



ACADEMIC INTERVENTION SERVICE (AIS) FOR 2013-2014

On August 30, 2013, Deputy Commissioner of Education for the State of New York, Ken Slentz, issued a memo outlining the requirements for school districts to provide AIS services to its students. An excerpt from that memo is as follows:

At the September 16, 2013, Board of Regents meeting, the Department will recommend that the Regents approve amendments to regulations that require that districts provide Academic Intervention Services to students scoring below the following scale scores on the 2013 Grade 3-8 English language arts and mathematics assessments:

- Grade 3 English language arts, a scale score of 299
- Grade 4 English language arts, a scale score of 296
- Grade 5 English language arts, a scale score of 297
- Grade 6 English language arts, a scale score of 297
- Grade 7 English language arts, a scale score of 301
- Grade 8 English language arts, a scale score of 302
- Grade 3 mathematics, a scale score of 293
- Grade 4 mathematics, a scale score of 284
- Grade 5 mathematics, a scale score of 289
- Grade 6 mathematics, a scale score of 289
- Grade 7 mathematics, a scale score of 290
- Grade 8 mathematics, a scale score of 293

The Department will further recommend that those students scoring at or above these designated scale scores but below level 3/proficient not be required to receive academic intervention instructional and/or student support services during the 2013-14 school year unless the school district, in its discretion, deems it necessary. As you know, while remediation for students who are struggling the most is critical, implementation of the Common Core requires key shifts in classroom instruction (see <http://www.engageny.org/resource/common-core-shifts/>). The proposed regulations would require each school district to develop a uniform process by which the district determines whether to offer AIS during the 2013-2014 school year to such students and, no later than November 1, 2013, to either post to its Website or distribute to parents in writing a description of this process.

Subsequent to the SED memo, the Harpurville Central School has ensured that its practices related to providing AIS to its students is consistent with the information contained herein and/or regulatory language. The manner in which AIS is being provided to students for 2013-2014 is outlined below for both the W.A. Olmsted Elementary and the Harpurville Jr./Sr. High School.

W.A. Olmsted Elementary AIS:

Our elementary students will receive mandated Academic Intervention Services consistent with the requirements of SED. That is, students scoring below the given cut scores for the respective exam are being provided with AIS. As stated above, the cut scores are as follows:

- Grade 3 English language arts, a scale score of 299
- Grade 4 English language arts, a scale score of 296
- Grade 5 English language arts, a scale score of 297

- Grade 3 mathematics, a scale score of 293
- Grade 4 mathematics, a scale score of 284
- Grade 5 mathematics, a scale score of 289

Also, any student who did not achieve a Level 3/proficient score, but whose score was at or above the prescribed cut off score will be formally progress monitored, including the use of multiple assessment measures.

Harpursville Jr./Sr. High School AIS:

All students will receive mandated Academic Intervention Services consistent with the requirements of SED. That is, all students will receive additional instruction or will be progress monitored in the discipline where the student needs support. The following uniform approach was taken for students in grades 7-9:

- Students who scored a Level 1 have been scheduled for an AIS class with the number of meeting times for the class being maximized as the student's schedule permits. For example, if the student requires AIS for both math and ELA and only has 3/6 days total available in their schedule, then the "lower-performing" subject area was scheduled for 2 days in the 6-day cycle and the other subject for 1 day in the 6-day cycle.
- Students who scored a Level 2 with a 2012 equivalent score of 2 were scheduled for an AIS class.
- Students who scored a Level 2 with a 2012 equivalent score of 3 or 4 are being progress monitored.
- Students in Part I Algebra who scored a Level 1 or 2 are being progress monitored.