoli-Clark



NYSAPHERD Awards (l-r): Madison Fleming, Ryan Akulis (with P.E. teachers Thomas Ryder and Angie Bough)



DaVinci Art Show Certificates (l-r): Kayleigh Cluck, Kylie Havens, Jesse LaDue, Caidence Ryder, Krysta Thomas



Principal's list - fourth quarter

Grade 7

Madison Fleming
 Jonathon Gillette
 Amber Kachmar
 Madelynn Kelley
 Sophia Konidis
 Sawyer Lusk
 Kaylynn Marade
 Alana Nannery
 Madison Nesbit
 Allena Rowe
 Morgan Rutherford
 Hanna Whitman
 Jayden Yereb

Grade 8

Ryan Akulis
 Kayleigh Cluck
 Kyle Colsten
 Justin Fargo
 McKena Giles
 Nico Hadlick
 Alexandra Hosmer
 Madison Kelly
 Makayla Kelly
 Jesse LaDue
 Hailey Lancaster
 Jordan LaVergne
 Makenna Lowe

Abigail Lyon
 Ghia Medovich
 Mackinze Meisner
 Luke Merrill
 Alaina Neer
 Zachary Pike
 Joshua Powell
 Trenton Reynolds
 Elijah Rogers
 Caidence Ryder
 Krysta Thomas
 Thomas VanVorce
 Rheanna Wilcox
 Benjamin Williams
 Sarah Young

Grade 9

Edward Barber Jr.
 Sara Boyer
 Sara Brown
 Idaeah Campbell
 Jaime Gilmore
 Alexander Hoyt
 Ashlyn Link
 Audrey Locke
 Jamie McWherter Jr.
 Saleen Medovich
 Taylor Rutherford
 Colton Sakowsky

Dalton Sheldon
 Paige Smith
 Shyanne Stilson
 Payton Villecco
 Victoria Whidden
 Dawson Williams
 Joshua Wolbert

Grade 10

Logan Culver
 Kaitlyn Dattoria
 Tanner Hanson
 Riley Livermore
 Matthew Lyon
 Zoe Meyer
 Krysteena Race
 Karina Seeley
 Kaylee Shear
 Yasmine Warner
 Mackenzie Whidden
 Sara Williams

Grade 11

Andrea Austin
 Aubrey Cluck
 Christopher Dattoria
 Katilyn Ellsworth
 Nicole Fargo
 Morgan Fleming
 Collin Gillette

Annamarie Goosley
 Steffan Hanson
 Maryjane Kappauf
 Abigail Kelley
 Colin LaDue
 Sarah Peterson
 Hunter Sakowsky
 Alexis Silfee
 Kailee Tyler

Grade 12

Dakota Anderson
 Amber Birt
 Morgan Crocker
 Taylor Fish
 Trevor Hanson
 Charles Huizinga
 Matthew Johnson
 Brock McWherter
 Bethany Niles
 Christian Noyes
 Andrew Rucky
 Emily Russell
 Jason Terkowski
 Marisa Turck
 Joshua Wilson
 Kaishen Yang

Superintendent's honor roll - fourth quarter

Grade 11

Aubrey Cluck Christopher
 Dattoria Kaitlyn Ellsworth
 Nicole Fargo
 Morgan Fleming Annamarie
 Goosley Steffan Hanson
 Maryjane Kappauf Abigail

Kelley
 Colin Ladue
 Lily-Anne Mauzy
 Sarah Peterson
 Hunter Sakowsky Dominick
 Stock
 Kailee Tyler

Grade 12

Amber Birt
 Trevor Hanson
 Bethany Niles
 Andrew Rucky
 Emily Russell
 Joshua Wilson





Grade 7

Autumn Bolster
Trena Byers
Aarron Clinton
Sadielyn Combs
Twyla Dodd
Owen Ellsworth
Mikel Hill
Keira Licata
William Locke Jr.
Cooper Smith
Anickin Sprague
Alayna Thomas Atkinson

Grade 8

Jordan Gillette
Aden Hart
Kylie Havens
Ashton Hunt
Connor James
Aydin Marade
Chelsea Merrill

Jacob Risoli-Clark
Brandi Thorne
Cheyanne Wallace

Grade 9

Christian Barriger
Orion Beard
Majesti Brown
Justin Fleming
Danielle Grausgruber
Michael Johnson
Tara Liddle
Stephen McKnight
Kyler Meisner
Hunter Scott

Courtney Waterman
Olivia Weist

Grade 10

Kyle Avery
Riley Craig
Harry Dibble
Dominique Faiella

Connor Hoyt
Selena Morelock
Eva Mae Rychlicki
Megan Sculley

Grade 11

Dylan Apgar
Parker Bixby
Vanessa Groover
Brandon Hoover
Tori Johnson
Hayden Lewis
Olivia Loihle
Derek Mann
Lily-Anne Mauzy
Caillou Olsen
Zzakary Rolston
Kyle Rooker
Alexus Roys
Amelia Sindon
Dominick Stock

Cameron Washburn

Grade 12

Gregory Akulis
Madison Baker
Michael Bennett
Daniel Cover
Takota Dunlap
Cassie Knickerbocker
Logan Linkroum
Abigail Livermore
Talon Rezucha
Sean Snyder
Mallory Tarsia
Bradley Wilson



Way
to Go!



Sr. High Awards

Kyle Avery.....	Health	Christian Noyes	Foundations of College Math Gourmet & Cultural Foods
Madison Baker	Economics 12	Elizabeth Paugh	Painting
Seth Baker	French I	Michael Pavlisak.....	Foundations of Geometry
Amber Birt.....	College Calculus I College French IV Great Films Principles of Engineering	Sarah Peterson.....	Ceramics MicroSoft Office Sr. High Girls PE
Idaeah Campbell.....	English 9 Living Environment	Krysteena Race	US History & Government
Christopher Dattoria	Accounting	Kyle Rooker	Photography
Aaron Davis.....	Construction	Andrew Rucky.....	College Biology Mythology
Morgan Fleming	Sr. Chorus	Emily Russell.....	College Level Calculus II College Statistics
Collin Gillette.....	Foundations of Algebra II	Colton Sakowsky	Design/Drawing for Production Global History 9 Sculpture
Tanner Hanson	Life Skills Academic Writing II Approaches to Literature Business Law College French V Microeconomics	Karina Seeley.....	Algebra II
Alexander Hoyt	Sr. High Piano	Kailee Tyler	Sr. Band
Zachary Huizinga.....	Algebra I B	Mackenzie Whidden.....	Drawing
Abigail Kelley	College Level PreCalculus College US History & Government French III Physics	Victoria Whidden	Geometry
Ashlyn Link.....	Earth Science	Dawson Williams.....	Algebra I A
Abigail Livermore	World of Technology	Sara Williams	French II
Riley Livermore.....	Career & Financial Management	Joshua Wilson	QBM – Business Math Sr. Boys PE
Riley Livermore.....	English 10	Joshua Wolbert.....	Algebra HS
Matthew Lyon.....	Chemistry Global 10		
Bethany Niles	College Sociology English 12		





Special Awards

Air Force Math & Science

Andrew Rucky
Amber Birt

Air Force Scholar Athlete

Joshua Wilson
Morgan Fleming

Air Force Technology

Dugan Dann
Wyatt Rowe

Bausch & Lomb Honorary Science Award

Abigail Kelley

Clarkson University Achievement Award

Hunter Sakowsky
Abigail Kelley

DAR American History Award – Bronze

Amber Birt
Trevor Hanson

Elmira College Key Award

Abigail Kelley
Christopher Dattoria

Frank G. Paul Medal of Excellence in Math and Science

Amber Birt
Trevor Hanson

Frederick Douglas & Susan B. Anthony Award

Dominic Stock

George Eastman Young Leaders Award

Tori Johnson

George H. Ball Community Achievement Award (Keuka)

Abigail Kelley
Christopher Dattoria
Kailee Tyler
Maryjane Kappauf
Sarah Peterson

NYS Comptroller's Student Achievement Award

Emily Russell
Christopher Dattoria

RIT Computing Medal

Abigail Kelley

RIT Creativity & Innovation Award

Annamarie Goosley

Rotary Youth Leadership Award

Morgan Fleming
Sarah Peterson

Sage Student Award

Christopher Dattoria

Sage Student Award

Kaitlyn Ellsworth

St. Michael's Book Award

Christopher Dattoria

St. Michael's Book Award

Sarah Peterson

School to Careers Award

Manuella Diluzio

Semper Fideles Musical Excellence

Trevor Hanson

Triple "C" Award

Charles Huizinga
Trevor Hanson

US Army Reserve Scholar Athlete

Gregory Akulis
Sarah Peterson

US Marine Corps Distinguished Athlete

Shane Hoove





Jr. High Awards

7th Grade Achievement

Madison Fleming – Health,
 Honors Math,
 Junior Band,
 Social Studies

Kaylynn Marade – Math

Allena Rowe – English, Science

Hanna Whitman – Music

Aliyah Wilmot – Home & Careers

7th Grade Most Improved

Aarron Clinton – Music

Sadielyn Combs – Health

Twyla Dodd – Math

Dominik Franklyn – Home & Careers

Amber Kachmar – Junior Band

Keira Licata – Science

Sawyer Lusk – Physical Education

Morgan Rutherford – Honors Math

Lane Snow – Social Studies

Hanna Whitman – English

Perfect attendance

Grade 7

Madison Fleming
 Madelynn Kelley
 Alana Nannery
 Anickin Sprague
 Dillon Williams



Grade 8

Cayden Brown
 Kyle Colsten
 Victoria Edwards
 Justin Fargo
 Jordan Gillette
 Alexandra Hosmer
 Jesse LaDue
 Hailey Lancaster
 Makenna Lowe
 Zachary Pike
 Sarah Young

8th Grade Achievement

Nico Hadlick – Music

Kylie Havens – Junior Chorus

Makenna Lowe – Girls PE

Abigail Lyon – Junior Band, Math

Alaina Neer – Home & Careers

Joshua Powell – Computers

Elijah Rogers – Boys PE

Thomas VanVorce – Art

Benjamin Williams – French 1A,
 Junior Piano

Sarah Young – Algebra 1, English,
 Biology, Social Studies

8th Grade Most Improved

Dennis Ashmeade – Junior Band

Shaelynn Beard – French 1A

Cheyenne Farnham – Math

Jordan Gillette – Social Studies

Emma Kelley – Home & Careers,
 Junior Chorus

Hailey Lancaster – Computers

Makenna Lowe – Algebra 1

Nelson “Luke” Merrill – English, Music

Alaina Neer – Biology

Krysta Thomas – Junior Piano

7th Grade Most Improved Overall

Nathan Fletcher

8th Grade Most Improved Overall

Madison Kelly

7th Grade Citizen of the Year

Madelynn Kelley

8th Grade Citizen of the Year

Kayleigh Cluck

2017/18 Technology Club

Kyle Colsten
 Justin Fargo
 Nico Hadlick
 Zachary Pike
 Jacob Risoli-Clark
 Dominic Schwartz

NYSAPHERD (physical education)

Madison Fleming

Ryan Akulis





Jr. High Student Council

Student Assembly (7/8)

Lieutenant President – Madelynn Kelley
Lieutenant Vice President – Makenna Lowe
Lieutenant Secretary – Madison Fleming
Lieutenant Treasurer – Benjamin Williams

Grade 7

Allena Rowe
 Sophia Konidis

Grade 8

Abigail Lyon
 Sarah Young
 Justin Fargo



Davinici Show certificate recipients

Kayleigh Cluck
 Kylie Havens
 Jesse LaDue
 Mackinze Meisner
 Caidence Ryder
 Krysta Thomas



National Junior Honor Society 2017-18 membership

Grade 9

Rocco Arduini
 Sara Boyer
 Cross Brown
 Majesti Brown
 Sara Brown*
 Iseah Campbell
 Wyatt Ellsworth
 Justin Fleming
 Danielle Grausgruber
 Alexander Hoyt
 Allison Kelley
 Kevin Killmeier
 Ashlyn Link
 Jamie McWherter*
 Colton Sakowsky
 Paige Smith
 Victoria Whidden
 Joshua Wolbert

Grade 8

Ryan Akulis
 Kayleigh Cluck
 Kyle Colsten
 Justin Fargo
 Nico Hadlick
 Jesse LaDue
 Hailey Lancaster
 Jordan LaVergne
 Makenna Lowe
 Abigail Lyon*
 Ghia Medovich
 Alaina Neer
 Zachary Pike
 Joshua Powell
 Caidence Ryder
 Thomas VanVorce
 Benjamin Williams*
 Sarah Young

Grade 7

Madison Fleming
 Amber Kachmar
 Madelynn Kelley
 Sophia Konidis
 Alana Nannery
 Madison Nesbit
 Allena Rowe
 Morgan Rutherford
 Cooper Smith
 Jayden Yereb



*Denotes an officer in the organization

NJHS new inductees

Grade 6

Gracie Bomboy
 Aliyah Campbell
 Alexis Clement
 Aubree Eberly-Robinson
 Emily Higgins
 Addison Lawrence
 Casey Lusk
 Tavish Miner
 Brendan Pike
 Liam Quick
 Brayden Sakowsky
 Matthew Sanchez
 Lillian Taylor
 Jacob Wolbert

Grade 7

Trena Byers

Grade 8

Trenton Reynolds



CONGRAT



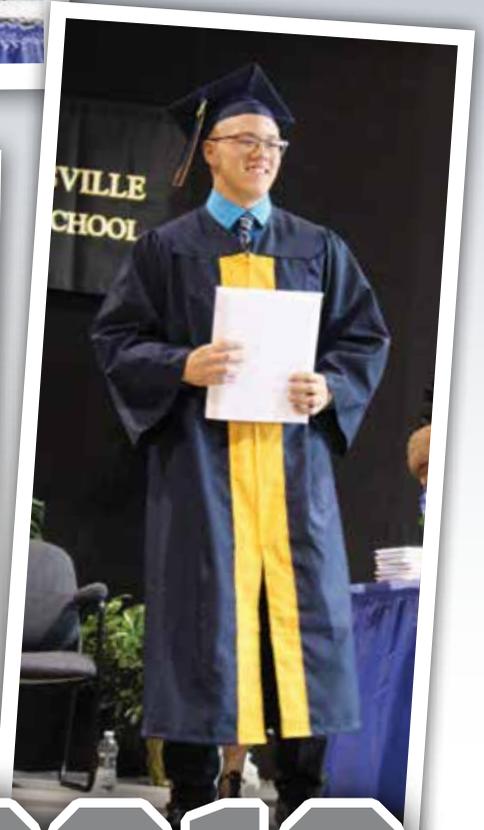
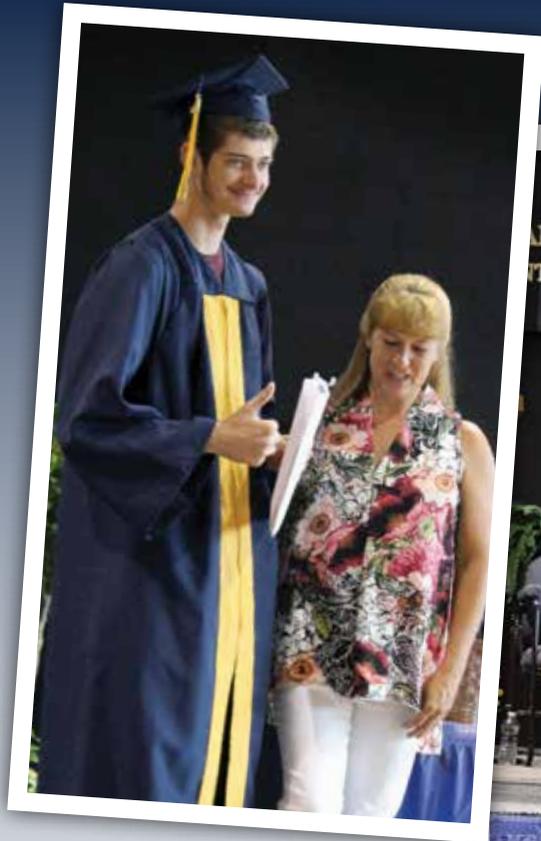


GRADUATIONS

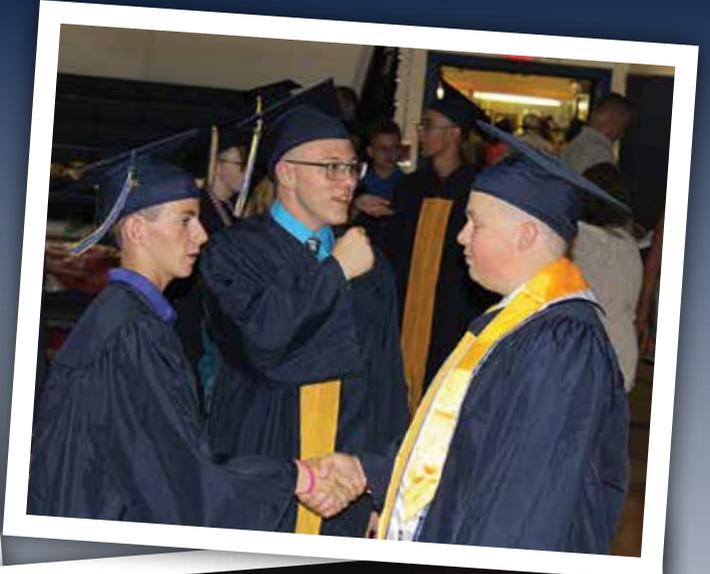
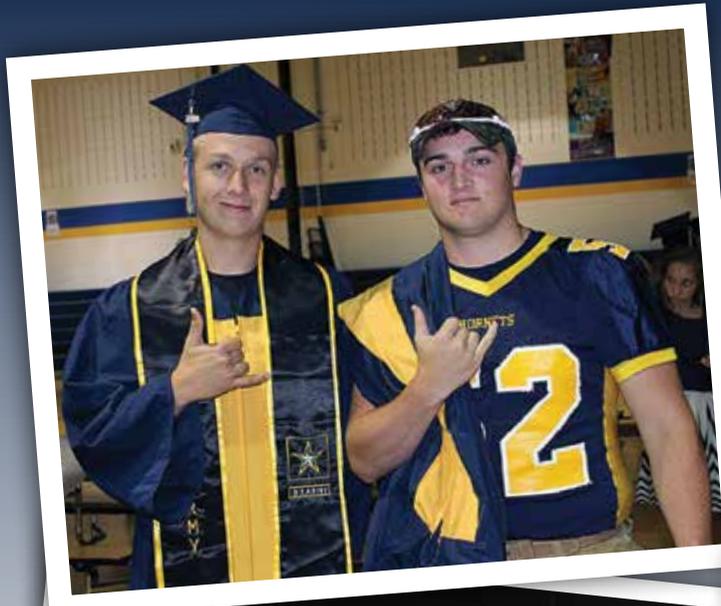
Class of 2018



continued on next page



Class of 2018





Career options explored at Lockheed Martin's 'National Engineers Day'

By Jordan LaVergne and Ben Williams, students

On April 27, seven students from the class of 2022 went on a field trip to Lockheed Martin in Owego to learn about the many fields of engineering.

First off, the students began learning about 3-D printing and scanning. Thomas VanVorce was lucky enough to be chosen to have his head scanned to show the 3-D scanner could do. The students spent the rest of the day doing many other fun activities, including building a prosthetic hand, participating in an egg drop competition, playing with LittleBits circuit creators, and building a bridge using dry spaghetti and gum drops.

The team of Ben Williams, Jordan LaVergne and Krysta Thomas tied for second place with another school, with their bridge withstanding 10 Gs of force (which is 10 times the gravitational force on earth).

The day was completed with a delicious lunch and a ride in a helicopter simulator. The students also got to tour the helicopter hangar at Lockheed.



Pictured (l-r): Dominic Schwartz, Thomas VanVorce, Jordan LaVergne, Krysta Thomas, Dennis Ashmeade, Jesse LaDue, and Ben Williams

The high school 'blacklight dance' is always a colorful, exciting time

The annual high school (grades 9-12) black light dance was held June 8 in the high school gymnasium. It was part of the annual MUD (moving up day) celebration sponsored by Student Council. Students danced the night away under the entrancing black lights.



Pictured (l-r): Cheyenne Wallance, Caidance Ryder and Kylie Havens



Pictured (l-r): Daelyn DeGroat and Kylie Havens



Moving-up day events challenge, entertain

After a long year of hard work and intense study, students relish the opportunity to expend a little energy on games and just plain old fun. That's what MUD is all about.



Creating carnival games promotes creativity and teamwork

By Sabrina Bixby

Sixth-graders Alexis Clement, Luciano Fasano Hartwell, Madison Miller, Brendan Pike, Matthew Sanchez, Lillian Taylor, Emma McWherter and Madison Wolbert recently worked independently and together to create carnival games.

As part of their after-school program activities, they also invited other students to join in on their fun to play and win prizes.

Their individual creativity and team work skills made their carnival a success.





Breakfast honors seniors & Class of 1968 alumni

On June 8, Superintendent Michael Rullo and Principal Kristine Conrow hosted a breakfast in honor of our graduating seniors and participating Class of 1968 Alumni, including Gary Demoree, Peter Stoeckel and his wife, and board member Michelle Noyes.

Our food services department prepared a delicious breakfast and staff served the seniors after they had walked through the elementary school wearing their caps and gowns. Near the end of the program, yearbook advisor Barbara Hendrickson presented a slide show of graduate photographs from over the years, and then the students spent some time on the playground - one last time.

It is always an emotional, yet joyous occasion. We certainly hope to have left an impression on these special graduates. We sincerely thank them for the memories and wish them all

a very peace filled and successful future.

As a final note, we extend a special thanks to the maintenance and food services departments for all of their hard work in preparation for all of our end-of-the-year celebrations. The hornet hive is abuzz this time of year and we could never do it without our entire amazing team.





Logging miles can produce rewards ... and awards

Fourth-graders Jessalyn Powell and Adrianna Hartman recently received the Healthy & Physically Active Student Leadership Award, which is sponsored by NYS AHPERD's Central South Zone.

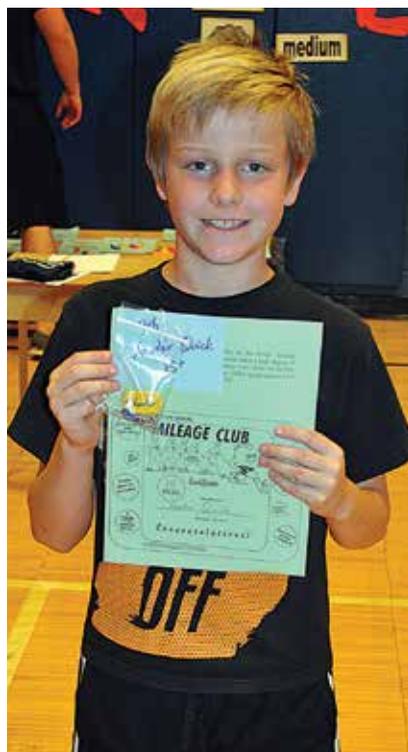
In addition to the award, the two students were given a T-shirt and two free tickets to a Rumble Ponies game in May.

To be nominated for the award, a student must exemplify and demonstrate an understanding of the state learning standards for health and physical education by:

- Exhibiting a physically active lifestyle, both during and outside of school
- Demonstrating responsible personal and social behavior- including good sportsmanship, character, civility and citizenship
- Demonstrating leadership and is a positive influence on peers
- Contributing to their total school program
- Demonstrating and valuing a healthy lifestyle and lifelong learning



Pictured (l-r): Jessalyn Powell and Adrianna Hartman





Preschool graduation gallery







Year-end activities offer a mix of tradition, fun, camaraderie

By Leslie Whaley, teacher

It was a very busy end of the year for the 2018 graduates.

To start off, on June 29 the Class of 2018 enjoyed the senior trip to Baltimore, Washington, D.C. and Hersheypark.

The first day they spent time at the Baltimore Aquarium and then battled it out on the bowling lanes. On the second day, the seniors went to Arlington National Cemetery, explored the National Mall and took a night-time tour of the capital monuments. The trip concluded with a fun-filled day at Hersheypark.

Then the senior English classes participated in the annual etiquette luncheon at Remliks in Binghamton. They prepared for a week during class learning the ins and outs of proper etiquette. The students did an amazing job showing off everything they had learned.

To continue some traditions at Harpursville, the seniors enjoyed the senior breakfast hosted by the school and attended by alumni from the Class of 1968. They enjoyed a video created by Barbara Hendrickson and reminisced about their senior year.

Prior to the breakfast, the seniors put on their caps and gowns and walked through the elementary school, high-fiving students and showing them what they get to look forward to when they are older. The seniors even had a chance to play on the playground one last time.

The Class of 2018 concluded their time at Harpursville enjoying the traditional Moving Up Day. They had some final bonding time on campus before the ceremonies where they officially moved up and on from Harpursville.

Best of luck to the Class of 2018.





Lourdes program ensures students that they are “Too Good for Drugs”

Kristin Canjura, Lourdes Youth Services opioid STR prevention specialist, recently visited the after-school class to present the “Too Good for Drugs” program developed by the Mendez Foundation.

Too Good for Drugs is an evidence-based program recognized by the state of New York as an effective tool in drug prevention. The program focuses on teaching skills for healthy living and drug-free lives. It contains 10 lessons, each focused on a different skill and how drugs and alcohol can affect those skills. Our five core skills were goal setting, decision making, identifying and managing emotions,

effective communication, and bonding with others who are pro-social. Through these skills, Too Good for Drugs promotes eight character traits: caring, courage, honesty, responsibility, cooperation, fairness, respect, and self-discipline. The lessons introduced and reviewed a series of skills that prepare children to make healthy choices and resist unhealthy behaviors in life.

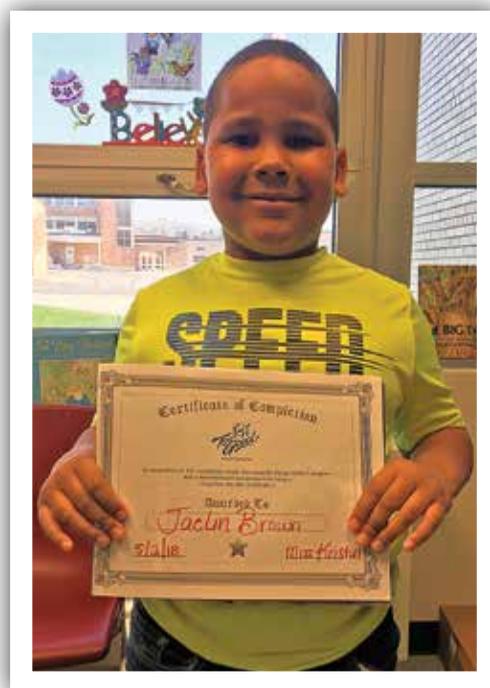
Too Good for Drugs is sponsored by Lourdes Youth Services under a new grant from New York Office of Alcohol and Substance Abuse Services that focuses on primary prevention in rural areas.



Ryan McCormack



Cyrick Brown



Jaelin Brown



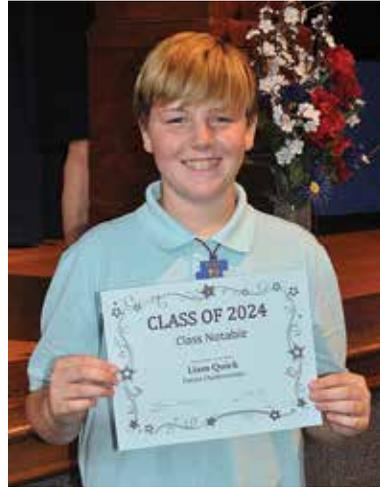
Pictured (l-r): Ella Humphrey, Leigha Wolbert, Jessica Fowler, Emily Gillette and Aryan Cower



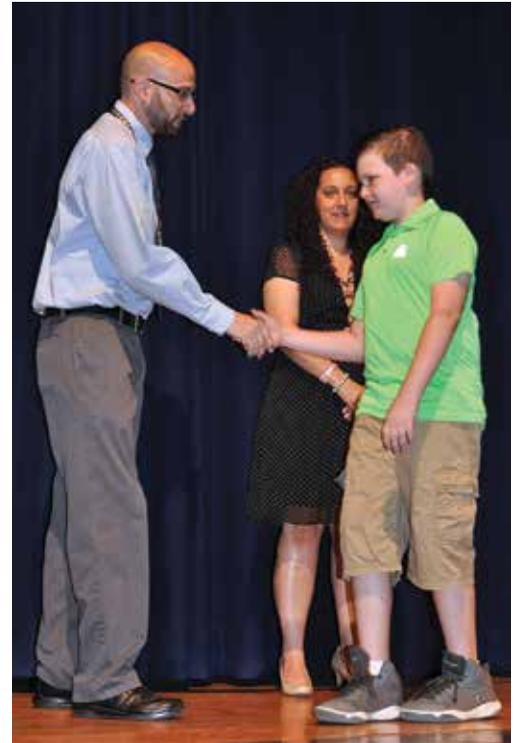
Pictured (l-r): Back - Brayden Osbourne, Alex Afify, Emily Gillette, CJ Closs, Leigha Wolbert, Ella Humphrey, Gabriella Pawela. Front - Jessica Fowler, Harley Miller, Airabelle Merritt and Scarlette Taylor



Sixth-grade graduation gallery



Sixth-grade graduation gallery





The health office offers congratulations to students as school year concludes

I cannot believe another school year has come and gone, and I would like to bring several important announcements to your attention.

Please remember to pick up your child's medication from the nurse's office (call first to ensure nurse is on campus with school not in session). By policy, the school cannot store any medication for the following school year. All medications not picked up and taken home will have to be discarded. As a reminder, the medication administration forms must be renewed annually, and a form must accompany all medication before it can be administered. For scheduled medication that needs to be initiated on the first day of school in the fall (or in days prior), please ask for a blank medication form when picking up this year's medication. No prescribed nor over-the-counter medications are allowed to be transported or in the student's possession, all medication must be brought to school in the original container by a parent or guardian.

Please inform the appropriate health offices of any severe allergies, surgeries, accidents, diet accommodations or new health problems/ concerns that occur during the summer months (or as always if they occur at any time during the school year). Communication is paramount for a student's wellbeing and safety.

Visit the health services webpage - www.hcs.stier.org/HealthServices.aspx - for information regarding physicals, screenings, immunizations, etc. I have also included the new NYS

physical form, immunization and screening updates.

I truly hope everyone has an active, fun and a safe summer.

Shaina Hinman, R.N.
(607)-693-8119
Shinman@hcs.stier.org



New York State Center for School Health
Supporting Student Success Through Health and Education

X NYS Required

X NYC Required

X NYS Optional

X NYC Optional

NYS and NYC Screening & Health Exam Requirements														
	New Entrant	Pre K or K*	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
HEARING SCREENING:														
Pure Tone	X	X	X		X		X		X					X
SCOLIOSIS SCREENING														
Boys											X			
Girls						X		X						
VISION SCREENING														
Color Perception	X													
	X													
Fusion		X	X											
Near Vision	X	X	X		X		X		X					X
	X	X	X		X		X							
Distance Acuity	X	X	X		X		X		X					X
	X	X	X		X		X							
Hyperopia	X													

*Determine if your Kindergarten or Pre K students are your district's new entrants.

Health Examination Overview														
	New Entrant	Pre K or K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
Health Examination**	X	X	X		X		X		X		X		X	
	X													
Dental Certificate	X	X	X		X		X		X		X		X	

**Health Examinations may be either a Health Appraisal (health exam performed by the School Medical Director) or Health Certificate (health exam performed by the student's primary medical provider). They must be dated no more than 12 months prior to the start of the school year in which they are required, or the date of entrance to the school for new entrants.

This sample resource was created by the New York State Center for School Health and is located at www.schoolhealthny.com in the Laws | Guidelines | Memos - Effective July 2018 (revised 2/2018)



2018-19 School Year New York State Immunization Requirements for School Entrance/Attendance¹

NOTES:

Children in a prekindergarten setting should be age-appropriately immunized. The number of doses depends on the schedule recommended by the Advisory Committee on Immunization Practices (ACIP). For grades pre-k through 10, intervals between doses of vaccine should be in accordance with the ACIP-recommended immunization schedule for persons 0 through 18 years of age. (Exception: intervals between doses of polio vaccine DO NOT need to be reviewed for grades 5, 11 and 12.) Doses received before the minimum age or intervals are not valid and do not count toward the number of doses listed below. Intervals between doses of vaccine DO NOT need to be reviewed for grades 11 and 12. See footnotes for specific information for each vaccine. Children who are enrolling in grade-less classes should meet the immunization requirements of the grades for which they are age equivalent.

Dose requirements MUST be read with the footnotes of this schedule.

Vaccines	Prekindergarten (Day Care, Head Start, Nursery or Pre-k)	Kindergarten and Grades 1, 2, 3 and 4	Grade 5	Grades 6, 7, 8, 9 and 10	Grades 11 and 12
Diphtheria and Tetanus toxoid-containing vaccine and Pertussis vaccine (DTaP/DTP/Tdap/Td)²	4 doses	5 doses or 4 doses if the 4th dose was received at 4 years or older or 3 doses if 7 years or older and the series was started at 1 year or older		3 doses	
Tetanus and Diphtheria toxoid-containing vaccine and Pertussis vaccine booster (Tdap)³	Not applicable			1 dose	
Polio vaccine (IPV/OPV)⁴	3 doses	4 doses or 3 doses if the 3rd dose was received at 4 years or older	3 doses	4 doses or 3 doses if the 3rd dose was received at 4 years or older	3 doses
Measles, Mumps and Rubella vaccine (MMR)⁵	1 dose	2 doses			
Hepatitis B vaccine⁶	3 doses	3 doses or 2 doses of adult hepatitis B vaccine (Recombivax) for children who received the doses at least 4 months apart between the ages of 11 through 15 years			
Varicella (Chickenpox) vaccine⁷	1 dose	2 doses	1 dose	2 doses	1 dose
Meningococcal conjugate vaccine (MenACWY)⁸	Not applicable			Grades 7, 8 and 9: 1 dose	Grade 12: 2 doses or 1 dose if the dose was received at 16 years or older
Haemophilus influenzae type b conjugate vaccine (Hib)⁹	1 to 4 doses	Not applicable			
Pneumococcal Conjugate vaccine (PCV)¹⁰	1 to 4 doses	Not applicable			



REQUIRED NYS SCHOOL HEALTH EXAMINATION FORM

TO BE COMPLETED IN ENTIRETY BY PRIVATE HEALTH CARE PROVIDER OR SCHOOL MEDICAL DIRECTOR

Note: NYSED requires a physical exam for new entrants and students in Grades Pre-K or K, 1, 3, 5, 7, 9 & 11; annually for interscholastic sports; and working papers as needed; or as required by the Committee on Special Education (CSE) or Committee on Pre-School Special education (CPSE).

STUDENT INFORMATION

Name:	Sex: <input type="checkbox"/> M <input type="checkbox"/> F	DOB:
School:	Grade:	Exam Date:

HEALTH HISTORY

Allergies <input type="checkbox"/> No <input type="checkbox"/> Yes, indicate type	<input type="checkbox"/> Medication/Treatment Order Attached <input type="checkbox"/> Food <input type="checkbox"/> Insects <input type="checkbox"/> Latex <input type="checkbox"/> Medication <input type="checkbox"/> Environmental	<input type="checkbox"/> Anaphylaxis Care Plan Attached
---	--	---

Asthma <input type="checkbox"/> No <input type="checkbox"/> Yes, indicate type	<input type="checkbox"/> Medication/Treatment Order Attached <input type="checkbox"/> Intermittent <input type="checkbox"/> Persistent <input type="checkbox"/> Other : _____	<input type="checkbox"/> Asthma Care Plan Attached
--	--	--

Seizures <input type="checkbox"/> No <input type="checkbox"/> Yes, indicate type	<input type="checkbox"/> Medication/Treatment Order Attached <input type="checkbox"/> Type: _____	<input type="checkbox"/> Seizure Care Plan Attached Date of last seizure: _____
--	--	--

Diabetes <input type="checkbox"/> No <input type="checkbox"/> Yes, indicate type	<input type="checkbox"/> Medication/Treatment Order Attached <input type="checkbox"/> Type 1 <input type="checkbox"/> Type 2 <input type="checkbox"/> HbA1c results: _____ Date Drawn: _____	<input type="checkbox"/> Diabetes Medical Mgmt. Plan Attached
--	---	---

Risk Factors for Diabetes or Pre-Diabetes:

Consider screening for T2DM if BMI% > 85% and has 2 or more risk factors: Family Hx T2DM, Ethnicity, Sx Insulin Resistance, Gestational Hx of Mother; and/or pre-diabetes.

BMI _____ kg/m2 **Percentile (Weight Status Category):** <5th 5th-49th 50th-84th 85th-94th 95th-98th 99th and >

Hyperlipidemia: No Yes **Hypertension:** No Yes

PHYSICAL EXAMINATION/ASSESSMENT

Height:	Weight:	BP:	Pulse:	Respirations:
TESTS	Positive	Negative	Date	Other Pertinent Medical Concerns
PPD/ PRN	<input type="checkbox"/>	<input type="checkbox"/>		One Functioning: <input type="checkbox"/> Eye <input type="checkbox"/> Kidney <input type="checkbox"/> Testicle
Sickle Cell Screen/PRN	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/> Concussion – Last Occurrence: _____
Lead Level Required Grades Pre- K & K			Date	<input type="checkbox"/> Mental Health: _____
<input type="checkbox"/> Test Done <input type="checkbox"/> Lead Elevated ≥ 10 $\mu\text{g}/\text{dL}$				<input type="checkbox"/> Other: _____

System Review and Exam Entirely Normal

Check Any Assessment Boxes Outside Normal Limits And Note Below Under Abnormalities

<input type="checkbox"/> HEENT	<input type="checkbox"/> Lymph nodes	<input type="checkbox"/> Abdomen	<input type="checkbox"/> Extremities	<input type="checkbox"/> Speech
<input type="checkbox"/> Dental	<input type="checkbox"/> Cardiovascular	<input type="checkbox"/> Back/Spine	<input type="checkbox"/> Skin	<input type="checkbox"/> Social Emotional
<input type="checkbox"/> Neck	<input type="checkbox"/> Lungs	<input type="checkbox"/> Genitourinary	<input type="checkbox"/> Neurological	<input type="checkbox"/> Musculoskeletal

<input type="checkbox"/> Assessment/Abnormalities Noted/Recommendations:	Diagnoses/Problems (list)	ICD-10 Code
	_____	_____
	_____	_____
	_____	_____

Additional Information Attached



Name:			DOB:	
SCREENINGS				
Vision	Right	Left	Referral	Notes
Distance Acuity	20/	20/	<input type="checkbox"/> Yes <input type="checkbox"/> No	
Distance Acuity With Lenses	20/	20/		
Vision – Near Vision	20/	20/		
Vision – Color <input type="checkbox"/> Pass <input type="checkbox"/> Fail				
Hearing	Right dB	Left dB	Referral	
Pure Tone Screening			<input type="checkbox"/> Yes <input type="checkbox"/> No	
Scoliosis	Negative	Positive	Referral	
Required for boys grade 9 And girls grades 5 & 7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Yes <input type="checkbox"/> No	
Deviation Degree:		Trunk Rotation Angle:		
Recommendations:				
RECOMMENDATIONS FOR PARTICIPATION IN PHYSICAL EDUCATION/SPORTS/PLAYGROUND/WORK				
<input type="checkbox"/> Full Activity without restrictions including Physical Education and Athletics. <input type="checkbox"/> Restrictions/Adaptations Use the Interscholastic Sports Categories (below) for Restrictions or modifications <input type="checkbox"/> No Contact Sports Includes: baseball, basketball, competitive cheerleading, field hockey, football, ice hockey, lacrosse, soccer, softball, volleyball, and wrestling <input type="checkbox"/> No Non-Contact Sports Includes: archery, badminton, bowling, cross-country, fencing, golf, gymnastics, rifle, Skiing, swimming and diving, tennis, and track & field <input type="checkbox"/> Other Restrictions:				
<input type="checkbox"/> Developmental Stage for Athletic Placement Process ONLY Grades 7 & 8 to play at high school level OR Grades 9-12 to play middle school level sports Student is at Tanner Stage: <input type="checkbox"/> I <input type="checkbox"/> II <input type="checkbox"/> III <input type="checkbox"/> IV <input type="checkbox"/> V				
<input type="checkbox"/> Accommodations: Use additional space below to explain <input type="checkbox"/> Brace*/Orthotic <input type="checkbox"/> Colostomy Appliance* <input type="checkbox"/> Hearing Aids <input type="checkbox"/> Insulin Pump/Insulin Sensor* <input type="checkbox"/> Medical/Prosthetic Device* <input type="checkbox"/> Pacemaker/Defibrillator* <input type="checkbox"/> Protective Equipment <input type="checkbox"/> Sport Safety Goggles <input type="checkbox"/> Other:				
*Check with athletic governing body if prior approval/form completion required for use of device at athletic competitions.				
Explain: _____				
MEDICATIONS				
<input type="checkbox"/> Order Form for Medication(s) Needed at School attached				
List medications taken at home:				
IMMUNIZATIONS				
<input type="checkbox"/> Record Attached		<input type="checkbox"/> Reported in NYSIS		Received Today: <input type="checkbox"/> Yes <input type="checkbox"/> No
HEALTH CARE PROVIDER				
Medical Provider Signature:			Date:	
Provider Name: <i>(please print)</i>			Stamp:	
Provider Address:				
Phone:				
Fax:				
Please Return This Form To Your Child's School When Entirely Completed.				



Harpursville Central School District

P.O. Box 147
Harpursville, NY 13787

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ECRWSS

'The Hornet' joins counterparts in support of the Special Olympics

The Harpursville Hornet mascot (a.k.a. Trevor Hanson) got to hang out with some of his local counterparts during the recent Special Olympics competition at Chenango Valley High School. The Hornet and several members of the high school student council and honor society walked in the opening ceremony in support of the Harpursville Special Olympics team.

